



Good Foundations Academy

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Artificial Intelligence Policy

Purpose

Good Foundations Academy (the “School”) acknowledges the potential benefits of integrating artificial intelligence (“AI”) into public education, recognizing its ability to support administrators, enhance operational efficiency, improve student outcomes, and assist educators in delivering more effective and personalized learning experiences to students.

The purpose of this policy is to allow School employees to appropriately and responsibly use AI at the School.

Policy

Employees

School employees may use AI at the School in a manner that aligns with the Utah State Board of Education’s AI Framework regarding the use of AI for teaching support and managing school operations. Accordingly, School employees may use AI at the School for things such as lesson planning, curriculum development, test design, performance analysis, drafting and refining communications, and streamlining administrative processes and tasks.

The School’s Director shall ensure that School employees take a balanced approach to AI use. While the use of AI has the potential to improve teaching and help reduce educator and staff workloads, it must not replace the essential role of teachers in instructing, guiding, and supporting students on a personal, human level. AI shall also not be used in a manner that would compromise the privacy rights of School employees and students. All AI use by School employees shall comply with School policy and all applicable state and federal laws, as well as be consistent with the School’s mission and vision.

Students

At this time, students of the School are not authorized to use AI tools or technologies, either at School or at home, to complete their academic work. The School is committed to forming thoughtful, articulate, and curious students through direct engagement in discussion, problem solving, and critical inquiry. It also emphasizes the development of virtue, character, and independent thinking in students. The School believes these goals are best achieved through guided discovery and hands-on learning, rather than through student use of generative AI.

Administrative Procedures

The Director shall establish administrative procedures regarding the use of specific AI tools and technologies by School employees.

Review

The School shall review this policy regularly to ensure that it continues to meet its needs.

Board Approved: 8/11/2025