

Quest Academy Final Report 2024-2025

2024 - 2025

Financial Proposal and Report

This report is automatically generated from the approved School Plan (entered in spring of 2024), Amendments, and the LEA's data entry of the School LAND Trust expenditures coming from the Utah Public Education Finance System (UPEFS).

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Carry-Over from 2023-2024	\$0.00	\$0.00	\$0.00
Distribution for 2024-2025	\$150,330.91	\$0.00	\$150,330.91
Total Available for Expenditure in 2024-2025	\$150,330.91	\$0.00	\$150,330.91
Salaries and Benefits	\$150,330.91	\$0.00	\$0.00
Contracted Services	\$0.00	\$0.00	\$0.00
Professional Development	\$0.00	\$0.00	\$0.00
Student Transportation Field Trips	\$0.00	\$0.00	\$0.00
Books Curriculum Subscriptions	\$0.00	\$0.00	\$0.00
Technology Related Supplies	\$0.00	\$0.00	\$0.00
Hardware, etc.	\$0.00	\$0.00	\$0.00
Software	\$0.00	\$0.00	\$0.00
Technology Device Rental	\$0.00	\$0.00	\$0.00
Video Communication Services	\$0.00	\$0.00	\$0.00
Repair Maintenance	\$0.00	\$0.00	\$0.00
General Supplies	\$0.00	\$0.00	\$0.00
Services Goods Fees	\$0.00	\$0.00	\$0.00
Other Needs Explanation	\$0.00	\$0.00	\$0.00
Non Allowable Expenditures	\$0.00	\$0.00	\$0.00
USBE Administrative Adjustment - Scroll to the bottom to see Comments.			\$0.00
Total Expenditures	\$150,330.91	\$0.00	\$0.00
Remaining Funds (Carry-Over to 2025-2026)	\$0.00		\$150,330.91

Goal #1

close

Goal Statement

close

To decrease the percentage of students scoring well-below benchmark in Acadience Reading.

Academic Area

close

- Reading

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

BOY and EOY Acadience data in reading will be used to measure the number of students scoring well-below benchmark. The number of students scoring well-below at BOY will decrease by 30% at EOY.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

Action Plan Steps and Expenditures

close

These are the Action Steps identified in the plan to reach the goal:

1. We will hire paraprofessionals for reading groups, paying for their salary and benefits. (\$70,000)
2. The paraprofessionals will work with students in small groups to provide targeted instruction using the Science of Reading.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

Yes

Digital Citizenship/Safety Principles Component

close

No

Goal #2

close

Goal Statement

close

To increase student performance (raise percentage of proficiency) on RISE testing in Mathematics.

Academic Area

close

- Mathematics

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

2023-2024 RISE test results in mathematics will serve as baseline data. An increase of 2% growth school wide annually will be the goal.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

Action Plan Steps and Expenditures

close

These are the Action Steps identified in the plan to reach the goal:

1. We will hire paraprofessionals for math groups, paying for their salary and benefits. (\$80,330.91)
2. The paraprofessionals will work with students in small groups to provide targeted instruction on grade-level standards and to solidify foundational skills.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

Yes

Digital Citizenship/Safety Principles Component

close

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$150,330.91
Total:	\$150,330.91

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	0	2024-02-08