



ENTHEOS ACADEMY

EXCELLENCE • SERVICE • LEADERSHIP



2026-27 Student Handbook

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Entheos Vision

In 2003, a group of parents, teachers, and community leaders in West Jordan began designing an education model for students (grades K-8). With the belief that excellence in education is achieved when students are challenged and encouraged to learn through real life application, this team wanted to create an ideal learning environment for students. After a year of research, long board meetings, and work sessions, they introduced a powerful mission statement and nine values that they believed could redefine education in Utah. A tenth value, family, was added in 2008. The fundamental belief at Entheos is that learning is a choice. Parents and educators can light the fire, create an engaging atmosphere, and provide students with opportunities for real learning and growth. Service and Leadership are key components to helping students reach their full potential. Entheos is a Greek word that means “to be inspired from within,” In fact, the word enthusiasm is derived from the original Greek word “Entheos.” Students learn, excel, and retain the best when they are fully engaged and enthusiastic about the learning process.

Mission Statement

The mission of Entheos is to **inspire** the rising generation to reach the heights of their potential, **ignite** their curiosity to venture into new and challenging learning experiences, and **empower** them to be leaders through service, who are committed to family and community.

Then... they can **achieve** their goals and dreams.

Values

Enthusiasm	We believe that learning is a choice. As we create the atmosphere and inspire the mind, students gain wisdom, understanding, and a love for learning.
Excellence	We believe students and teachers should be challenged, and that they will naturally rise to the high standards expected of them.
Leadership	We believe that through the teaching of sound leadership principles today, students will be empowered to make a difference in their world tomorrow.
Service	We believe service is vital in the development of good leaders. We make service within the classroom, and the community, an integral part of our curriculum.

Respect	We believe all people have value and deserve respect. Our students and staff show proper respect to others, property, and self, by appropriate communication, dress, and actions.
Integrity	We believe in honesty, accountability, and diligence.
Patriotism	We believe that love for country is developed at an early age. We teach and live the principles taught by the founding fathers of the United States of America.
Individuality	We believe each student is unique and gifted. We know each individually and tailor teaching methods to fit individual needs.
Adventure	We believe outdoor adventure helps participants learn teamwork, courage, craftsmanship, perseverance, and compassion while discovering they can accomplish more than they imagined.
Family	We believe the family is the basic social structure for rearing children. Schools are designed to serve the family and society. We intend policies and education that support and strengthen families. When there is a conflict of schedule or curriculum, the family comes first.

Board of Trustees

The Entheos Board of Trustees is a nonprofit group of parents and community members who oversee the school as a public charter authorized by the Utah State Board of Education. Entheos operates independently of local school districts.

Board meetings are held regularly, open to the public, and include time for public comment. The Board values input from families and carefully considers feedback when making decisions. By law, only items listed on a publicly posted agenda (at least 24 hours in advance) may be discussed or voted on.

Meeting details and minutes are available on the Entheos website and posted at the school. Parents are encouraged to attend meetings. Input may be shared by contacting a board member, submitting written comments, or attending a meeting.

Volunteering/Parents Crews (PCO)

At Entheos, families are an essential part of our Crew. When parents are involved, our school community is stronger and students thrive. We encourage each family to contribute 30 volunteer hours per school year.

The **Parent Crew Organization (PCO)** provides a wide range of meaningful and flexible opportunities to get involved—there truly is a place for everyone.

We are committed to ensuring every family feels welcome, known, and valued. Your time, talents, and presence make a difference, and we invite you to be an active part of the Entheos community. Please reach out to the front office for more information.

Entheos Adventure Trips

Middle school students at Entheos Academy participate in our free Adventure Program, where students see, touch, and experience the curriculum in real-world settings, making state standards come alive.

Each adventure blends hands-on projects, discussions, and exploration with our core values—excellence, perseverance, enthusiasm, respect, and leadership. Using Expeditionary Learning principles like responsibility, reflection, service, and connection to nature, students grow academically, socially, and personally.

Past trips include documenting ancient rock art in Cedar City, surveying tourism in Moab, and studying fossils and art at Dinosaur National Monument. Trips are fully supervised with trained adults, keeping student-to-adult ratios at 6:1 or lower for safety and guidance.

School Visits

Parents are encouraged to visit the school frequently and take an active role in the education of their children. Parents are welcome at the school at any time. All visitors must check in at the office upon entering the building.

The Executive Director and Administration, reserve the right to deny individuals the right to volunteer if

1. Prospective volunteer's abilities are not in accord with District needs.
2. The Administration believes that attendance of the individual poses a safety concern for the students/school personnel.
3. The Administration believes that the behavior of the individual may disrupt the learning experience of the children.

Service Learning

Our school uses a team-based, hands-on approach to Service Learning, where students connect classroom learning with meaningful service projects in the community.

