

FY24 Prior Yr Actuals	FY25 Current Actuals	FY25 Approved Budget	Changes	FY25 Working Budget	% of Forecast
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500 Other Purchase Services												
520 Insurances (GL/Prop/D&O)	\$	45,014	\$	39,207	\$	38,853	\$	354	\$	39,207	100.0%	
530 Communications (Phone/Internet)	\$	4,292	\$	2,485	\$	3,500	\$	-	\$	3,500	71.0%	
540 Marketing	\$	7,544	\$	3,254	\$	6,000	\$	-	\$	6,000	54.2%	
580 Travel K8	\$	175	\$	264	\$	4,000	\$	-	\$	4,000	6.6%	
580 Travel H5	\$	894	\$	238	\$	4,000	\$	-	\$	4,000	6.0%	
591/611 Class/Exped Supplies & Services K8	\$	73,352	\$	47,505	\$	57,500	\$	7,132	\$	64,632	73.5%	
591/611 Class/Exped Supplies & Services H5	\$	183,768	\$	59,375	\$	76,739	\$	17,992	\$	94,731	62.7%	
Total 500:		\$	315,039	\$	152,328	\$	190,592	\$	25,478	\$	216,070	70.5%

600 Supplies and Materials											
610 K8 Embassadors & Athletics	\$	1,243	\$	419	\$	1,500	\$	-	\$	1,500	27.9%
610 Beginning Camp Supplies K8	\$	5,104	\$	2,632	\$	5,104	\$	(2,472)	\$	2,632	100.0%
610 Beginning Camp Supplies HS	\$	12,920	\$	7,750	\$	13,000	\$	(5,250)	\$	7,750	100.0%
610 Special Education Materials K8	\$	5,447	\$	8,247	\$	6,000	\$	2,247	\$	8,247	100.0%
610 Special Education Materials HS	\$	2,710	\$	2,538	\$	4,500	\$	-	\$	4,500	56.4%
616 Yearbook K8	\$	4,149	\$	4,548	\$	3,500	\$	1,048	\$	4,548	100.0%
610 Yearbook HS	\$	1,684	\$	1,996	\$	-	\$	1,996	\$	1,996	100.0%
610 PD / Staff Appreciation K8	\$	3,642	\$	2,392	\$	5,000	\$	-	\$	5,000	47.8%
610 PD / Staff Appreciation HS	\$	3,877	\$	2,494	\$	5,000	\$	-	\$	5,000	49.9%
610 Board Expenses	\$	1,799	\$	1,457	\$	3,000	\$	-	\$	3,000	48.6%
610 Parent Crew K8	\$	3,105	\$	2,358	\$	-	\$	2,358	\$	2,358	100.0%
610 Parent Crew HS	\$	3,050	\$	551	\$	2,500	\$	-	\$	2,500	22.0%
610 Office Supplies K8 & Nursing	\$	20,961	\$	16,735	\$	20,000	\$	-	\$	20,000	83.7%
610 Office Supplies HS & Nursing	\$	14,035	\$	14,773	\$	17,000	\$	-	\$	17,000	86.9%
617 Book Fair	\$	-	\$	-	\$	600	\$	-	\$	600	0.0%
610 After School Activities HS	\$	56,282	\$	34,624	\$	10,000	\$	28,784	\$	38,784	89.3%
620 Energy Supplies (Gas, Electricity)	\$	102,614	\$	74,591	\$	110,000	\$	-	\$	110,000	67.8%
630 Food and Kitchen	\$	256,812	\$	218,404	\$	280,000	\$	-	\$	280,000	78.0%
641 Curriculum & Ed Software K8	\$	42,831	\$	80,890	\$	70,000	\$	15,000	\$	85,000	95.2%
641 Curriculum & Ed Software HS	\$	31,745	\$	7,574	\$	24,535	\$	-	\$	24,535	30.9%
644 Library	\$	6,703	\$	6,816	\$	10,000	\$	-	\$	10,000	68.2%
650 Technology Supplies	\$	4,605	\$	106	\$	3,000	\$	-	\$	3,000	3.5%
680 Maintenance & Cleaning	\$	44,571	\$	36,812	\$	43,000	\$	-	\$	43,000	85.6%
680 Jason Facility Projects	\$	8,703	\$	2,557	\$	10,000	\$	-	\$	10,000	25.6%
Total 600:	\$	589,862	\$	531,264	\$	598,135	\$	43,784	\$	641,919	82.8%

- revised sunform kit 1.4k
- lost audiology equipment 1.5k

Graduation	\$54
Drama	\$5,328
Musicals	\$11,218
Student Gov	\$7,073
Service	\$500
Archery Club	\$781

Wonders \$68.8k
Math Space \$2.8k
IEP Program \$1.5k

700 Property, Equipment												
733 Furniture and Fixtures K8	\$	23,323	\$	18,982	\$	40,000	\$	-	\$	40,000	47.5%	
733 Furniture and Fixtures HS	\$	42,178	\$	4,321	\$	10,000	\$	-	\$	10,000	43.2%	
734 Technology-Related Hardware	\$	84,957	\$	64,079	\$	103,480	\$	-	\$	103,480	61.9%	
737 Cap Ex Fund (Savings for Capital)	\$	-	\$	-	\$	100,000	\$	-	\$	100,000	0.0%	
738 Kitchen Equipment	\$	-	\$	18,956	\$	25,000	\$	-	\$	25,000	75.8%	
739 Maintenance Equipment	\$	2,506	\$	-	\$	15,000	\$	-	\$	15,000	0.0%	
Total 700:		\$	152,964	\$	106,338	\$	293,480	\$	-	\$	293,480	36.2%

800 Debt Service and Misc												
810 Dues and Fees	\$	14,738	\$	8,303	\$	18,000	\$	-	\$	18,000	46.1%	
811 UAPCS Dues	\$	6,432	\$	6,408	\$	6,432	\$	(24)	\$	6,408	100.0%	
812 Banking Fees	\$	11,893	\$	15,117	\$	14,000	\$	6,000	\$	20,000	75.6%	
830 Facility Bond K8	\$	446,810	\$	278,034	\$	422,610	\$	-	\$	422,610	65.8%	
832 USDA Payments HS	\$	339,648	\$	226,432	\$	339,648	\$	-	\$	339,648	66.7%	
890 Miscellaneous	\$	794	\$	200	\$	1,000	\$	-	\$	1,000	20.0%	
Total 800:		\$	820,315	\$	534,494	\$	801,690	\$	5,976	\$	807,666	66.2%
Total Expenses:		\$	9,285,387	\$	5,653,634	\$	8,441,261	\$	208,856	\$	8,650,117	65.4%

