

# Annual Title I Information for Parents



## What is Title I?

A federal allocation of funds for schools classified as low income to assist students in demonstrating proficiency related to the state's academic standards.

*Title I is a funding source, not a program.*

## What are the purposes of Title I?

- Help students achieve proficiency on state academic standards—especially in reading/language arts and math.
- Help teachers improve by providing quality professional development.
- Strengthen parents' abilities to help their children succeed by providing quality parent involvement activities.

## How did my child's school become a Title I (Part A – “Targeted Assistance”) school?

Based on the percent of low-income children in the school, which is identified by the free/reduced-price lunch application.

GFA is a Title I - Part A School

- Having fewer than 40% low-income families makes GFA a “Targeted Assistance” school.
- Funding is based on the number of students who are from low-income families, but services are based on student need.
- Title I services are targeted to serve students identified as most academically at-risk, regardless of family income level
- Goals are set based on each participating student.

## How are Title I funds used at GFA?

- Personnel (primarily paraeducators)
- Supplies
- Intervention programs

## Improving student achievement

- Title I schools must implement research-based instructional strategies and programs - Teachers and paraeducators must be highly qualified
  - Paraeducators must work under the direct supervision of a highly qualified teacher
- Targeted interventions are given to students who need additional instructional help
- GFA reviews its progress annually

## Parent Involvement

Parent “Right to Know” requirement

- Qualifications of your child's teacher
  - o Degree and major
  - o Licenses and certifications

School seeks parent input:

- into the planning and implementation of parent involvement activities
  - into the development of the School Plan
  - into the development of Parent-School Learning Compact and Parent & Family Engagement Policy
- Parent access to assessment and evaluation data  
-Description of the curricula and interventions used in the school -Parents may ask for meetings to make suggestions about the education of their children  
-Parent & Family Engagement Policy