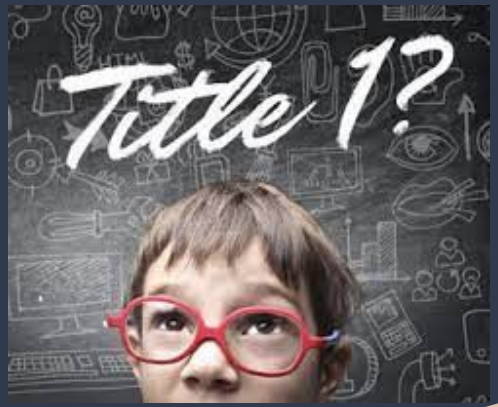


TITLE I

Family Engagement Meeting
2026-2027
Venture Academy

Christina Earl (Principal)
Jessica Good(Vice Principal)
Jodi Smith (Intervention and Title One Director)

What is Title One?



Title I, Part A (Title I) of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act (ESEA) provides financial assistance to local educational agencies (LEAs) and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards.

(https://www2.ed.gov/programs/titleiparta/index.html)



Targeted Assist Title One School: What Does That Mean?



- ★ Targeted Assist schools have more than 5%, but less than 40% of students living in the low-income threshold.
- ★ These LEAs work with students identified as “at-risk” and provide small group interventions.
- ★ Helps close educational achievement gaps using evidenced-based strategies and curriculum.
- ★ Supports ALL children to meet challenging state academic standards.

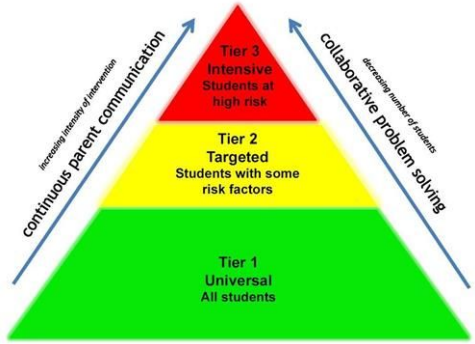


Curriculum and Interventions

- We support curriculum, instruction and assessments through professional development both in-house and off-campus.
- We use evidence-based curriculum and strategies taught by highly qualified educators and paraprofessionals.
- As a parent, you have the right to a description and explanation of curriculum and assessments used to measure growth. Just ask!



Three Tiers of instruction



Tier I - general education that **ALL** students receive

Tier II - small group (4-6) interventions to support student improvement and achievement with the general education curriculum

Tier III - individual or small group (1-3) interventions with more intensity, based on data, to target specific skill deficits in order to close achievement gaps

Teacher and Paraprofessional Qualifications

- We seek to hire highly qualified educators, and support their training with ongoing professional development.
- We hire and train highly qualified paraprofessionals to help with small group instruction.

Teacher and paraprofessional qualifications are open public record. ESSA Pub. L. No. 114-95, Sec 1112)e)(1)(A)

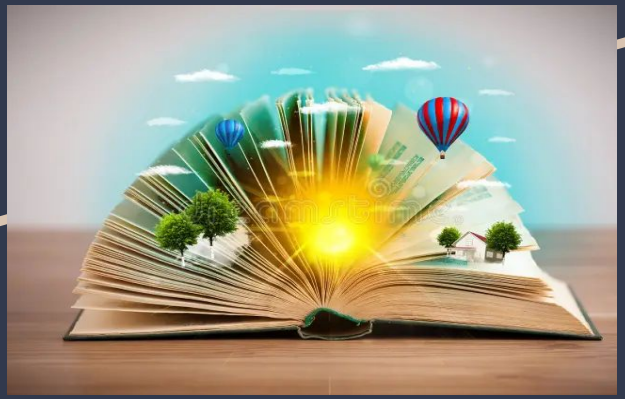
Paras need 60+ quarters hours of college credit, an Associates degree, or Paraprofessional Praxis test.