Quarters for Christmas \$200

	Net Income:	\$ 140,901	\$ 807,240	\$ 989,457	\$ 110,671	\$ 1,100,128	73.4%
	3.5% Calculated off of Total Revenue -- Summary	\$ 341,259	\$ 330,075	\$ 11,183	\$ 341,259		
	Remaining:	\$ 659,382			\$ 758,870		

+ NI Goal equals
\$ 1,100,128



	FY24 Prior Yr Actuals	FY25 Current Actuals	FY25 Approved Budget	Changes	FY25 Working Budget	% of Forecast	
Expenses							
100 Salaries							
120/142/152 Administration Salaries	\$ 544,372	\$ 424,270	\$ 590,075	\$ 55,514	\$ 645,589	65.7%	Admin includes: 120 Principal 142.21b Counselor 152.24e Admin Sec
131 Teachers K8	\$ 1,330,875	\$ 946,201	\$ 1,434,028	\$ 15,866	\$ 1,449,894	65.3%	
131 Teachers HS	\$ 1,001,580	\$ 692,791	\$ 1,074,020	\$ (7,762)	\$ 1,066,258	65.0%	
133/161 SpEd Teachers & Paras K8	\$ 231,239	\$ 184,211	\$ 294,697	\$ -	\$ 294,697	62.5%	
133/161 SpEd Teachers & Paras HS	\$ 181,292	\$ 162,520	\$ 230,650	\$ -	\$ 230,650	70.5%	
131/161 Title I & Early Literacy Staff	\$ 134,543	\$ 97,293	\$ 141,000	\$ -	\$ 141,000	69.0%	
134 Stipends / Christmas Bonuses K8	\$ 133,243	\$ 50,675	\$ 125,000	\$ 30,000	\$ 155,000	32.7%	
134 Stipends / Christmas Bonuses HS	\$ 105,655	\$ 57,480	\$ 90,000	\$ 30,000	\$ 120,000	47.9%	
132 Substitute Teachers K8	\$ 53,625	\$ 11,684	\$ 40,000	\$ -	\$ 40,000	29.2%	
132 Substitute Teachers HS	\$ 23,862	\$ 7,898	\$ 20,000	\$ -	\$ 20,000	39.5%	
132 PTO Cash Out	\$ 6,437	\$ -	\$ -	\$ -	\$ -	#DIV/0!	
145 Library Aides	\$ 7,931	\$ 5,626	\$ 10,400	\$ -	\$ 10,400	54.1%	
152 Board Secretary	\$ 1,500	\$ 1,000	\$ 1,500	\$ -	\$ 1,500	66.7%	
152 Secretaries K8	\$ 64,699	\$ 55,624	\$ 65,881	\$ -	\$ 65,881	84.4%	96500
152 Secretaries HS	\$ 65,852	\$ 53,168	\$ 64,133	\$ -	\$ 64,133	82.9%	82000
164 Lunch Room/Playground/SLT Math/Class	\$ 105,042	\$ 96,690	\$ 120,000	\$ -	\$ 120,000	80.6%	145000
181/182 Maintenance / Custodial	\$ 122,629	\$ 91,431	\$ 120,000	\$ 10,000	\$ 130,000	70.3%	
190 Food Service Staff	\$ 216,867	\$ 145,517	\$ 217,300	\$ -	\$ 217,300	67.0%	
Total 100:	\$ 4,331,243	\$ 3,084,079	\$ 4,638,684	\$ 133,618	\$ 4,772,302	64.6%	
200 Benefits							
220 FICA/Medicare	\$ 328,789	\$ 240,645	\$ 361,660	\$ -	\$ 361,660	66.5%	
230 Retirement	\$ 303,721	\$ 225,330	\$ 333,108	\$ -	\$ 333,108	67.6%	
241 Health Insurance	\$ 462,991	\$ 340,935	\$ 482,476	\$ -	\$ 482,476	70.7%	
242 Dental Insurance	\$ 40,280	\$ 27,809	\$ 43,100	\$ -	\$ 43,100	64.5%	
243 Life and Disability Insurance	\$ 1,260	\$ 514	\$ 2,500	\$ -	\$ 2,500	20.6%	
244 HRA/401k/Stipend/Cobra Admin Fee	\$ 101,112	\$ 62,835	\$ 108,000	\$ -	\$ 108,000	58.2%	
270 Worker's Compensation Fund	\$ 15,936	\$ 10,391	\$ 16,000	\$ -	\$ 16,000	64.9%	
280 Unemployment Insurance	\$ 10,806	\$ 5,151	\$ 10,000	\$ -	\$ 10,000	51.5%	
Total 200:	\$ 1,264,895	\$ 913,610	\$ 1,356,843	\$ -	\$ 1,356,843	67.3%	
300 Prof & Technical Services							
330 EL Education / Credit Recovery	\$ 93	\$ -	\$ 500	\$ -	\$ 500	0.0%	
323 Special Education Contractors K8	\$ 136,842	\$ 64,244	\$ 130,000	\$ -	\$ 130,000	49.4%	
323 Special Education Contractors HS	\$ 29,536	\$ 26,058	\$ 40,000	\$ -	\$ 40,000	65.1%	
331 Prof Development (K8)	\$ 1,769	\$ 239	\$ 13,000	\$ -	\$ 13,000	1.8%	
331 Prof Development (HS)	\$ 3,875	\$ 2,055	\$ 13,000	\$ -	\$ 13,000	15.8%	
345 Business and HR Services	\$ 86,124	\$ 59,136	\$ 88,702	\$ -	\$ 88,702	66.7%	
349 Legal Services	\$ -	\$ 500	\$ 3,000	\$ -	\$ 3,000	16.7%	
352 Audit Services	\$ 21,835	\$ 19,203	\$ 21,835	\$ -	\$ 21,835	87.9%	
355 Technology Services	\$ 56,219	\$ 28,742	\$ 70,000	\$ -	\$ 70,000	41.1%	
Total 300:	\$ 336,293	\$ 200,177	\$ 380,037	\$ -	\$ 380,037	52.7%	
400 Purchased Property Services							
411 Water / Sewage / Garbage	\$ 43,364	\$ 30,631	\$ 44,000	\$ -	\$ 44,000	69.6%	
420 Cleaning Services	\$ 13,383	\$ 10,787	\$ 17,000	\$ -	\$ 17,000	63.5%	
430 Repairs / Maintenance	\$ 26,406	\$ 27,775	\$ 30,000	\$ -	\$ 30,000	92.6%	Asphalt Repair 10.1k HVAC 7.7k
430 Monitoring / Inspections	\$ 2,455	\$ 1,334	\$ 4,000	\$ -	\$ 4,000	33.4%	
435 Lawn Care & Snow Removal	\$ 44,834	\$ 30,502	\$ 50,000	\$ -	\$ 50,000	61.0%	
443 Lease of Copy Machines K8	\$ 17,790	\$ 13,439	\$ 20,000	\$ -	\$ 20,000	67.2%	
443 Lease of Copy Machines HS	\$ 10,227	\$ 8,032	\$ 11,800	\$ -	\$ 11,800	68.1%	
450 Construction Services	\$ 1,316,317	\$ 8,844	\$ 5,000	\$ -	\$ 5,000	176.9%	Greenhouse
Total 400:	\$ 1,474,776	\$ 131,344	\$ 181,800	\$ -	\$ 181,800	72.2%	

