



Summit Academy School-Student-Family Compact

This compact outlines shared responsibilities for students' academic achievement and has been developed jointly with parents, teachers, administrators, and when appropriate, students. This compact has been adapted to meet Summit Academy's mission and vision; **bolded** components are required by Title I.

	Student	Family	Teacher	Administrator
Attendance	Attend at least 95% of school days	Ensure student attends at least 95% of school days	Mark attendance daily and reach out to families who are struggling with attendance	Notify parent/family when student is absent; Partner with families to resolve attendance barriers.
Curriculum	Do assigned work completely and on time while striving for accuracy and excellence	Encourage high academic achievement by setting high expectations and providing consistent support for learning; Be familiar with classroom assignments and due dates; Participate in curriculum adoption	Provide high quality, engaging curriculum and instruction in a supportive and effective learning environment that enables students to meet the state's challenging academic standards through parent involvement in the curriculum adoption process, embedded student-centered coaching, teacher professional development, and a variety of student-centered learning environments	
Homework/ Formative Assessment	Complete assigned homework; Maintain high-quality effort for all assessments	Provide a distraction-free environment for homework/study time; Access student report cards in Aspire at the end of each quarter	Assign meaningful homework within the time limits established per grade; Provide timely feedback on homework and formative assessment; Create progress reports/report cards in Aspire at the end of each quarter	Provide progress reports four times a year
Classroom Behavior	Follow all reasonable requests made by school staff	Be familiar with and support classroom expectations	Establish, post, and enforce clear classroom expectations	Create and maintain school-wide expectations in cooperation with stakeholders,
School-wide Behavior	Follow school rules at all times	Be familiar with and support school-wide expectations	Enforce school-wide behavior expectations	Enforce school-wide behavior expectations

Parent & Family Engagement	Communicate with teachers and parents to help build understanding about learning experiences and social aspects of school	Communicate with teachers through teacher email or scheduled in-person meetings when questions arise and attend Parent Teacher Conferences	Engage in regular two-way, meaningful communication with parents/family members through a combination of emails, regular classroom notes, school-approved communication apps, phone calls, and in-person meetings in the home language. Prepare for and attend all Parent Teacher Conferences to discuss students' progress, strengths, and needs.	Engage in regular two-way, meaningful communication with parents/family members through administration email, communication apps, social media posts, and in-person meetings in requested home languages; Provide a minimum of two Parent Teacher Conferences
Extra Assistance	Attend offered tutoring and/or initiate tutoring; Attend offered assistance sessions	Contact teachers with questions or concerns or to volunteer/observe	Provide time for extra assistance for students and respond to parent questions in a timely manner; communicate volunteer opportunities for family members	Support staff in scheduling extra student assistance; Encourage parents to volunteer in both classroom situations and school-wide opportunities
Grade/ Assignment Tracking	Check grades and assignments at least weekly	Track student grades, assignments, and attendance at least once a week using Aspire parent accounts	Enter tasks into Aspire by time of assignment and update grades at least weekly	Support students' and families' ability to track grades providing instruction on how to create and access Aspire parent accounts during registration and throughout the school year
Academic Integrity	Act with academic integrity by: - Completing own work at all times, citing appropriately, and clarifying with teachers about appropriateness of collaboration and use of artificial intelligence (AI)	Clarify with teacher(s) the appropriate level of parental assistance on individual assignments	Explicitly review with students the concepts of cheating, plagiarism, citation, and appropriate collaboration and use of artificial intelligence (AI)	Clarify with teacher(s) what is the appropriate level of parental assistance and use of AI on individual assignments

Bolded items represent those required by ESSA sec. 1116(d)

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