Utah Teacher Search at:
https://cactus.schools.utah.gov/PersonSearch



Individualized Reading Plans (IRPs)

It's the LAW: Utah SB 241



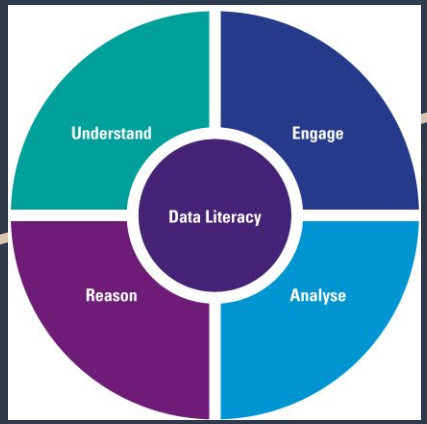
Outline Targeted Interventions: To detail the specific reading interventions and the settings that will help students overcome their reading challenges.

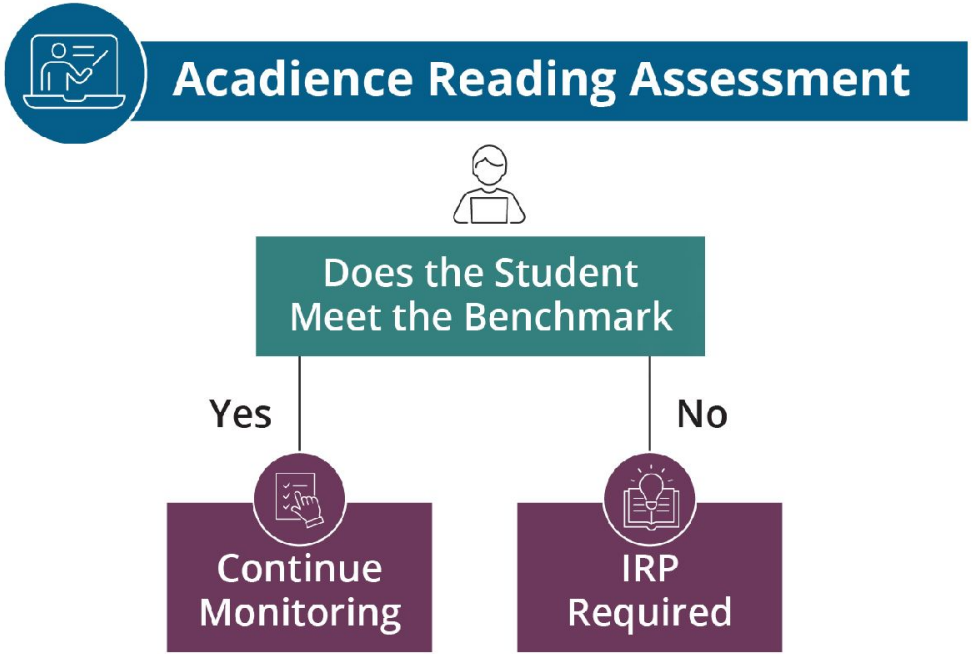
Foster Parent Involvement: To create clear opportunities for parents to be involved in their child's reading interventions.

Monitor and Communicate Progress: To establish a structured process for monitoring the students' progress and communicating with parents about the extent of the interventions being provided.

Achieve Reading Proficiency: To ensure these interventions continue consistently until the student successfully scores at or above the benchmark reading assessment for their current grade level.

How Do LEAs Determine Who Requires an Individualized Reading Plan (IRP)?





Parent and Family Engagement

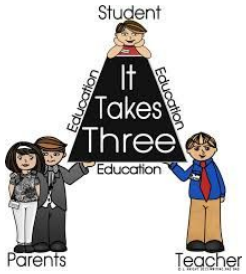


Research tells us that students with **engaged parents and families**, are more likely to:

- Learn to **read faster.**
- Have **higher grades** and test scores.
- Are **promoted** and take more challenging classes.
- **Adapt** better to school and have better attendance.
- Have better **social skills** and **behavior**.
- **Graduate**!

View and discuss:

1. Title I Parent and Family Engagement Policy
2. Venture Parent-School Compact



Parent/Guardian Participation in Title One Schools



Parents and guardians have the right to:

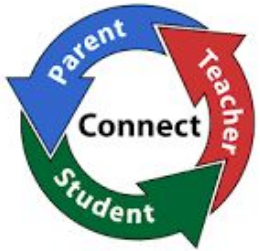
►Be provided with information on your child's level of achievement and academic growth.