Budget Detail Report



Budget Report as of **February 28, 2025** % through the year **66.67%**

	(804 Students)	(801 Students)	(804 Students)		(801 Students)	
	FY24	FY25	FY25		FY25	% of
	Prior Yr Actuals	Current Actuals	Approved Budget	Changes	Working Budget	Forecast
Revenue						
1000 Local						
1510 Interest on Investments	\$ 249,945	\$ 143,158	\$ 240,000	\$ -	\$ 240,000	59.6%
1610 Lunch - Sales to Students	\$ 109,061	\$ 77,536	\$ 90,000	\$ -	\$ 90,000	86.2%
1720 Clothing Sales	\$ 961	\$ 150	\$ -	\$ 150	\$ 150	100.0%
1720 Yearbook K8	\$ 4,800	\$ 2,988	\$ 3,500	\$ (512)	\$ 2,988	100.0%
1720 Yearbook HS	\$ 2,999	\$ 302	\$ -	\$ 302	\$ 302	100.0%
1741 VHS Registration & Class Fees	\$ 26,278	\$ 15,518	\$ 25,000	\$ -	\$ 25,000	62.1%
1741 Middle School Fees	\$ 4,390	\$ 2,040	\$ 4,390	\$ -	\$ 4,390	46.5%
1741 Beginning Camp K8	\$ 155	\$ 320	\$ -	\$ 320	\$ 320	100.0%
1741 Beginning Camp HS	\$ 415	\$ 780	\$ -	\$ 780	\$ 780	100.0%
1747 Extra-Curricular Activity Fees	\$ 131,560	\$ 18,784	\$ -	\$ 18,784	\$ 18,784	100.0%
1770 Fundraisers	\$ -	\$ 2,145	\$ -	\$ 2,145	\$ 2,145	100.0%
1780 AP Testing	\$ -	\$ 4,960	\$ -	\$ 4,960	\$ 4,960	100.0%
1910 Rental Income	\$ 700	\$ -	\$ -	\$ -	\$ -	#DIV/0!
1920 Classroom/Expedition Donations K8	\$ 20,929	\$ 7,132	\$ -	\$ 7,132	\$ 7,132	100.0%
1920 Classroom/Expedition Donations HS	\$ 30,692	\$ 17,992	\$ -	\$ 17,992	\$ 17,992	100.0%
1920 Community Donations	\$ 752	\$ 1,505	\$ -	\$ 1,505	\$ 1,505	100.0%
1920 Parent Crew Income K8	\$ 4,139	\$ 1,611	\$ -	\$ 1,611	\$ 1,611	100.0%
1920 Parent Crew Income HS	\$ 6	\$ 75	\$ -	\$ 75	\$ 75	100.0%
1920 Library Donations / Fines	\$ 7,209	\$ 57	\$ -	\$ 57	\$ 57	100.0%
1930 Gain on Sale Assets	\$ -	\$ 350	\$ -	\$ 350	\$ 350	100.0%
1940 Textbook (Sales and Rentals)	\$ -	\$ 120	\$ -	\$ 120	\$ 120	100.0%
1990 Miscellaneous (Background, etc.) K8	\$ 60	\$ 171	\$ -	\$ 171	\$ 171	100.0%
1990 Miscellaneous (Background, etc.) HS	\$ 60	\$ 500	\$ -	\$ 500	\$ 500	100.0%
Total 1000:	\$ 595,111	\$ 298,194	\$ 362,890	\$ 56,442	\$ 419,332	71.1%
3000 State						
3010 Regular School Prgrm K-12/Small HS	\$ 3,508,324	\$ 2,473,588	\$ 3,684,959	\$ 10,792	\$ 3,695,751	66.9%
3013 Foreign Exchange Students	\$ 4,280	\$ 2,996	\$ 4,280	\$ 214	\$ 4,494	66.7%
3020 Professional Staff	\$ 264,292	\$ 167,936	\$ 264,292	\$ (20,921)	\$ 243,371	69.0%
3105 Special Education -- Add-On	\$ 674,729	\$ 542,600	\$ 675,457	\$ 138,430	\$ 813,887	66.7%
3110 Special Education -- Self Contained	\$ -	\$ 1,198	\$ -	\$ 1,798	\$ 1,798	66.6%
3120 Special Education -- Extended Year	\$ 2,259	\$ 1,506	\$ 2,259	\$ -	\$ 2,259	66.7%
3125 Special Education -- Impact Aid	\$ 14,389	\$ 11,030	\$ 14,389	\$ 2,155	\$ 16,544	66.7%
3128 Special Education -- Extend Yr Stipend	\$ 3,565	\$ 3,220	\$ -	\$ 3,220	\$ 3,220	100.0%
3101 Class Size Reduction - K-8	\$ 180,663	\$ 125,771	\$ 180,663	\$ 7,188	\$ 187,851	67.0%
3144 Enhancement for At-Risk	\$ 106,743	\$ 79,398	\$ 106,743	\$ 7,303	\$ 114,046	69.6%
3205 CS Funding Base Program	\$ 92,460	\$ 61,410	\$ 92,460	\$ (345)	\$ 92,115	66.7%
3210 Flexible Allocation	\$ 2,096	\$ 1,413	\$ 2,098	\$ 15	\$ 2,113	66.9%
3219 Charter School Local Replacement	\$ 2,511,785	\$ 1,771,278	\$ 2,666,064	\$ (9,147)	\$ 2,656,917	66.7%
3305 Early Literacy (was K-3 Reading)/Software	\$ 39,411	\$ -	\$ 36,364	\$ (36,364)	\$ -	#DIV/0!
3332 Enhancement for Acc Students AP	\$ 1,594	\$ 1,279	\$ 1,594	\$ 324	\$ 1,918	66.7%
3333 Concurrent Enrollment	\$ 472	\$ 1,473	\$ 472	\$ 1,738	\$ 2,210	66.7%
3451 Educator Professional Time	\$ 81,725	\$ 92,845	\$ 81,725	\$ 12,761	\$ 94,486	98.3%
3407 Teacher Salary Supplement Program	\$ 37,643	\$ 1,987	\$ 12,479	\$ -	\$ 12,479	15.9%
3468 Teacher Materials and Supplies	\$ 6,704	\$ 14,453	\$ 6,704	\$ 7,749	\$ 14,453	100.0%
3476 Educator Salary Adjustment	\$ 464,541	\$ 348,197	\$ 464,541	\$ 57,754	\$ 522,295	66.7%
3520 School Land Trust Program	\$ 112,565	\$ 119,551	\$ 119,551	\$ -	\$ 119,551	100.0%
3654 Period Products / Safety Coordinator / EISP	\$ 16,973	\$ -	\$ -	\$ -	\$ -	#DIV/0!
3870 School Lunch (Liquor Tax)	\$ 97,491	\$ 32,165	\$ 65,000	\$ -	\$ 65,000	49.5%
3873 Suicide Prevention / Substance Prevention	\$ 5,000	\$ 5,000	\$ 5,000	\$ -	\$ 5,000	100.0%
3800 Teacher & Student Success Act	\$ 213,299	\$ 155,550	\$ 213,299	\$ 20,247	\$ 233,546	66.6%
3844 STEM Endorsement	\$ 3,000	\$ -	\$ -	\$ -	\$ -	#DIV/0!
Total 3000:	\$ 8,446,003	\$ 6,015,844	\$ 8,700,393	\$ 204,911	\$ 8,905,304	67.6%
4000 Federal						
4522 IDEA Part-B Preschool	\$ 2,119	\$ -	\$ 1,878	\$ -	\$ 1,878	0.0%
4524 IDEA Part-B	\$ 129,625	\$ -	\$ 111,811	\$ -	\$ 111,811	0.0%
4230 Geer II	\$ -	\$ 1,592	\$ -	\$ 1,592	\$ 1,592	100.0%
4571 National School Lunch Prgrm / Food Coop	\$ 58,634	\$ 28,312	\$ 68,000	\$ -	\$ 68,000	41.6%
4572 Free & Reduced Reimbursement	\$ 100,788	\$ 71,327	\$ 90,000	\$ -	\$ 90,000	79.3%
4574 National School Breakfast	\$ 25,895	\$ 17,489	\$ 32,000	\$ -	\$ 32,000	54.7%
4579 Equipment Grant	\$ -	\$ 18,116	\$ -	\$ 18,116	\$ 18,116	100.0%
4801 Title IA	\$ 45,783	\$ -	\$ 46,292	\$ 28,466	\$ 74,758	0.0%
4860 Title IIA	\$ 12,330	\$ -	\$ 17,454	\$ -	\$ 17,454	0.0%
4905 Title IV	\$ 10,000	\$ 10,000	\$ -	\$ 10,000	\$ 10,000	100.0%
Total 4000:	\$ 385,174	\$ 146,836	\$ 367,435	\$ 58,174	\$ 425,609	34.5%
Total Revenue:	\$ 9,426,288	\$ 6,460,874	\$ 9,430,718	\$ 319,527	\$ 9,750,245	66.3%