Each grade takes part in at least one major Service Learning opportunity—like kindergarteners making quilts for Primary Children's Hospital, 4th graders creating trail markers for the Jordan River Trail, or 8th graders raising over \$55,000 for the Huntsman Cancer Foundation.

Every year, we celebrate these efforts at our Celebration of Service, bringing together students, families, and community members to honor the positive impact our students make.

Expeditionary Learning Overview

Entheos educators use a model of experiential and innovative teaching referred to as Expeditionary Learning. Learning Expeditions and modules are designed to take experiential learning to its highest level. They are long-term, in-depth investigations of a theme that engage students through compelling topics, authentic projects, fieldwork, and service.

Using this approach to education creates curiosity and enthusiasm. Students develop courage to accomplish more than they first thought possible by embarking into adventurous tasks that require self-discipline, critical thinking, perseverance, imagination, and quality work. Students gain knowledge and problem-solving skills as they participate in real world learning situations and create products for authentic audiences.

Expeditionary Learning Design Principles

Expeditionary Learning is built on ten design principles that reflect the model's thinking about teaching, learning, and the culture of schools.

- The Primacy of Self-Discovery
- The Having of Wonderful Ideas
- The Responsibility for Learning
- Empathy and Caring
- Success and Failure
- Collaboration and Competition
- Diversity and Inclusion
- The Natural World
- Solitude and Reflection
- Service and Compassion

Methods of Assessment

We believe assessments help students learn, not just measure them. We emphasize performance-based tasks that let students apply knowledge, solve problems, and showcase their learning. Progress is tracked through Student Portfolios and Student-Led Conferences.

We also use traditional assessments—teacher-created tests, Acadience Reading/Math, and state-required RISE tests—to monitor growth in reading, writing, math, and science. These occur at the start, middle, and end of the year, with additional checks for students who need extra support.

Compass

Compass is a web-based system that allows parents and guardians to view and pay student lunch accounts and school fees. Access Compass at student.entheosacademy.org.

If you do not have a Guardian account, select “New Account” and follow the prompts. After creating your account, use the “Student Management” screen to link your student(s) using their student ID number, date of birth, and PIN number. If you have not received the PIN by email, please contact the school office.

Mastery Connect

Entheos Academy uses **standards-based grading**, so progress reports show how students are mastering the Utah Core Standards rather than traditional letter grades. Students are assessed on a **four-point scale**:

- **Beginning (B):** Limited understanding of the standard.
- **Developing (D):** Some progress, approaching proficiency.
- **Accomplished (A):** Proficient and skilled mastery of the standard.
- **Exemplary (E):** In-depth understanding and goes beyond proficiency.

We use **Mastery Connect** to track and share student progress in real time. Parents can view color-coded dashboards to see strengths, challenges, and growth as it happens.

Parent Resources:

Mastery Connect Parent Login Overview:

<https://vimeo.com/103560915>

Mastery Connect Entheos Parent Video:

<https://www.youtube.com/watch?v=Y5BQHClr7NE>

Program Overview

- **Curriculum**: In addition to EL Education Modules and Ready Math, the elementary program will utilize iReady Reading Program, Acadience, 95 Phonics (K-3), Ready Math, and when possible, a nationally normed formative assessment program. These programs will assist staff in helping our students develop a sound foundation in reading, writing, and mathematics.
- **Community-Based Curriculum/Discovery**: At Entheos, we believe every student is gifted, and the Discovery Program is designed to help students recognize and utilize those gifts. A concerted effort will be made to engage students in their community, through service and otherwise, as well as to utilize community resources to help students identify their talents, develop their skills, and expand their interests.
- **Middle School Adventure**: Our 6-8 grade Adventure Program supports the EL Education model. The outdoor adventure trips will support the curriculum that is being taught in the expeditions or intensives. They also provide students with an opportunity to learn teamwork, perseverance and provide them with an opportunity to discover that they can accomplish more than they imagined.

Title 1

Parents Right to Know/Right to Review Teacher Qualifications

As a parent of a student at Entheos Academy, you have the right to know the professional qualifications of the classroom teachers who instruct your child. Federal law allows you to ask for certain information about your child's classroom teachers and requires us to give you this information in a timely manner if you ask for it. Specifically, you have the right to ask for the following information about each of your child's classroom teachers:

- Whether the Utah State Office of Education has licensed or qualified the teacher for the grades and subjects he or she teaches.
- Whether the Utah State Office of Education has decided that the teacher can teach in a classroom without being licensed or qualified under state regulations because of special circumstances.
- The teacher's college major; whether the teacher has any advanced degrees and, if so, the subject of the degrees.
- Whether any teachers' aides or similar paraprofessionals provide services to your child and, if they do, their qualifications.