►Request information on the qualifications of your child's teacher and paraprofessionals who are working with your child.

►Request opportunities for meetings to participate, as appropriate, in decisions about your child's education.

►Request information on policies regarding student participation in assessments and procedures for opting out.

►Have an opportunity to have a say about our Title I program and Parent and Family Engagement Policy.



Parent/Guardian Participation in Title One Schools



Research shows family engagement has a huge impact on student achievement.

How can I be involved at Venture Academy?

- Attend monthly school board meetings
- Log in to teacher webpage, Google Classroom and/or Powerschool
- Sign up for parent crew & volunteer
- Attend back to school night
- Join us for family fun events (i.e. Literacy Night, Skate Night, Trunk or Treat, etc.)
- Frequent school plays/musicals, choir concerts, band concerts, and art shows, etc.
- Attend student led parent conferences (SLPCs)
- Join us for Celebrations of Learning (COLs)
- Support your child at Passage
- Volunteer and support Fieldwork and Intensives
- Visit our school website, read newsletters, catch us on Facebook,
- Fill in the Parent Survey
- Help your child attend school on time and consistently to achieve maximum success!

Set Aside Time for Family Reading



There is no App to replace your lap!

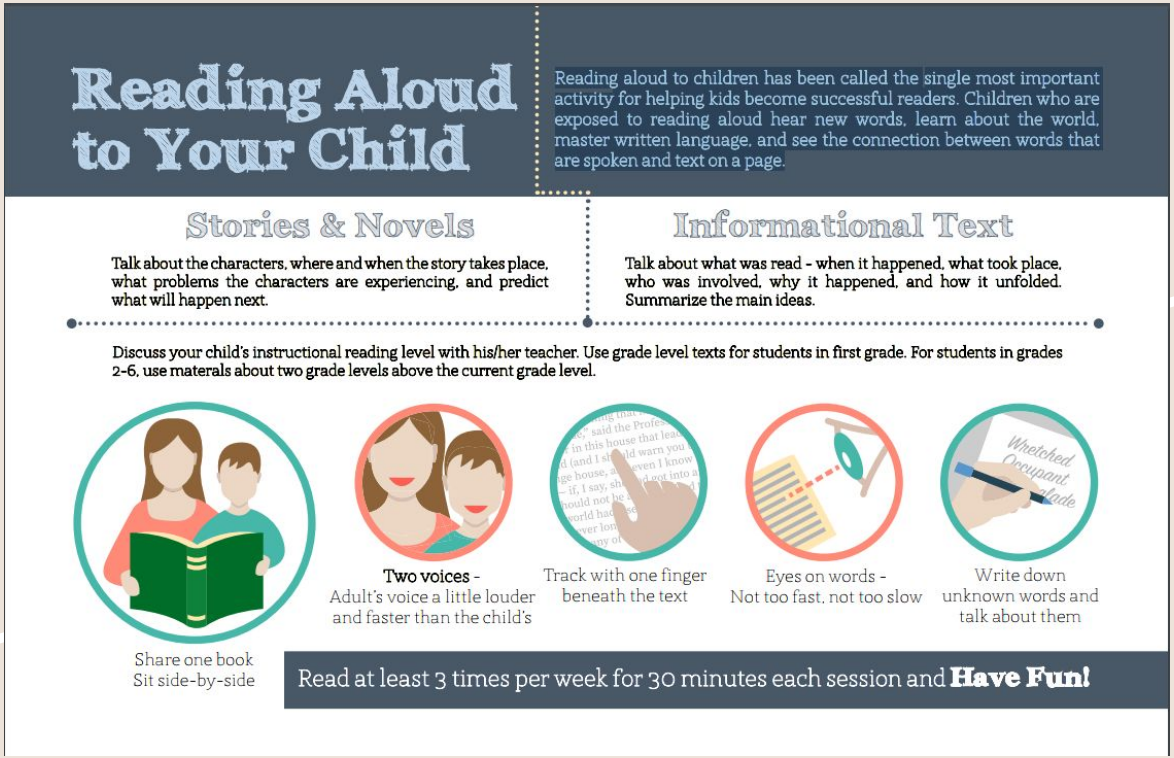
Why Can't I Skip My 20 Minutes of Reading Tonight?