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Financial Summary as of: February 28, 2025



66.7% through the Year

BUDGET REPORT

EXPENSES

RATIOS

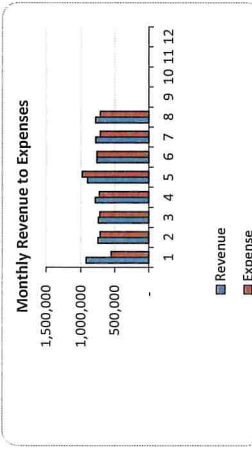
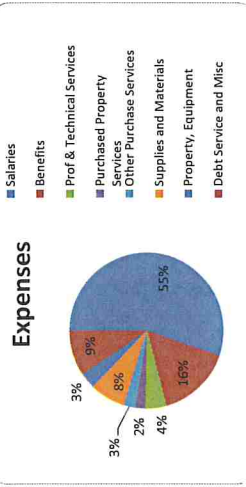
	Year-to Date Actuals	Approved Budget	Forecast	% of Forecast
Enrollment	801	804	801	
Revenue				
1000 Local	\$ 298,194	\$ 362,890	\$ 419,332	71%
3000 State	\$ 6,015,844	\$ 8,700,393	\$ 8,905,304	68%
4000 Federal	\$ 146,836	\$ 367,435	\$ 425,609	35%
Total Revenue	\$ 6,460,874	\$ 9,430,718	\$ 9,750,245	66%
Expenses				
100 Salaries	\$ 3,084,079	\$ 4,638,684	\$ 4,772,302	65%
200 Benefits	\$ 913,610	\$ 1,356,843	\$ 1,356,843	67%
300 Prof & Technical Services	\$ 200,177	\$ 380,037	\$ 380,037	53%
400 Purchased Property Services	\$ 131,344	\$ 181,800	\$ 181,800	72%
500 Other Purchase Services	\$ 152,328	\$ 190,592	\$ 216,070	70%
600 Supplies and Materials	\$ 531,264	\$ 598,135	\$ 641,919	83%
700 Property, Equipment	\$ 106,338	\$ 293,480	\$ 293,480	36%
800 Debt Service and Misc	\$ 534,494	\$ 801,690	\$ 807,666	66%
Total Expenses	\$ 5,653,634	\$ 8,441,261	\$ 8,650,117	65%
Net Income from Operations	\$ 807,240	\$ 989,457	\$ 1,100,128	73%

Operating Margin

12.5%

10.5%

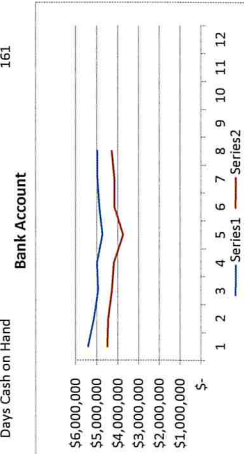
11.3%



	Actual	Goal
Operating Margin	11.3%	>4%
Debt Serv Coverage	4.23	> 1.30
Days Cash on Hand	151	100-110
Building Payment %	8%	< 20%

CASH

Ending Cash Balance - General Fund	\$ 3,816,265
Capital Projects Fund	\$ 1,167,779
Days Cash on Hand	161