If you would like to receive any of this information, please call 801-417-5444

Title 1 Parent and Family Engagement Policy

Because our school receives Title I funding, we are required to develop and implement a Parent and Family Engagement Policy that supports meaningful collaboration between families and the school. Title I emphasizes the importance of family involvement in improving student achievement, and this policy outlines how we will communicate with, support, and partner with families throughout the school year.

You may find our entire Parent and Family Engagement Policy on our website.

The School-Parent Compact is a Title I requirement that outlines how the school, families, and students will work together to support student learning and academic success. It explains the shared responsibilities of each group in helping students meet academic goals.

Entheos Academy Parent-School Compact

AS A PARENT, I WILL:

Take the initiative to:

- Volunteer time to benefit my student and the school
- Understand what my student is learning, through active communication with my student and his or her teacher(s).
- Follow up at home with teaching and modeling school values and Habits of a Scholar.
- Provide an environment at home that encourages successful continuation of learning and completion of homework.
- Attend Student Led Conferences, Celebrations of Learning, and other Entheos events.
- Become an active partner with teachers and school in helping my student achieve their highest potential.
- Show proper respect to others, property and self by appropriate communication, dress and actions whenever visiting, volunteering or attending any school activities.
- Help my student attend school, on time, regularly to ensure consistency of learning.

AS A SCHOOL, WE WILL:

- Engage students through quality lessons and active learning activities.
- Provide an environment that is both emotionally and physically safe.
- Be receptive to parent questions and suggestions.
- Show professional level respect to others, property, and self by appropriate communication, dress, and actions.

- Be an active partner with parents/guardians in helping students achieve their highest academic potential and become good citizens to their communities.
- Communicate in a timely manner with parents/guardians about all aspects of student learning including praise, struggles. And upcoming work and after school events.
- Provide a variety of ways for families to volunteer both in and out of the classroom.
- Provide opportunities for students to have access to functional computers/equipment on a regular basis.
- Continuously provide high quality, relevant Professional Development, coaching, and evaluations for teacher and staff to ensure students are receiving innovative instruction.

Daily Schedule

Regular Day: 8:25-3:20

Early Release Day: 8:25-1:40

Meal Program

Entheos will serve Breakfast and Lunch. Our goal is to provide healthier meals than the typical school menu. Lunch will cost \$2.00 for grades K through 8. Breakfast will be served at no charge for all students. Extra milk and juice is \$0.50 per carton. Entheos participates in the Federal Food Program. Please remember to complete a new application yearly for free/reduced priced meals. These forms provide additional funding for the school. Lunch money can be checked online through Compass. Please make payments in the form of cash or check in the lunch payment box located at the front office. Payments can also be made via card through the front office.

Meal Charge Policy

Families are encouraged to prepay for meals via cash, check or credit card in the office. Free/reduced meal applications are available anytime. Meal balances can be tracked through the Compass portal using a family account system.

Students are always provided meals regardless of balance and are not informed of account status or eligibility. Extra a la carte items are restricted if the account is negative.

Parents are notified of negative balances through daily emails, followed by escalating notices (email and mail). Accounts over 90 days past due may be sent to collections with prior notice.

Full policy: Please visit the school website for complete details.

The charges will be as followed:

Lunch: Students \$2.00, Adult/Visitor \$3.80

Breakfast: Students \$0.00, Adult/Visitor \$2.80

A la carte milk and juice: \$0.50

School Closing: Weather

Entheos will close at the discretion of the director. Please check the school's Facebook page, Bloomz and your email. Also, listen to the radio station KSL 1160 and/or watch Channel 5 morning news for school closure announcements.

Student Supplies

At registration you will receive a list of recommended school supplies that each student will need for the upcoming school year. These items are not required. Notice: the items on the list will be used during the regular school day. They may be brought from home on a voluntary basis, otherwise, they will be furnished by the school.

Middle School Fees

Fees for all 6th-8th graders will be \$0.00 for the 2026-27 school year.

Discovery Donation

A one-time donation of \$35.00 per student per year is suggested to help cover the cost of the Discovery classes for the year for Kindergarten through 8th grade.

After School Program Fees

There are no fees for activities during the school day.

Entheos Fundraising Philosophy

The Entheos Founding Committee and Board of Trustees oppose the "fundraising sales" approach used in many schools. They often encourage students and parents to collect money from friends and family for things like cookie dough, chocolate, wrapping paper, etc. In reality, only a small percentage actually gets back to the school.

We are also encouraging parents to participate in quiet fundraising programs. Boxtops and Smiths Inspiring Donations can be collected and donated online. This is something that does not require very much time and will help our school earn money for our great programs.