Student "A" reads 20 minutes each day	Student "B" reads 5 minutes each day	Student "C" reads 1 minute each day
3600 minutes in a school year	900 minutes in a school year	180 minutes in a school year
1,800,000 words	**282,000 words**	**8,000 words**
90th percentile	*50th percentile*	*10th percentile*

By the end of 6th grade Student "A" will have read the equivalent of 60 whole school days. Student "B" will have read only 12 school days. Which student would you expect to have a better vocabulary? Which student would you expect to be more successful in school…and in life?

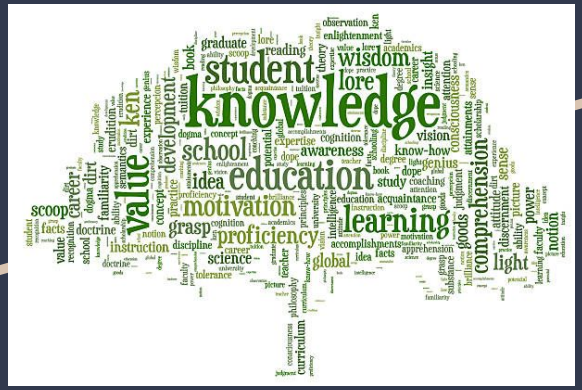
(Nagy & Herman, 1987)

DYAD Reading



DYAD Reading Video





THE MILLION WORD GAP

New research shows the different numbers of words kids will have heard by age 5 based on how often parents read to them:

Never read to: **4,662** words

1-2 times per week: **63,570** words

3-5 times per week: **169,520** words

Daily: 296,660 words

Five books a day: **1,483,300** words





speechblubs.com

Speech Blurb on the Million Word Gap

Overcome the Word Gap!





