

# ENTHEOS ACADEMY BOARD MEETING MINUTES

March 27, 2025 6:00pm

Held at Entheos Academy Magna Campus  
2606 South 7200 West Magna, UT 84044

## OPENING

- I. Roll Call
  - a. Board Members Present: Xazmin Prows, Deb Ivie, Karen Bogenschutz, Rod Eichelberger, Jaren Gibson
  - b. Board Members Excused:
  - c. Administrators and Staff also present: Esther Blackwell, Jason Bennion, Denise Mathews, Sue Talmadge, Brian Cates of Red Apple, Alisha Cartier
  - d. Administrators Excused:
  - e. Time: (6:02 pm )
- II. Meeting Opened by Rod Eichelberger (6:02 pm)
- III. Pledge of Allegiance led by Xazmin Prows (6:02 pm)
- IV. Mission Statement by Karen Bogenschutz (6:02 pm)
- V. Approve minutes from February 27, 2025 (6:03 pm)
  - a. **Rod Eichelberger motions we approve the February 27, 2025 board meeting minutes. Xazmin Prows seconds. Passes 5-0.**
- VI. Approve Consent Agenda (6:04 pm)
  - a. **Rod Eichelberger motions that we approve the Consent Agenda. Xazmin Prows seconds. Passes 5-0.**
- VII. Entheos Value Presentation by Jaren Gibson (6:04 pm)
  - a. Value - Adventure

## PUBLIC COMMENT

- I. Public Comment: (6:07 pm)
  - a. NONE

## INFORMATIONAL ITEMS

- I. Q&A on Director Reports (6:07 pm)
  - a. District: Esther Blackwell - legislative information provided. Special Education increase at both campuses. Responsibility to meet the needs of any student at our school. We do our best. Very squished at both campuses. Doing best to maximize space. Admin learning right along with SpEd teams. Admin need to know all legal ins and outs. Rod Eichelberger comments about the Grow Your Educator Pipeline will be continuing. Esther Blackwell shares she hopes to get more paras through the program. Makes dreams come true for paras to become teachers. Rod Eichelberger asks if they stick around longer? Esther Blackwell doesn't know about longevity yet. Rod Eichelberger then asks do they implement better in classrooms? Esther Blackwell shares they have to be a para at the school for a year before they can enter. They do with a commitment to stay at Entheos. They know mission and values.

- b. Magna: Jason Bennion - Highlights Service Learning. 2nd grade pollination expedition. Plants and pots donated to refugee organization. Kindergarten made bird feeders for tree expedition. Student council helping with school tours. Middle School Discovery - students very engaged. MOY growth celebration. Challenging because had so many kids show growth. Able to recognize top 3 in class in assembly and the rest recognized in crew. 5th grade went to aquarium. 3rd grade Kingsbury Hall - Charting Neverland. Best behaved kids there. Ms Charlene fun Dr Seuss activities. Pictures, crafts, books given away. Rod Eichelberger comments on Middle School Discovery. Jason Bennion was impressed. Karen Bogenschutz - wonderful they can express their creativity.
  - c. Kearns: Denise Mathews - igniting curiosity (mission) - honor that. All things doing create a narrative around that. Also did Dr Seuss celebration. Future of being an author - is that interesting? Concert pianist came to school. How many students have experienced this? Discovery - Space Camp. Do you long for career in space? College quiz game - all staff what college and degrees. Students had to answer questions. Create a future that kids can see a future based on people around them. Kindergarten - module on weather. Is that something they want to do? Adventure - 6th graders. Ecosystems - biology, does that inspire anyone? Attendance, PBIS strategies. Evette Mendisable has done great job with director drop ins. Spin wheel of fun to win extra recess or other activities. Directors 200 club farewell to winter. Tanielle McDaniel is key in helping. Service. Kindergarten - blankets. Linked to weather module. Crew buddy up. Student council helped with Dr Seuss day. Karen Bogenschutz - question for both. Do incentives help? Denise Mathews shares that it helps superficially for timeline when there's an expiration date. Generate momentum. Hope to light fire inside. Depends on parents. It is a lot of effort. Using calendars so parents can put on fridge and see. Not enough just yet. Jason Bennion - attendance great early in year. January and February - lots of illness. Things out of control. Some parents not able to bring students. More attendance meetings with parents. Nice to connect to parents but want them to bring kids to school.
- II. Staff Recognitions (6:25 pm)
- a. District: Jaren Gibson
  - b. Jason Bennion introduced Jamie Oyler, new Special Education teacher.
  - c. Magna: Aysia Claflin, Tania Vake, Sarah Pritchett
  - d. Kearns: Elizabeth Miner, Tanielle McDaniel, Katie Pentico
- III. CEC Conference Presentation by Luseane Tafisi and Katie Ellis (6:36 pm)
- a. Conference in Baltimore.
  - b. Luseane Tafisi shares they received so much information and still processing. Why valuable? as an admin, spent a lot of time with kids with unique disabilities coming to the school. Challenges faced with. Actively trying to support. Gaps. There is a lot that she needs to know. Compliance, legal terms. Can take a toll on staff and can affect students. Support team and also students. Katie Ellis shares this is her first year. Oldest has autism. Passion. Parent perspective and general ed teacher perspective. Learn everything about and can look from all different perspectives when writing IEP's. Including general ed teachers so able to be a team.
  - c. Takeaways - Luseane Tafisi comments recognizing compliance vs progress. Get caught up in compliance but these are our students and this is what they need and this is their goal. Katie Ellis shares writing goals that are legally sound but that would have the most impact. Resources - books - able to write better BIPs (Behavior Intervention Plans).
  - d. Impact professionally - Luseane Tafisi - empowered to come back and feel confident with connecting the dots. Recognize that we are all a team. Actively supporting them and do