Fieldwork Donations

There may be occasional requests for donations associated with fieldwork. Teachers will be in constant communication with parents regarding fieldwork and adventure trips. Also, teachers may use donorschoose.org for donations. **Please be sure to bring all cash or check donations to the office and it will be applied to the correct teacher budget.**

Birthday Treats and Classroom Celebrations

Our goal is not to cut out all treats, but to make sure they are eaten in moderation and do not become the focus of parties or celebrations. The focus should be on fun, not food. We encourage parents in providing healthy snacks, whenever possible. You may also choose to bring in non- food items to give to each child on your child's birthday. Please remember, for safety concerns, all snacks must be prepackaged and store-bought only to hand out in the classroom.

Damaged School Property

Parents may be held responsible for the cost of repairing or replacing school property that is damaged due to loss, neglect, or deliberate actions. This includes items such as library books, technology, furniture, and vandalized areas.

Immunization Requirement

In compliance with State law and in consideration of the safety of all students, immunizations must be kept current. A ten-day notice will be given when an updated immunization is needed. Failure to comply will result in exclusion from school. An immunization exemption may be obtained from the Utah Health Department. Remember 7th graders need Tdap and meningococcal vaccinations prior to 7th grade.

Labeling

Please label all clothing, lunch bags, and backpacks. This makes it possible for lost items to be returned to their owner. All items left in the lost and found will be donated to charity throughout the school year.

Entheos Academy is not responsible for any lost, stolen, or damaged items brought or worn to school regardless of how the damage or loss occurred.

Parking Lot Safety Plan

Parents are responsible for safely transporting students to and from school. Parents are encouraged to carpool. When possible, to reduce traffic. Entheos has a defined process for pick-up and drop off. It is vitally important that it is followed for the safety of our students.



There are two loading zones for picking and dropping off students. **Loading Zone 1 (FOR VEHICLES THAT ALLOW FOR PASSENGER ENTRY ON THE LEFT HAND SIDE OF THE CAR):** This loading zone consists of the horseshoe shaped drive, with a sidewalk, that wraps around the outer edge of the parking lot. The entrance to the parking lot will be the southernmost entrance.

Loading Zone 2 (FOR VEHICLES THAT ALLOW FOR PASSENGER ENTRY ONLY ON THE RIGHT HAND SIDE OF THE CAR): This loading zone consists of the lane that travels directly in front of the office.

Drop Off-AM

Drop students off between 7:50-8:25 AM. Please pull forward as much as possible in the loading zone to allow the maximum number of cars to enter the drop-off area. We want to avoid cars backing up onto 6200 S.

and pulling forward helps us to alleviate that concern. Please only allow students to leave the vehicle when you are stopped and in a loading/unloading zone

Pick Up-PM

Your Family or carpool will be assigned a number at registration, please have this number visible when you come to pick up your students. If you are picking up more than one group, have the multiple numbers visible. The numbers are entered and they go into the school alerting the teachers who to send out.

Please pull all the way forward, load your students, and depart as quickly and safely as possible. Students will not be allowed to walk past the fire hydrant to enter your car, they need to be up near the front of the building, so please fill in all the gaps and move forward.

Things move more quickly when vehicles arrive in a staggered fashion beginning as follows:

- Those carpools listed under last names beginning A-F, please aim to arrive between 3:20-3:27
- Those carpools listed under last names beginning G-M, please aim to arrive between 3:27-3:34
- Those carpools listed under last names beginning N-Z, please aim to arrive between 3:34-3:41

No Left Turn during Pick Up and Drop Off

Please remember that there is NO left turn out of the local road onto 6200 South from 7:50-8:45 AM and 3:00-3:50 PM and 1:15-2:10 PM on school days per Unified Police and you can be ticketed for holding up traffic by turning left during these times.

Carpool Reminders

- Only load/unload in the correct zones described above.
- **Do not leave your car unattended in loading/unloading zones. If you need to leave your car, please park in the parking lot.**
- Please drive cautiously and at a slow speed and safe speed.
- Do not turn left on 6200 S. during morning drop-off and afternoon pick-up. Parents who turn left create a safety hazard and back up the other cars who are exiting and entering our parking lot.
- Please be considerate of others and TURN RIGHT when leaving the school during these times.

- Please do not pick up or drop off in the neighborhood east of the school.
- Do not stop your car and wait on 6200 South. Unified Police will enforce traffic laws.
- Please follow the directions of staff, volunteers, and safety crew.
- Please be courteous and kind to all staff and students who are directing traffic.
- Please do not drop-off students before 7:50 AM. Teachers and staff are preparing for the day and there is no supervision for students earlier than 7:50.
- Students who are not in class by 8:25 AM are considered tardy. Students being dropped off late will need to signed into school by a parent or guardian.
- Carpools please arrive no earlier than 3:05 PM.
- All students need to be picked up from school at 3:50 PM unless they are participating in sanctioned after school programs.
- Please do not leave siblings of students who are participating in such programs unattended.
- Please do not park in the neighborhoods or ask your children to meet you there. There have been complaints from the homeowners.
- Kindly consider using the church parking lot to pick up and drop off students.
- On Discovery days, please do not arrive at the school until 3:05. We need to leave room for the buses to enter the parking lot.
- Join the Bloomz carpool group to offer and receive rides to school.