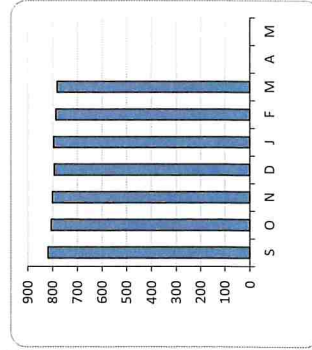


RESERVES

	Actual Ytd	Forecast
Previous Reserve Balance	\$ 5,525,445	\$ 5,525,445
Reserves Added this Year	\$ 807,240	\$ 1,100,128
CapEx rolling reserve	\$ -	\$ -
HS Addition	\$ -	\$ -
K8 Library-Facility	\$ (1,161,343)	\$ (1,200,000)
New Reserve Balance	\$ 5,171,342	\$ 5,425,573

ENROLLMENT

	S	O	N	D	J	F	M	A	M
K	50	47	46	45	46	46	45		
1	41	38	38	38	38	38	38		
2	43	43	43	43	43	43	42		
3	50	46	45	44	44	44	44		
4	47	47	47	47	47	47	46		
5	48	48	48	47	47	47	47		
6	61	59	59	59	60	60	60		
7	60	60	60	59	60	60	60		
8	59	59	59	59	59	58	58		
9	95	96	96	95	95	92	91		
10	107	106	104	103	104	102	102		
11	84	84	84	82	81	79	78		
12	74	74	73	73	73	72	72		
Total	819	807	802	794	797	788	783	0	0
Change			-12	-5	-8	3	-9	-5	-783





SERVICES FOR STUDENTS WITH DISABILITIES

Consent Form for Accommodations Request

By completing this form, you consent for College Board to process certain information to inform decisions about accommodations provided to students on any College Board tests that you choose to take, including SAT®, PSAT-related assessments, AP®, and CLEP® as further detailed below.

Student Information:

Student Name: _____

Student Email: _____

School: _____ Student Date of Birth: _____

Student and Parent/Guardian Signature:

I seek to apply for testing accommodation(s) on College Board test(s) that I may choose to take now or in the future, including SAT, PSAT-related assessments, AP, and CLEP, due to disability. I authorize my school to release to College Board copies of my records that document the existence of my disability and need for testing accommodations; to release any other information in the school's custody that College Board requests for the purpose of determining my eligibility for testing accommodations on College Board tests; and to discuss my disability and accommodation needs with College Board. I also grant College Board permission to receive and review my records and to discuss my disability and needs with school personnel (including the school I attend and school at which the College Board test[s] may be administered to me) and other professionals.

I understand and agree that any information and documentation my school may submit to support my request for accommodations will be used by College Board to inform decisions about accommodations provided to me on any College Board test(s) I choose to take, including SAT, PSAT-related assessments, AP, and CLEP. I understand that my consent is necessary for College Board to collect, use, store, and analyze my mental or physical health condition or diagnosis, including disability- or accommodations-related information, in order to make decisions about which accommodations may be approved by College Board and to administer College Board test(s) to me with approved accommodations.

I understand that I have the right to withdraw the above consent at any time by completing the Withdrawal of Consent Form available at accommodations.collegeboard.org/request-accommodations/request/forms, and mailing or faxing it to College Board at the address or facsimile number provided on the form.

Student Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

(Parent/guardian signature is required if student is under 18.)

Parent/Guardian Email: _____

School Instructions

This form should be used when a request for accommodation(s) is submitted electronically (via SSD Online). The form should be maintained by the school with the student's records. It does not need to be sent to College Board. You will be asked to verify that a signed consent form is on file at the school prior to submitting a request for accommodations.

25-26 School Land Trust Plan

Approved 3.11.25

All students in grades 6-11 will improve their achievement in math operations from year to year and solve math problems at or above grade level. Our goal is to improve math scores by 5% to increase our improvement towards proficiency on the 2026 RISE and Aspire+ test for grades 6-10 and the 2026 ACT for grade 11.

Academic Area

Mathematics

Measurements

RISE, Aspire+ and ACT test scores, as compared to SY25.

Action Plan Steps and Expenditures

Please number the steps in the Action Plan:

25-26 School Land Trust Plan

Estimated Carry-over to 2026-2027	\$0.00
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The Estimated Distribution is subject to change if student enrollment counts change.

There are times when the planned expenditures in the goals of a plan are funded by the LEA, a grant, or another unanticipated funding source leaving additional School LAND Trust funds to implement the goals. How will the council spend the funds to implement the goals in this plan?

Increased funds will be used for goal #2, action item 1, student workstations.

Council Plan Approval

Please indicate the voting results to approve this school plan:

Number Approved -

Number Not Approved -

Number Absent -

Date -

Approved 3.11.25

All students in grades 6-11 will improve their achievement in math operations from year to year and solve math problems at or above grade level. Our goal is to improve math scores by 5% to increase our improvement towards proficiency on the 2026 RISE and Aspire+ test for grades 6-10 and the 2026 ACT for grade 11.

Academic Area

Mathematics

Measurements

RISE, Aspire+ and ACT test scores, as compared to SY25.

Action Plan Steps and Expenditures

Please number the steps in the Action Plan:

25-26 School Land Trust Plan

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Total: \$124,291.74	
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$36,550.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$87,741.74

Estimates	Totals
Estimated Carry-over from 2024-2025	\$0.00
Estimated Distribution for 2025-2026	\$ 124,291.74
Total Available Funds for 2025-2026	124,291.74
Summary of Estimated Expenditures for 2025-2026	\$124,291.74

Approved 3.11.25

All students in grades 6-11 will improve their achievement in math operations from year to year and solve math problems at or above grade level. Our goal is to improve math scores by 5% to increase our improvement towards proficiency on the 2026 RISE and Aspire+ test for grades 6-10 and the 2026 ACT for grade 11.

Academic Area

Mathematics

Measurements

RISE, Aspire+ and ACT test scores, as compared to SY25.

Action Plan Steps and Expenditures

Please number the steps in the Action Plan:

25-26 School Land Trust Plan

- Schools may carry over up to 10% of funds. Carryover greater than 10% requires explanation and local board approval. If the plan has a large carry-over without a valid reason, the goals and expenditures should be reconsidered and edited to spend the funds for the upcoming year students.
- The signature page is usually sent out via email to all the board members for electronic signatures.

Approved 3.11.25

All students in grades 6-11 will improve their achievement in math operations from year to year and solve math problems at or above grade level. Our goal is to improve math scores by 5% to increase our improvement towards proficiency on the 2026 RISE and Aspire+ test for grades 6-10 and the 2026 ACT for grade 11.

Academic Area

Mathematics

Measurements

RISE, Aspire+ and ACT test scores, as compared to SY25.