teachers understand why. Don't feed the function. Students aren't avoiding the task by escaping. Not being ignored. Tangible. Something they can use in terms of accommodation. Teaching students how to do things. Katie Ellis shares thankful Luseane Tafisi was there. Bounce off ideas and now a team.

- e. Thankful for the experience and hope that other teachers will be able to attend in the future. Could be beneficial for gen ed teachers.

IV. Budget and Finance Report by Deb Ivie (6:48 pm)

- a. Did put more money into PTIF. 67% through year. % of forecast - reasonably close to that. Cash on hand is good. Enrollment is good. Fraud risk assessment. Same as last year. In good shape. Have all that is asked for. Board chair and treasurer are different people. Who has access to funds and who approves funds. Brian Cates shares he will keep fraud risk on file and will submit when due end of year. Esther Blackwell has covered everything else in her report.

V. Audit Committee Report by Deb Ivie (6:51 pm)

- a. Purpose to look at the audit process. Make recommendations if looking to change auditors. Nothing big on agenda so nothing to report. Already reported on the actual audit. Not looking to make changes.

VI. Sex Education Committee Report by Sue Talmadge (6:52)

- a. Human sexuality committee met 3/21/25 to review curriculum for 8th grade health class and 5th grade maturation program. Recommending to continue to use state required life skills training and program. Recommending to continue to have Turner be presenter of maturation program. That presentation falls within Utah course standards.

VII. Review Local County Data (mandated by R277-474) by Sue Talmadge (6:54 pm)

- a. Sent to board. Required annually by USBE. Review all data on link. Rod Eichelberger comments that Utah tends to trend better than the country. Some populations that are high risk. He also asks what is the purpose of having the board review? Sue Talmadge shares to raise awareness of what the data is, what is going around you.

## DISCUSSION ITEMS

I. Board Development by Rod Eichelberger (6:57 pm)

- a. It's Your Ship chapter 13 and Epilogue
- b. Denise Mathews shares interesting trying to find the line between innovation and tradition. Stay true to charter and foundational items and differentiate with when and how we might need to pivot in the future as things change. Not having a tunnel view.
- c. Karen Bogenschutz: thought about in relation to our daily interactions with people. Strengthen other people and help them feel valued.
- d. Jason Bennion: We all feel satisfaction in a job well done...helping others reach their potential. Keeps teachers going. Mission statement "reaching heights of their potential", students but also staff. Leaders are supposed to solve awful problems and inspire wonderful work.
- e. Xazmin Prows: satisfaction comes from helping other people. Trusting the people that have a certain job to do. We want things to be a certain way but can't tell people to do it exactly our way. Let people rise to their potential. hard thing because we want it to be right the way we think it should be. This is the goal - trust them to figure out the best way.
- f. Jaren Gibson - thankful to Rod Eichelberger for picking that book.

- g. Rod Eichelberger - end of chapter 13 - opportunities never cease.
- II. Policies for discussion by Xamin Prows (7:03 pm)
  - a. 6202 School Instruction for Sex Education - unnecessary language taken out. No questions or comments.

#### ACTION ITEMS

- I. **MOTION** (7:04 pm)
  - a. **Karen Bogenschutz motions to approve the Sex Education Curriculum. Xazmin Prows seconds. Passes 4-0, Rod Eichelberger abstains**
- II. **MOTION** (7:05 pm)
  - a. **Xazmin Prows motions to approve policy 6202 School Instruction for Sex Education. Jaren Gibson seconds. Passes 4-0, Rod Eichelberger abstains.**
- III. **MOTION** (7:06 pm)
  - a. **Rod Eichelberger motions to move to closed session to discuss character, professional competence, or physical or mental health of an individual. Karen Bogenschutz seconds. Passes 4-0, Rod Eichelberger abstains.**

#### ADJOURN

- I. Time 7:39 pm
- II. Motion: Jaren Gibson motions to adjourn. Karen Bogenschutz seconds. Passes 4-0 (Xazmin Prows left during closed session at 7:30 pm)

# ENTHEOS ACADEMY

EXCELLENCE • SERVICE • LEADERSHIP

## AFFIDAVIT

---

### **Entheos Academy School Board Closed Session**

Thursday, 27 March 2025

Entheos Magna Campus

2606 South 7200 West Magna, UT 84044

This closed session was held to discuss the character, competency, physical or mental health of an individual and legal updates according to Utah Code 52-4-2-205.



3/31/2025

---

Rod Eichelberger  
Entheos Academy Board Chair

Date