Recommendations for Home Support

Literacy:

- Read with or to your child every night. This continues to be important as children get older; it builds comprehension, models the importance of reading, and allows for the enjoyment of more sophisticated texts.
- Read the same book as your child. You can both check copies out at the library. Make time for book talks throughout your reading and at the end.
- Have a household library or collection of books, both fiction and nonfiction.
- Entheos Academy believes in the use of living books and narration. A living book is:
 - Written by an author who took special interest in the subject.
 - The facts are presented in story form.
 - They are well written literature that present noble thought.
 - Students of all ages can learn how to narrate.

- Narration can be done orally, accomplished through writing, and even by drawing pictures. Students listen to or read a section of text and then tell back, in their own words, what happened in an orderly, descriptive manner. They begin with a small amount of text at a time and gradually increase to larger sections. This tool can be used individually, or as a group. Parents might ask guiding questions to help students improve at this practice. Narration is a great tool for comprehension and retention. It naturally develops students' writing skills especially when they've been exposed to living books.
- Let your child see you reading!
- Buy children's magazines for your child.
- Give books as gifts.
- Use reading as a reward!
- Visit the library frequently.
- Read the newspaper with your child. The newspaper is a great way to learn about local, national, and local events.
- Encourage and support curiosity. Encourage children to question and then try to find answers together through research or scientific investigation.
- Track student's progress in Mastery Connect.
- Contact teachers early about concerns.

Arts & Humanities:

- Take children to see dance performances (professional and amateur). Ask them what they observed and discuss the style, emotion, and movements.
- Play different music and allow the children to explore with movement.
- Take children to museums and art shows.
- Establish a small art center at home. Keep a variety of materials handy for children to use when creating: different types of paper, yarn, glue, crayons, paint, beads, markers, etc.
- When the arts are included in home and family life, children (and whole families) become more expressive, imaginative, intuitive, and tolerant.

Physical Education:

- When physical fitness and health are included in the everyday life of the family, they help students to be more expressive, energetic, and tolerant of others.
- Parents should try to find time during the week to join in some type of physical activity with their child. This provides the child with a great model for a healthy life.

- Walking is one of the best forms of exercise for children and adults.
- Parents can model and promote increased endurance in children by choosing to walk to nearby destinations instead of driving.
- Set physical goals with your children, like running a ½ mile in a certain amount of time.
- Parents should introduce their children to all types of team and individual sports.
- Check out a book at the library that has hiking trails in or around the Salt Lake area. Even the youngest child can enjoy a simple hike. Discuss the world around you as you walk.

Dress Code Policy

A key element of our dress code is for students to take pride in their appearance. In support of this concept, necessary emphasis will be placed on students' grooming, hygiene, and attire. The dress code is in place to encourage our students to respect themselves and their peers, while working in a professional learning environment.

The purpose of the Dress Code policy at Entheos is to improve the learning environment by:

- Ensuring clothing is modest and non-offensive.
- Reducing peer pressure and emphasis on brand name clothing.
- Minimizing health and safety concerns.
- Helping to teach children respect in the way they dress, which influences the way they act.

TOPS: Shirts

- Polo style shirt, button down, or full folding turtleneck.
- Shirts must be long enough to be tucked in, and sleeves must cover the shoulders and under the arm.
- Solid Maroon, Navy or White in color.
- No printing or graphics, and logos must be smaller than a quarter.
- Clean and in good condition (not torn, cut, holey, or purposely frayed).
- Cannot be sheer or otherwise revealing.
- Any undershirts may be worn under the collared shirt as long as they are consistent with the solid dress code colors and have no visible patterns or printing.

ADDITIONAL LAYERS:

- Non-hooded, solid maroon, navy or white layers may be worn over collared shirts in class, including:
 - Sweaters
 - Sweatshirts without pockets

- Vests
- Jackets
- No printing or graphics, and logos must be smaller than a quarter unless it is an item purchased or provided through the school with an Entheos logo or graphic.
- Clean and in good condition (not torn, cut, holey, or purposely frayed).

BOTTOMS: Students may wear any solid tan, navy, or maroon pants, Capri, shorts, or skirt that:

1. Is made of chino, twill, corduroy, dress pant quality material (not denim, nylon, sweatshirt, leather, knit, velour, or vinyl material).
2. Reach the middle of the knee or longer.
3. Clean and in good condition (not torn, cut, holey, or purposely frayed).
4. Not revealing. Pants must be worn around the hips or above with no underclothing visible.