Action Plan Steps and Expenditures

Please number the steps in the Action Plan:

25-26 School Land Trust Plan

LAND Trust Plan Approval Basics

- The plan must address the academic priorities with impact on the instruction of students in math, science, language arts, or other board priorities.
 - The Land Trust Plan must have at least one goal and all goals must be academic and student focused. Goals with the same measurements may be combined. The district may choose to limit the number of goals. Too many goals may make implementation and reporting more difficult. The goals should address greatest academic needs and be measurable, student-focused.
 - The goals must contribute to the school's teacher and student success plan and be identified through data review.
 - Action steps should be included to implement the goal.
 - Each of the action plan steps have corresponding funding support in the expenditure list.
 - All expenditures must be accounted for in each goal.
 - School LAND Trust funds should benefit the students the same year they are allotted.
-

Approved 3.11.25

All students in grades 6-11 will improve their achievement in math operations from year to year and solve math problems at or above grade level. Our goal is to improve math scores by 5% to increase our improvement towards proficiency on the 2026 RISE and Aspire+ test for grades 6-10 and the 2026 ACT for grade 11.

Academic Area

Mathematics

Measurements

RISE, Aspire+ and ACT test scores, as compared to SY25.

Action Plan Steps and Expenditures

Please number the steps in the Action Plan:

	<ul style="list-style-type: none"> • Incoming 7th to 9th graders who graduated from Voyage Academy (Voyage ends in 6th grade) • Incoming 9th graders who graduated from Greenwood Charter School
The structure of the governing board shall be as follows:	Number of members: The specific number of trustees is determined by the Board of Trustees, but in no event shall be less than three (3) and no more than nine (9), with an expectation of seven (7) as the desired usual.
	How members are appointed: Trustees shall be elected or reelected by a majority of the existing Board of Trustees.
	Term of office: Three years
The Utah State Board of Education has waived the following administrative rules for the Charter School:	None

	<p>in the school community.</p> <p>3. Crew is a supportive environment where personal success can be monitored, discussed, developed, and practiced (Student-led parent conference prep, learning portfolio development reflecting the 5 dimensions of student achievement, and passage presentation development and practice are taught, developed, and practiced in our Crew curriculum).</p> <p>Portfolios and Passages Students develop portfolios of their work that are organized to show progress on the five dimensions of student achievement while also highlighting student work that demonstrates Venture's values.</p> <p>Portfolios help students gather work from which to prepare for what we call Passage Presentations that are completed at the end of 5th, 8th, and 12th grades. The purpose of "Passage" is for a student to demonstrate and celebrate what they have learned, how they have grown, and generally make the case that they are ready to move on to the next level. Students present their work and progress to a distinguished panel that is variously composed of teachers, administrators, community members, and parents.</p>
Opening date of Charter School:	August 18, 2008
Grade Levels Served:	K-12
Maximum Enrollment: <i>*If the Charter School has satellite Charter Schools, the maximum number of students that will be collectively served by the Charter School is reflected as the Maximum Enrollment number.</i>	850 students
The Charter School's enrollment preferences shall be as follows:	<p>Enrollment preference will be given in the following order:</p> <ul style="list-style-type: none"> ● Founding member children ● Siblings of currently attending Venture students ● Children of full-time staff members of Venture Academy ● Children of a board member ● A sibling of a previously enrolled student who attended for at least four consecutive years. ● Children of military service members that are re-enrolling at Venture after military relocation ● Children of part-time staff members of Venture Academy if continuously employed after completing one school year of employment ● Incoming 9th graders who graduated from Promontory School of Expeditionary Learning

rigorous and relevant curriculum, instruction, and verified student learning, all of which takes place in a milieu of respectful relationships.

Learning Expeditions. A major portion of our curriculum is integrated into long-term, deep study of topics. We call these long-term studies “learning expeditions.” We use the term “expedition” metaphorically to mean, not a small study, but a significant learning experience where challenges are met, problems are solved, and goals are reached. These learning experiences may take anywhere from several weeks to several months. Both rigor and relevance are key concepts in developing the experiences. Various case studies, experiments, projects, and learning workshops are used to gather knowledge about the topic and generate lines of investigation. Relevant tools from the various disciplines are used to study the topic and help students achieve a deep understanding. Throughout the learning expedition, teachers structure time and opportunity for high-quality work that is the result of multiple, refining revisions to products and performances.

Fieldwork and Local Experts

Participation in fieldwork is an important way in which Venture students improve their understanding and skills in relation to the topics they are studying and the questions they are pursuing. After having gained significant understanding of a topic from in-class learning, investigations outside the classroom in “the field” can provide an important way for them to seek answers to their questions, conduct experiments, gather data, and confirm, or challenge, their present understandings. Certain aspects of a topic cannot be fully understood without the perspectives gained through this important fieldwork. Venture also seeks out expertise within the community to provide valuable insight as well as feedback on student work. Often these experts are invited to the school; sometimes students travel to their places of employment; and sometimes these experts assist in, or guide, fieldwork activities.

Crew

Crew is an essential structure at Venture’s K8 and High School. Each student is assigned to a Crew. The term “crew” is used to communicate that “we are crew, not passengers.” Crew fills the following important roles:

1. Crew is a homebase--like a school family--where students and their crew teacher develop a strong connection and working relationship. Crew “families” are our catalyst to the development of character, community, and culture.
2. Crew is a consistent set of routines (opening circle, greeting, reading, discussion, reflection, initiatives, etc.) that provide opportunities to know each other well, share issues, and discuss important topics, including citizenship

SCHEDULE A

Name of Charter School:	Venture Academy
Location of Charter School:	Marriott-Slaterville within Weber School District, which is material to its authorization.
Charter School's Mission Statement:	The mission of Venture is to <i>inspire</i> the rising generation to reach the heights of their potential, <i>ignite</i> their curiosity to venture into challenging new learning experiences, and through service, <i>empower</i> them to be leaders who are committed to family and community--THEN, they can <i>achieve</i> their dreams and shape their world!
Charter School's Purpose:	<p>The purpose of Venture is to provide local families with a school of choice that emphasizes:</p> <ul style="list-style-type: none"> ● a set of core values, oriented around character, that are woven throughout the curriculum and programs; ● ongoing training and resources to teachers to develop innovative, deep learning experiences with strong curriculum, instruction and assessment practices; ● a robust and well-rounded concept of student achievement; and ● the ongoing development and refinement of a just-rightly sized learning community with smaller class sizes and overall size of schools (K8 and High School) that is large enough to provide a rich array of learning experiences while also being small enough to allow each student to be well known, respected, and nurtured by all the educators in the school community.
Key Elements of the Charter School:	<p>Our vision and values are operationalized in what we call our Five Dimensions of Student Achievement. We believe in a well-rounded view of student achievement, thus the following five dimensions:</p> <ol style="list-style-type: none"> 1. Mastery of basic knowledge and skill in key disciplines (Math, Science, English, etc.) 2. The ability to use effective inquiry and reasoning skills, 3. The application of what they are learning to the service of others, 4. The completion of high quality products & performances, and 5. The development of good habits of work and character. <p>Following are key programs and practices aimed at supporting student achievement in these 5 dimensions.</p> <p>Good teaching is the key to success. Good teaching is defined as a dialogic interplay between student and teacher composed of</p>

IN WITNESS WHEREOF, the parties hereto have executed this Agreement on the date first above written.