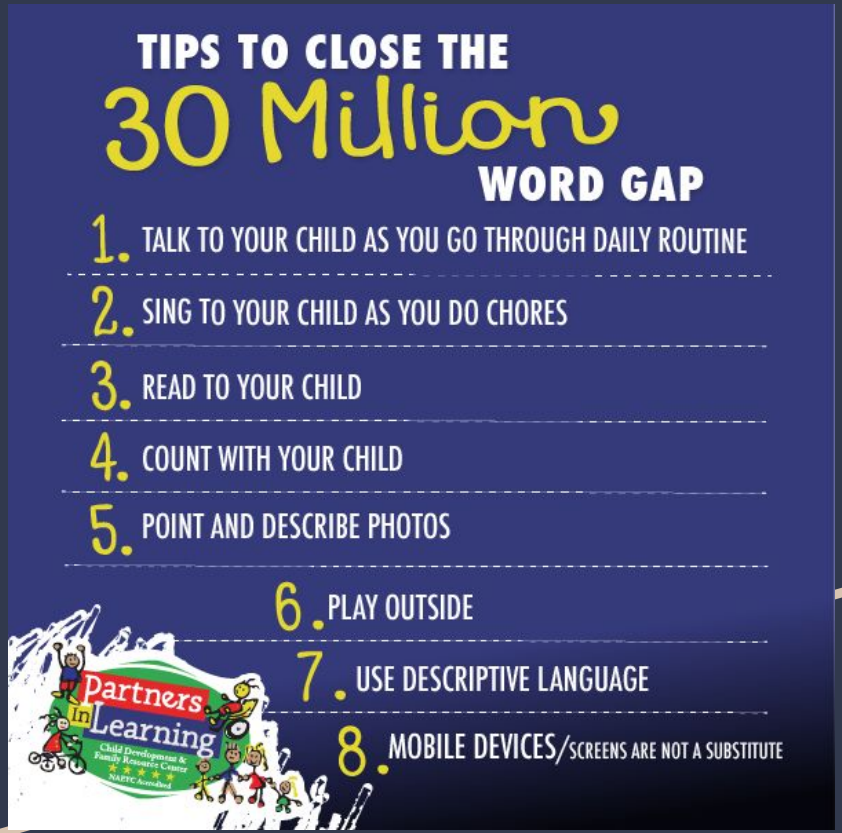












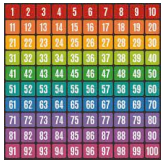
Overcome the Word Gap

The Importance of

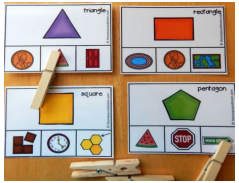


A child's math knowledge at the start of kindergarten predicts later academic achievement better than early reading.





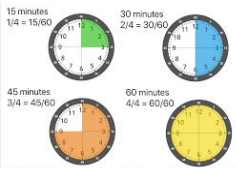
Math is measuring, sorting, building, noticing patterns, making comparisons, and describing the environment, as well as counting and knowing the names of shapes.

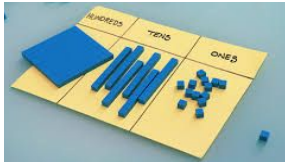




Parents' mindsets about math influence children. Growth mindset is very important in supporting children to become mathematicians.

You can foster a positive attitude toward math: Find math activities that YOU enjoy and feel confident doing.





Build Math Into Your Daily Routines

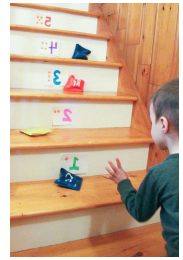


Bake or cook with your child.



Talk about shapes (geometry) in a child's environment.





Measure, count and record everyday items such as stairs, minutes, utensils, etc.

Build something together using legos, building toys, or boxes.

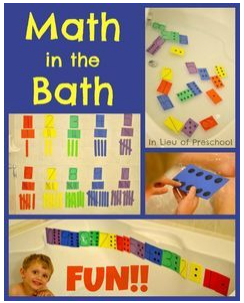


Math Games!



Mix math into bath time or bedtime reading.





Attendance Matters!

Every Student, Every School, Every Day



Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...	they miss weeks per year	and years over their school life
1 day per fortnight	= 4 weeks	= Over 1 year missed
1 day per week	= 8 weeks	= Over 2.5 years missed

Minutes lost = days lost per year

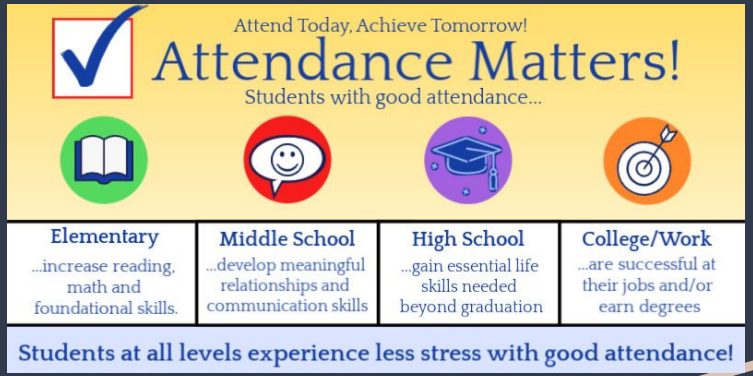
A couple of minutes here and there doesn't seem like much, but...

When your child misses just...	they miss days per year
5 mins per day	= 3 days
30 mins per day	= 18 days

Patterns of lateness can have a serious impact on your child's education.

education.nsw.gov.au

Create Positive Peer Relationships





Questions?

Venture Academy K-8, 495 N 1500 W,
Marriott-Slaterville, UT 84404

Phone 801-393-3900 | Fax 801-393-2006





More resources to support your child:

READING IDEAS
Building Readers Utah Parent handbook
University of Utah Reading Clinic Parent Page
Utah Kids Ready to Read

MATH IDEAS
5 Ways to Build Math into your child's Day
Scholastic Parent Guide to Making Math Fun
Utah Education Network - Math