DRESSES: Girls may wear any solid maroon, navy, tan, or white dress that:

1. Has a collar.
2. Goes to the middle of the knee or longer.
3. Has sleeves that cover the shoulders and under the arm.
4. Is not denim, nylon, sweatshirt, leather, or vinyl material.
5. Is not sheer or otherwise revealing.
6. Clean and in good condition (not torn, cut, holey, or purposely frayed).

SHOES: Students must wear shoes that can be used for everyday use.

- All shoes must have a strap or some kind of back on the shoe so that it doesn't slip off the feet.
- Students may not wear:
 - shoes with wheels
 - slippers
 - flip-flops
 - Shoes that distract from learning.

Students will need a pair of sturdy hiking or walking shoes for outside excursions. It is possible that a specific type of shoe will be needed for a specific activity. If so, notification will be given in advance.

HAIR: Hair colors will be in the natural hair color range.

ACCESSORIES:

- Body piercing will be limited to one pair of conservative earrings.
- No chains may be worn other than around the neck or wrist and must be unobtrusive.
- One conservative bracelet per arm.

- One conservative necklace.
- Other jewelry may not be excessive or distract from the learning environment.
- Tattoos must be covered and unseen at all times.
- Tights must be solid white or blue.
- Long stockings and socks must be a solid non-distracting color.
- Belts must be conservative and of one solid color.
- Backpacks, purses and bags should be conservative and non-distracting.
- No gloves, full or fingerless.
- Students may not wear costume accessories or novelty items that create distraction or disrupt the learning environment. This includes, but is not limited to, animal ears, tails, or other costume-style headwear or attachments.

Dress Code items not specifically covered but considered inappropriate or contrary to the purpose of the Dress Code Policy are subject to review and interpretation by the Board or the Administrators in charge of executing the Dress Code Policy. Compliance is mandatory with no opt-out policy other than stated below and consequences for violation will be enforced.

Dress Code Exemptions may be granted by the Executive Director or Board of Directors based on:

1. Religious beliefs
2. Special circumstances.

The school will help with the acquisition of the required dress code items by:

1. Facilitating the gathering and distribution of used items.
2. Helping with the funding of dress code items for economically disadvantaged students through scholarship or work programs.
3. Other programs to make dress code items available.

CONSEQUENCES FOR VIOLATION OF THE DRESS CODE POLICY:

If a teacher or administrator determines that a student has come to school inappropriately attired in accordance with the Dress Code Policy, the student will be sent to the administrator responsible for enforcing the Dress Code Policy to determine whether the student is in violation. If the administrator determines that the student has violated the Dress Code Policy then:

1. Parents will be called to bring proper clothing and the student will remain in the office until clothing arrives.

2. Perpetual violation of the Dress Code Policy will be handled on an individual basis according to the nature of the violation and may result in expulsion from Entheos.
3. The student/parent may appeal decisions to the Executive Director
4. The student or parent of the student may appeal decisions made to the Board of Trustees for final decision.

Attendance

Students are expected to attend all scheduled school days unless absent for a valid, excused reason. Families should plan vacations around the school calendar and notify the school promptly of unavoidable absences. Students and parents are responsible for completing missed assignments.

EXCUSED ABSENCES

- Absences are excused when reported by a parent/guardian within 10 school days and include:
 - Illness
 - Medical, dental, therapy, or counseling appointments
 - Family death
 - IEP/504 accommodations
 - Approved family emergencies or educational absences at the School Director's discretion
- Documentation may be requested.

UNEXCUSED ABSENCES

- Absences are unexcused if:
 - No reason is provided
 - The reason does not meet excused absence criteria
 - The absence is due to an unapproved vacation/travel
 - The student refuses to attend school
- Unexcused absences may result in truancy notices under Utah law.

ATTENDANCE INTERVENTION

After 5 unexcused absences, the school will contact families to review attendance, offer supports and interventions, and encourage corrective action. Required truancy or compulsory education notices will be issued in accordance with Utah law.

WITHDRAWAL FOR NONCOMPLIANCE

Students absent for 10 consecutive school days without an approved exception may be withdrawn from enrollment. Re-enrollment is subject to the school's enrollment process and space availability. Withdrawal does not stop truancy proceedings.

Tardies

Entheos Academy is committed to providing a positive, focused learning environment. Students learn best when they arrive on time and prepared for the school day. Tardiness disrupts instruction and negatively impacts student learning. A student is considered tardy when they arrive late to school or class after the scheduled start time.

EXCUSED TARDIES

- Tardies may be excused for reasons such as medical appointments, family emergencies, or other extenuating circumstances as reported by a parent or guardian.

EXCESSIVE TARDIES

- Tardies without a valid excuse are considered behavior infractions.
- While initially addressed by the classroom teacher, if tardiness becomes frequent or excessive, school administration will work with the student and family to identify causes and provide support, and determine consequences.
- Administrative responses may include parent conferences, loss of school privileges or activities, or other school-based interventions.
- Students are responsible for contacting their teachers and completing any work missed due to a tardy.

