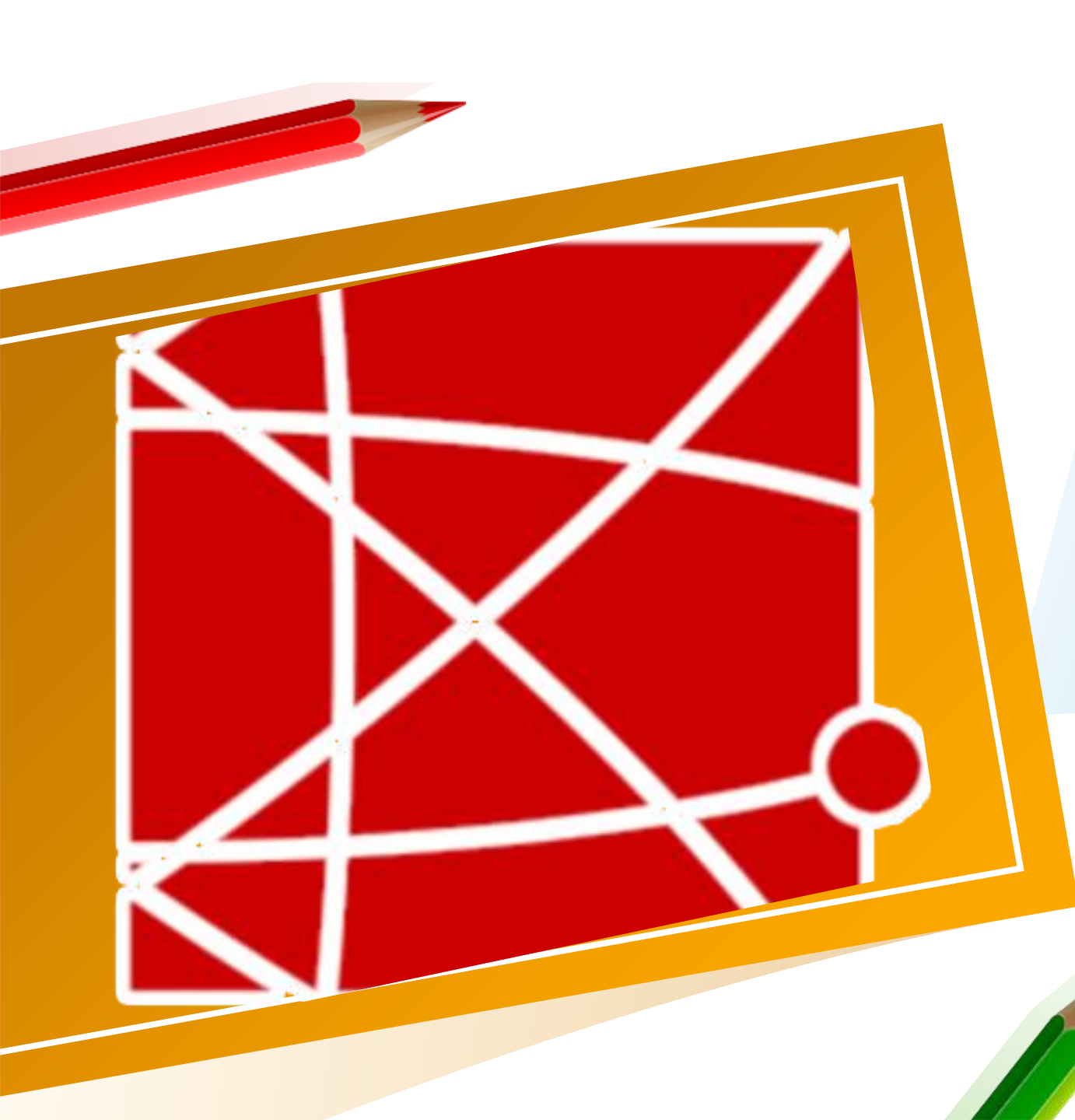




AUG.
2026

TITLE I
Back to School
Night

AMES HIGH SCHOOL



Title I, Part A Program

Extra Academic Support(s) for Your Student

Title I, Part A is a federal program that provides additional instructional services and activities. These additional supports help students in meeting the challenging state academic standards and closing the educational opportunity gap.

