

## **Quarter 4 ELAC Meeting: Combined Sites Review of LCAP**

**May 20, 2022**

**JAA Attendees:** Matt Huddleston, Tim Sprinkles, Andrew Carico, Heather McCarthey, Mary D'Amour, Faith Rummelsburg, Kayla Wolf

**ELAC Education Partners Attendees:** Evgenia Podgorneac (Roseville); Prya Palagudu (EDH);

**Meeting Focus:** Review of LCAP Goals and Actions for the purpose of acquiring feedback from ELAC Education Partners. All JAA Sites are represented in this meeting.

### **Notes:**

#### Update on ELPAC Testing:

- Lincoln @ 100% scholars completed
- El Dorado Hills @ 100% scholars completed
- Roseville @ 46% scholars completed; 80% tests sections completed

#### LCAP Goals and Actions Presentations:

\*Note: Each JAA Campus have developed the same 3 Goals for their LCAP's

- Roseville – Headmaster Tim Sprinkles presents Goals
  - Goal 1: Increase Achievement and Proficiency
    - iReady
    - Extend Junto sessions to invite parents
  - Goal 2: Fostering Positive Relationships
    - Staff Training Staff
    - Great Hearts PBIS
    - Building Culture through Scholar Engagement
  - Goal 3: Improving Instructional Practices
    - Development of the Quill
    - Great Books/Harvard's Classics
    - Partnership with Hillsdale College
  
- Lincoln – Asst. Dean of Secondary Mary D'Amour presents Goal #1
  - Goal 1 Areas of Growth:
    - More involvement from parents at the academic level, including Academic Teacher/Parent Teams,
  - Goal 3 Action Plan:
    - Phenomenon Based or Model Based Science Instructional Training aligned to NGSS; Scholars study events through the practice of comparing historical experts to the scholar's own ideas, focusing on the process of discovery

- Lincoln - Asst. Dean of Elementary, Heather McCarthy presents Goals #2 and #3
  - Goal 2 Areas for Growth:
    - Work on blending the division between Elementary and Secondary campuses
    - Implementation of PBIS
    - Potential to expand to Love and Logic with training of staff
    - Buddy program - Secondary scholars mentor Elementary scholars
  - Goal 3 Action Plan:
    - Would like to improve PDs to be focused on practical aspects to apply strategies to teach classically.
  
- El Dorado Hills – Headmaster Carico presents Goals and Actions
  - Goal 1 Action Plans
    - IReady data analysis and strategic use in the classroom
    - PSAT data for Secondary
    - Parent engagement will increase in the learning process
    - Parents can come to sample classes to participate in the JAA Classical Model
  - Goal 2 Action Plans
    - Collaboration with PSO supporting events on campus
    - Staff/Scholar events and competitions
  - Goal 3 Action Plans
    - Juntos will continue to be a building block for all staff to continue to develop involvement in the Classical Model
    - University of Dallas Classical Model courses for teachers
  
  - Education Partners Response and Discussion
    - EDH – Expanding Juntos to Elementary
    - Need to schedule well in advance
    - Include Mentor Teachers more into the process to support Elementary teachers
    - Junto is group assigned to read a book from the JAA curriculum, engaging in a Classical Education Model to learn collaboratively
    - Roseville – Expanding Juntos to Parents
    - Technically a Gathering of the Minds
    - Staff reads literature over the Summer to explore in August in a Colloquial
    - Juntos meets throughout the reading of a text
    - How do parents join the Juntos?
    - Select a book that helps develop the basics of reading, then choose a Classic that reflect the interest of the parents and scholars at their level

- Maybe Survey parents for interest and time – probably run in the evening hosted by Admin or other staff
- Faith Rummelsburg, EDH Asst. Dean of Secondary:
  - Support for expanding Juntos this coming year with a developmental phase of surveying parent interest, perhaps forming one group at each site, and continuing to expand over the coming years.