Check-out

If a child is checking out, a parent/guardian must sign the appropriate sheet in the office, with proper identification. School personnel must make personal contact with the parent/guardian before the child can leave. A child will not be released from school to anyone but the legal guardian or designated adult by the parent/guardian on the emergency form

Student Rights/Responsibilities

All Students of Entheos will be required to sign a student contract. The student's Parents, Teacher, and the Director will also sign that student's contract.

ENTHEOS POSITIVE BEHAVIOR SYSTEM

Entheos is guided by the values of Excellence, Service, and Leadership. We strive to create a safe, respectful learning environment where students develop self-discipline, strong character, and positive social skills.

Our Discipline Policy (#5500) outlines expectations, infractions, and possible consequences, including suspension or expulsion. Families are encouraged to review the policy.

Our Positive Behavior System recognizes and rewards students for making positive choices and contributing to a strong school community. At Entheos, we aim to build a culture where students serve and lead others while pursuing academic excellence by:

- Modeling respect, integrity, accountability, and commitment
- Encouraging collaboration and shared responsibility
- Celebrating individual and team achievements
- Building trust through positive routines and relationships
- Supporting productive teamwork and communication
- Resolving conflicts with professionalism, kindness, and respect

Crew

At Entheos Academy, we are all part of a crew, we are not passengers. We all have a role to play to contribute to the success of our school as a whole. Your class of students is your crew. Your teacher teams by grade and by school are your crews. We all belong to a crew.

Teachers and students conduct a crew meeting (10-20 minutes) every morning at the start of our school day and every afternoon at the end of our school day. The structure of crew meeting is made up of a greeting, reading, initiative or activity and a debrief. The aim is to help build character, inculcate our school values and good citizenship for our students. Crew is our pathway to help shape behavior that reflects our school values. Students have the opportunities to develop a camaraderie with each other and to support one another through challenging times. They work on developing compassion, empathy, kindness and understanding the power of service to others. Over time, the teachers may invite students to lead the crew meetings and this helps develop students' leadership skills.

Reflection Sheet

A reflection sheet is a document that provides students with the opportunity to think through the choice they made, the harm caused, why they made that choice, the consequences of the choice and how they can repair the harm. Reflection sheets are designed for primary, elementary and middle school.

It is given to a student to complete following an infraction. A reflection sheet is not punitive, it is an opportunity for students to think through their actions and choices. The completion of a reflection sheet allows the student, with the support of an adult, to acknowledge the infraction, recognize who is affected by the student's choice, establish a way to repair the harm done, and finally, process an alternative to the student's choice should a similar situation occur in the future. After completing a reflection sheet, the student's parents should be contacted and informed

that a reflection sheet is coming home. Parents are encouraged to follow up at home and discuss the reflection sheet with their students.

Restorative Justice Protocol

A Restorative Justice Protocol is a process whereby those most directly affected by an infraction come together to determine what needs to be done to repair the harm and prevent a recurrence. Effective restorative justice protocols and practices foster an awareness of how others have been affected by inappropriate behavior.

Entheos Exemplars

On a weekly basis, a teacher will identify a student who is an exemplar for any of our school values. The student's family will be invited to the crew meeting (morning circle up) on a Friday morning and that student will be recognized for being an exemplary student with specific details. The student will be photographed, provided with a certificate and recognized by our student council on morning announcements and also featured on our school social media bloomz. These spotlighted students will be able to wear an Entheos Exemplar button for that week.

Bloomz Store (Middle School)

As students are enrolled into our middle school, we have them review, sign and agree to our middle school code of conduct. This sets the precedence and expectations of what behavior is encouraged and what behavior is frowned upon.

Consistent with our PBIS approach, our bloomz store is aimed at rewarding desired behavior. It is a tangible way to offer rewards to students at frequent intervals based on the accumulation of bloomz tickets by students. Students are awarded with bloomz tickets at any time by any teacher but mostly the middle school teachers and the students accumulate these tickets. These tickets may be traded in for actual prizes that are located in the bloomz store (which is a physical cabinet in a middle school classroom). Our middle school students have their very own way to earn rewards. Our middle school teachers have agreed upon desired student behaviors that are consistent and aligned with our school values. Our bloomz store is an actual physical cabinet with lots of goodies that we think students will work towards. Students may also opt for experiences and privileges which may also be included in the bloomz store. The frequency of the rewards and the actual rewards may change from year to year.