2 in 5



Washington State
Students Participate in
the Title I, Part A
Program

Parents, Your Involvement Helps Student Academic Success

Students with involved parents are more likely to get good grades, take classes that are more challenging, have better attendance, and graduate.

Parents Right to Know

- Parents of Title I may request certain information on the professional qualifications of the student's classroom teachers and paraprofessionals providing services to the student(s).
- The school will notify parents of Title I students, if the student has been assigned or taught for four or more consecutive weeks by a teacher who is not highly qualified.
- Parents of Title I have the right to see the Annual Report Cards, which, are shown and explained during AMES Title I meeting every year.
- Parents of Title I have the right to request a Title I meeting at any time during the school year.
- Parents of Title I have the right to be involve in the school-wide development plan, as well as, the development and revision of the parent teacher compact and parent involvement policy.
- Parents have the right to know student achievement, on school and state assessments.
- Parents of Title I have the right to know how AMES utilizes Title I funds to improve their students learning experience.



Targeted School vs. School-Wide

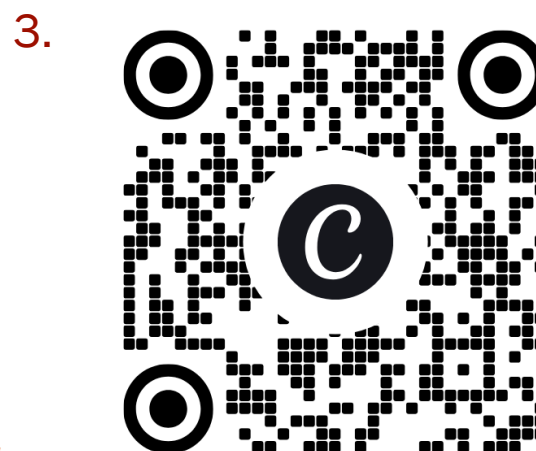
Do you know what AMES is?

OVERVIEW – Title I, Part A

TARGETED ASSISTANCE (TA)	SCHOOLWIDE (SW)
• Title I funds “target” lowest-performing students. • Entrance and exit criteria based on multiple, objective, and uniform criteria • Children who have the greatest academic need receive Title I services • Districts may need to prioritize the student selection to provide a meaningful program	• Title I funds upgrade school’s educational program to meet the state’s academic standards. • <u>40 percent</u> of students must be from low-income families. • A comprehensive needs assessment must be conducted. • The school must engage its stakeholder group when developing the schoolwide plan