SCSB:

STATE CHARTER SCHOOL BOARD

Name:	Signature:
Dr. W. Bryan Bowles, Board Chair	

APPLICANT:

APPLICANT

Name:	Signature:
Sharmilla Felix, Board President	

MEMBERS OF THE CHARTER SCHOOL'S GOVERNING BOARD

Name:	Signature:
Sharmilla Felix, Board President	
Kevin Wasden, Board Member	
Christel Grange-Hicks, Board Member	
Andrea Riches, Board Member	
Michelle Terry, Vice President	
Sara Hurd, Board Member	
Karl Haase, Board Member	

- (ii) only as described in Utah Code Ann. § 53G-7-221(5), include or remove an innovation plan.

SECTION 16. Indemnification.

Applicant agrees to indemnify and hold harmless SCSB, the Utah State Board of Education, the school district, and the State of Utah, their officers, agents, employees, successors and assigns from all claims, damages, losses and expenses, including attorney's fees, arising out of or resulting from any action of the Charter School caused by any intentional or negligent act or omission of the Charter School, its officers, agents, employees, and agents.

SECTION 17. Assignment.

The assignment of this Agreement or a significant part of the Charter School's assets, or any part of its operations, to another entity, related or not, is deemed an amendment and is effective only if the amendment is done according to SCSB's policy.

SECTION 18. Miscellaneous.

- (a) In the performance of this Agreement, the Applicant and the Charter School shall each act in an independent capacity and not as officers or employees or agents of SCSB or the State of Utah.
- (b) This Agreement constitutes the entire agreement between the parties and supersedes the Applicant's application and any other prior and contemporaneous agreements and understandings between the parties, whether oral or written.
- (c) This Agreement and any amendments to it are subject to applicable state and federal laws and shall be deemed amended to reflect applicable changes to those laws.
- (d) This Agreement shall be governed by the laws, rules, and regulations of the State of Utah. Any action or proceeding arising from this Agreement shall be brought in a court of competent jurisdiction in the State of Utah. The venue shall be in Salt Lake City, in the Third Judicial District Court for Salt Lake County.
- (e) Photocopies or electronic copies of this Agreement shall have the same force and effect as the original.

grade under the conditions described in Title 53E, Chapter 5, Part 6, School Turnaround and Leadership Development;

(d) The Charter School's violation of requirements under Title 53G, Chapter 5, Charter Schools or another law; or

(e) other good cause.

SECTION 12. Closure of the Charter School.

If the Charter School is closed for any reason, including the termination of this Agreement in accordance with Utah Code Ann. § 53G-5-503 or the Charter School's conversion to a private school, the Applicant and the Charter School shall comply with the provisions of Utah Code Ann. § 53G-5-504. The Charter School may not dispose of its assets in violation of state board rules, SCSB's policies, Section 53G-5-504, or other related provisions of Title 53G, Chapter 5, Charter Schools.

SECTION 13. Limitation of Liability for Debts or Financial Obligations of the Charter School.

(a) Except as provided in Part 6, Charter School Credit Enhancement Program, neither SCSB nor the state, including an agency of the state, shall be liable for the debts or financial obligations of the Charter School or a person who operates the Charter School.

(b) As provided under Utah Code Ann. § 53G-5-505(2), the governing board, the nonprofit corporation under which the Charter School is organized and managed, and the Charter School are solely liable for any damages resulting from a legal challenge involving the operation of the Charter School.

SECTION 14. Waiver of State Board Rules.

The Utah State Board of Education has waived for the Charter School the rules that are set forth in Schedule A.

SECTION 15. Modification.

(a) Except as provided in Subsection (b) of this section, this Agreement may not be modified except by mutual agreement between SCSB and the Charter School's governing board. Any such amendment must be made in writing and signed by the appropriate representatives of SCSB and the governing board.

(b) The Charter School's governing board may modify this Agreement without the mutual agreement described in Subsection (a) of this section to:

(i) include an enrollment preference as described in Utah Code Ann. § 53G-6- 502(4)(h); or

(e) Written proof and copies of required insurance policies shall be provided to SCSB at least 90 days prior to the initial opening of the Charter School. The Charter Schools' governing board shall provide SCSB with certificates of insurance annually within thirty days of the insurance purchase or renewal.

SECTION 10. Review of Charter School's Performance.

(a) The Charter School is required to be aware of and comply with any updates to the minimum academic performance standards and unique performance measures made in statute, rule or SCSB policy.

(b) SCSB shall review and evaluate the Charter School's performance as required by statute and rule. To facilitate this, the following shall do the following:

- (i) In keeping with the purpose of Title 53G, Chapter 5, Charter Schools, SCSB may produce for public distribution an annual report that provides clear, accurate, performance data for the Charter School according to the Charter School Accountability Framework set forth by the SCSB, as well as reporting overall portfolio performance.
- (ii) SCSB shall gather all data that are needed to determine the achievement of performance standards as referenced in the Charter School Accountability Framework. The Charter School shall assist in gathering, maintaining, and submitting all data that are needed to determine the achievement of unique performance measures as referenced in the Charter School Accountability Framework.
- (iii) SCSB will meet with the Charter School to discuss performance over time, referenced as a comprehensive review.

(c) If SCSB identifies deficiencies in its review or other investigation of the Charter School, the SCSB shall take steps it deems necessary to remediate the Charter School's deficiencies in accordance with SCSB's written policy regarding remediation of deficiencies and UT Admin. Code R277-553-3.

SECTION 11. Termination of Agreement.

Subject to the requirements of Utah Code Ann. § 53G-5-503, SCSB may terminate this Agreement for any of the following reasons:

- (a) The Charter School's failure to meet the requirements stated in this Agreement;
- (b) The Charter School's failure to meet generally accepted standards of fiscal management;
- (c) The Charter School's designation as a low-performing school under Title 53E, Chapter 5, Part 3, School Turnaround and Leadership Development; and failure to improve the Charter School's

all federal and state laws, regulations, rules, and policies otherwise affecting Charter Schools as public schools.

