



BOARD POLICY ON SECONDARY ELECTIVES

As scholars complete the Academy's graduation requirements, their schedules open, so they have the opportunity to choose elective courses. John Adams Academy seeks to provide robust electives designed to assist scholars to advance in their pursuit of the liberal arts, as well as provide opportunities for scholars to develop their special excellence by engaging in classes that support their unique interests and talents. This policy outlines the principles for adding elective courses which align with the goals of an American Classical Leadership Education®.

Electives must fall into one of the following 5 categories:

1. Support the mission of the Academy of *Restoring America's Heritage by Developing Servant Leaders*®.
2. Support board approved courses or requirements necessary for graduation.
3. Extend learning in specific subjects once graduation requirements are complete in that subject area (advanced classes).
4. Create internships for juniors and seniors.
5. Support the physical health of scholars.

Electives may not:

1. Replace a course required for graduation
 - a. For example: AP Language may not replace any English course; AP Chemistry may not replace Chemistry or Honors Chemistry
2. Contain content which is opposed to the Mission and Vision of the Academy and its Ten Core Values
 - a. For example: AP US History teaches a biased, revisionist version of our country's history which undermines JAA's 1st Core Value: Appreciation of our National Heritage
3. AP courses may not be backwards designed to influence the content of core (required) courses.
 - a. For example: AP Precalculus may not change the content of the geometry course to remove Euclid and include more Trigonometry.

Elective Approval:

School Principals, working with their Academic Deans, with input from site administrators across the JAA campuses, will prepare elective proposals for board approval.