Parent Resources Up for Review – Read & Give us Feedback

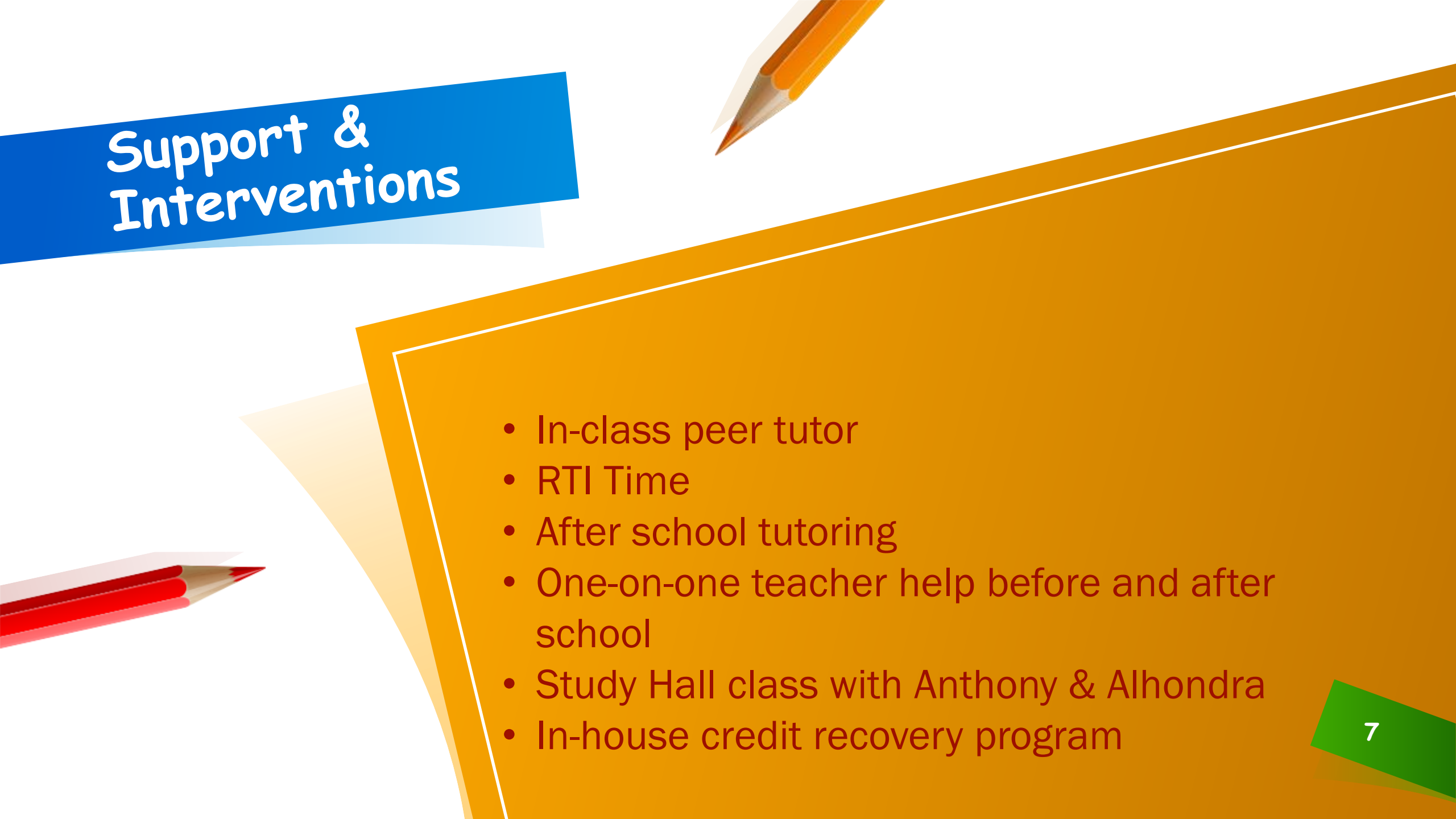
1. School Improvement Plan
2. Parent Teacher Compact
3. Parent & Family Engagement Policy
4. Parents Right to Know



OUR GOALS

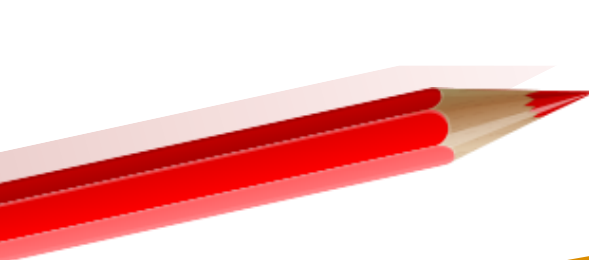
- Close achievement gaps (SIP)
- Increase our Title I numbers
- Improve our parent involvement and engagement (SIP)
- Decrease the number of credit recovery



The background features a large orange trapezoidal shape on the right side. In the top left, there is a blue banner with white text. Two pencils are illustrated: an orange one at the top center pointing downwards, and a red one at the bottom left pointing rightwards. A green triangle is located in the bottom right corner.

Support & Interventions

- In-class peer tutor
- RTI Time
- After school tutoring
- One-on-one teacher help before and after school
- Study Hall class with Anthony & Alhondra
- In-house credit recovery program



QUESTIONS?

Thank You!

Adasa Jorgenson-Pascual





Parent Invitation

Title I Parent meeting

It's that time of the year again and we would love to share and hear from you. You're invited to our parent Title I meeting.

Date: August 11, 2026

Where: Room 324A (Mr. Cushing)

Time: 5:30pm

Facilitator: Adasa Jorgenson-Pascual

Come have some cookies and talk to us! Thank you!