



CONSENT FOR STUDENT PARTICIPATION
Character & Life-skills Education
2025/26 School Year

DISCLOSURE

In Utah, schools must obtain annual, written parental consent for students to participate in surveys related to early warning systems, social-emotional learning, and school climate, as outlined in Utah Code Section 53E-9-203. The law requires Local Education Agencies (LEAs), which include school districts and charter schools, to obtain annual, written parental consent for surveys related to early warning systems, social-emotional learning questions, and school climate surveys.

The faculty at AMES will conduct character and life skills education that is designed to positively impact student well-being, academics, and school attendance. The curriculum utilized will help students develop the ideal characteristics of a future Utah graduate. The Utah State Office of Education's Portrait of a Graduate is a guiding vision for our education system that identifies the ideal characteristics in which Utah graduates should attain competency during their time in public education. These characteristics include critical thinking and problem solving; wellness; collaboration and teamwork; hard work and resilience; communication; honesty, integrity and responsibility; and respect. While development of the listed characteristics begins in your homes, they are further cultivated in the school setting here at AMES.

CONSENT

As parent/legal guardian of the student named below, I give consent for them to participate in character and life-skills development programming conducted by AMES educators in all Homeroom classes during the 2025/26 school year. The Utah Family Education Rights and Privacy Act provides that this authorization is valid only for the activity for which it was granted, unless otherwise agreed to by the parent/legal guardian.

Student Name(s): <i>please print</i>	
Parent/Guardian Name: <i>please print</i>	
Relationship to Student(s): <i>please print</i>	
Parent/Guardian Signature:	
Date of Signature: <i>mm/dd/yyyy</i>	