SECTION 8. Charter School's Financial Matters.

(a). The Charter School's fiscal year shall begin on July 1 of each calendar year of the term of this Agreement and shall end on June 30 of the subsequent calendar year.

(b) The Charter School is required to be aware of and comply with any updates to the minimum financial standards made in statute, rule or SCSB policy.

SECTION 9. Insurance.

(a) The Charter School shall obtain and maintain adequate liability and other appropriate insurance through the Utah Division of Risk Management or other suitable insurance carrier with a general policyholder rating of not less than A and a financial rating of AAA as rated in the most current available "Best Guide" Insurance Report. The insurance shall include:

- (i) general liability;
- (ii) errors and omissions;
- (iii) directors and officers liability;
- (iii) workers' compensation;
- (iv) comprehensive/collision consistent with cash values of vehicles if applicable;
- (v) liability insurance specific to the Charter School's governing board's financial officer or treasurer or business administrator consistent with coverage designated in board rule; and
- (vi) tail coverage or closeout insurance covering at least one year after closure of the Charter School.

(b) The general liability, errors and omissions, and directors and officers liability coverage shall extend through the completion of the closure of the Charter School under Utah Code Ann. § 53G-5-504.

(c) The Charter School may obtain liability insurance coverage in addition to or in excess of the requirements stated in this section.

(d) SCSB shall be named as an additional insured under all general liability insurance policies required by this section, except where there is common coverage provided by Risk Management.

(f) The governing board shall meet all reporting requirements described in Utah Code Ann. § 53G-5-404.

(g) Any notice or communication that the SCSB is required to give or may give to the Applicant or the Charter School under this Agreement shall be effective after being delivered or communicated to the chair of the governing board.

(h) The governing board shall submit any reports required by state and federal law, this Agreement, and as requested by SCSB in a timely manner.

(i) The Charter School is required to be aware of and comply with any updates to the minimum governance standards made in statute, rule or SCSB policy.

SECTION 5: School Autonomy.

SCSB shall honor and preserve the core autonomies that are crucial to the Charter School's success by doing the following:

(a) SCSB shall assist the Charter School in understanding and carrying out the Charter School's obligations under this Agreement.

(b) SCSB shall review its compliance requirements, policies, and procedures and evaluate the potential to increase school autonomy based on flexibility in the law, streamlining requirements, demonstrated school performance, or other considerations.

SECTION 6. Transparency.

The governing board shall ensure that the Charter School is transparent by doing the following:

(a) The governing board shall comply with Title 52, Chapter 4, Open and Public Meetings Act.

(b) The Charter School shall maintain a website with the content requirements found in UT Admin. Code R277-551-5, posted at least 180 days prior to the opening day of school.

(c) The Charter School's website shall also contain the following:

(i) links to school data and accountability reports maintained on other websites (e.g., student assessment, audited financial statement, etc.);

(ii) links to the governing board meeting dates, agendas, minutes, and recordings.

SECTION 7. Compliance with Laws, Regulations, and Rules.

Applicant acknowledges that, under Utah Code Ann. § 53G-5-401(1)(a), the Charter School is considered a public school within the state's public education system and is subject to and must abide by

SECTION 3. Operation of Charter School.

- (a) The mission statement and purpose of the Charter School are set forth in Schedule A.
- (b) The Charter School's opening date is set forth in Schedule A.
- (c) The grade levels the Charter School will serve are set forth in Schedule A.
- (d) The maximum number of students the Charter School may serve shall be set forth in Schedule A. This number is subject to Utah Code Ann. § 53G-6-504.
- (e) The Charter School's key elements are set forth in Schedule A.
- (f) The Charter School's enrollment preferences are set forth in Schedule A.
- (g) The Charter School has minimum governance, financial, and academic performance standards and unique performance measures that are required by statute and rule. Per SCSB policy, these performance standards and measures are referenced in the Charter School Accountability Framework as performance indicators. The Charter School Accountability Framework will be used to evaluate the operation of the Charter School.

SECTION 4. Governance of Charter School.

The Charter School shall be governed by a governing board that is subject to the following:

- (a) The governing board shall have the authority, as established in its articles and bylaws, to decide all matters relating to the operation of the Charter School and shall have the final responsibility for the academic, operational, and financial performance of the Charter School, with the understanding that the governing board may delegate decision-making authority for policy and operational decisions to officers, employees, and agents of the Charter School so long as the ultimate responsibility for and oversight of any such delegated authority remains with the governing board.
- (b) The governing board shall ensure that the Charter School's policies and programs comply with the terms and conditions of this Agreement and with all governing federal and state laws, regulations, and rules that the Charter School is subject to.
- (c) The structure of the governing board is set forth in Schedule A.
- (d) The governing board shall adopt rules of order and procedure for its meetings as required by Utah Code Ann. § 53-5-413.
- (e) SCSB may, at its discretion, and under mutual agreement provide administrative services to, or perform other school functions for the Charter School, and charge fees for the provision of those services or functions.

CHARTER AGREEMENT

This Charter Agreement ("Agreement") is made and entered into this _____ day of _____, 20____ by and between the State Charter School Board, ("SCSB") and Venture Academy (referred to as "Applicant").

RECITALS

WHEREAS, SCSB is an authorizer of Charter Schools under Utah Code Ann. § 53G-5-205(1);

WHEREAS, Applicant has applied to SCSB to be allowed to operate the Charter School proposed in its application ("Charter School");

WHEREAS, SCSB has approved Applicant's application; and

WHEREAS, SCSB and Applicant desire to comply with Utah Code Ann. § 53G-5-304(3) by entering into this Agreement.

NOW THEREFORE, in consideration of the mutual covenants and promises contained herein and other valuable considerations, the parties agree as follows:

SECTION 1. Establishment of Charter School.

(a) Applicant shall have the right to operate the Charter School according to the terms of this Agreement. This Agreement includes the terms set forth in Schedule A, which is attached hereto and made part of this Agreement. Any conflicts between Schedule A and this Agreement will be resolved in favor of Schedule A.

(b) The name of the Charter School is set forth in Schedule A.

(c) The location of the Charter School is set forth in Schedule A.

(d) As required by Utah Code Ann. § 53G-5404(7), the Charter School shall be organized and managed under Title 16, Chapter 6a, Utah Revised Nonprofit Corporation Act.

SECTION 2. SCSB Oversight.

(a) The Charter School shall fully support SCSB's oversight responsibilities by timely responding to all requests made by SCSB, including inquiries, requests for reports, audits, formal and informal investigations, formal and informal visits, and inspections of books and records of the Charter School.

(b) SCSB shall do its best to avoid administrative costs associated with duplicate requests.