Director's 200 Club (Elementary)

The Director's 200 Club (D200 Club) is a recognition and reward program for elementary students grades K-5. Students are recognized for demonstrating examples of excellence, service, and leadership

throughout the school day. The Director's 200 Club encourages positive behavior through the following measures:

- Daily Recognition and Reward - Students can be recognized multiple times daily and rewarded with a D200 Club ticket. The recognition can be given by any adult in the building. The student will write their name on their ticket and indicate if they are being recognized for Excellence, Service, and Leadership. This ticket is collected and stored in the student's classroom. At the end of each day, 2 random tickets are drawn from the storage container in each classroom and taken to the grade-level collection box displayed by the office.
- Weekly Recognition and Reward - At the end of each week, three tickets are drawn from each grade-level collection box. The students whose tickets are selected are called down to the office to choose a random number from 1-200. The student's name is then written into the corresponding square on a 200-square grid.
- Ultimate Recognition and Reward - Once a row (vertical, diagonal, or horizontal) of squares is filled on the 200 square grid, the students whose names are in each of the squares completing the row will participate in an activity with the Director and/or Assistant Director. That row of names is then cleared and ready for new names.
- The Director's 200 board is reset at the end of each trimester.

Academic Annual Reward

At Entheos Academy, we love recognizing academic growth and achievement. Throughout the school year, students have the opportunity to demonstrate academic growth and achievement as measured through reading and math benchmark assessments in i-Ready and Acadience. Following benchmark assessments, students will set goals for either Typical or Stretch growth. At the end of the school year, each student who obtains their typical and/or stretch growth goals in any of the end of year assessments will participate in a reward activity.

- Typical Growth refers to the expected academic growth a student should make within one school year.
- Stretch Growth refers to approximately one-and-a-half years academic growth within one school year.

Student motivation for academic growth and proficiency is critical to student engagement and success. We encourage all teachers to use the end of state assessments as the ultimate end goal that would demonstrate their academic achievement for the school year. Students should be intentionally focused on the academic goal from the start of the school year with frequent check ins and updates. Teachers are encouraged to use relevant formative assessments (RISE benchmarks and progress monitoring where applicable) and data inquiry team

meetings with cross collaboration to inform research based instructional strategies.

Citizenship Annual Reward

We are committed to recognizing the importance of making good decisions. We love to celebrate **service**, being **kind**, **punctual**, having **regular attendance**, and **minimal/no behavior infractions**. We will celebrate and recognize these amazing students and their families at our community circle held at our school at the end of the year.

We encourage trimester updates and tracking of potential recipients and also keeping the students on the awards and goals so they are motivated to work towards them.

Electronic Device Policy

Electronic devices include such devices as beepers, pagers, cell phones with or without picture-taking capacity, mobile communication devices, hands-free devices (ex: bluetooth, smartwatches), electronic readers, personal computers/Chromebooks, and gaming devices.

Use of Electronic Devices: Electronic devices may NOT be used during the school day, during school-sponsored activities, or transportation.

- Exceptions may be made only in writing through the assigned school administrator for specific and documented medical reasons, unusual family situations, or specifically designated periods.
- If students are found in possession of a prohibited electronic device, the device can be confiscated. Students will also be subject to school discipline.
- Students/parents are also on notice that confiscated electronic devices are subject to search by school administrators.

Consequence for Violation of Policy: Parents and students are expected to be familiar with and to act consistent with the policy at all times.

- After a first and second confiscation, the student can retrieve an electronic device from the office at the end of the school day.
- After a third or more confiscation, an electronic device can only be retrieved by the student's parent or guardian through making an appointment with a school administrator.
- The school is not responsible for lost, theft, or security of confiscated devices.

Confiscated Electronic Devices

- Only school personnel may confiscate student electronic devices and will deliver them to the front office for retrieval by students/parents/guardians.
- If there is “reasonable suspicion” to search an electronic device, the device will be turned over to an administrator for searching. Such a search may include a review of text messages, photo files, social media, and recent, missed, or dialed calls.
- Administrators may search an electronic device if the device is found by an employee for the limited purpose of determining the device’s owner.
- Schools will make a good-faith effort to notify the parent(s) that the electronic device is in the school’s possession. Parents will be expected to retrieve confiscated devices within seven school days.

Other Provisions

- Picture taking or recording by students with a personal device (or a school device without teacher/administrator permission), is strictly forbidden in school or at a school activity. Picture taking or recording by students is always forbidden in private areas, such as locker rooms, counseling sessions, washrooms, or dressing areas.
- If devices are borrowed or taken and misused by non-owners, device owners are jointly responsible for the misuse or policy violation(s).
- A student’s penalties for violation(s) of an electronic device policy provision may vary depending upon the intentional nature of the violation, other disciplinary actions the student may have received, and specific circumstances of the violation.

Bullying and Hazing Policy

Entheos Academy is committed to providing a safe, respectful, and supportive learning environment. Bullying, cyber-bullying, hazing, abusive conduct, retaliation, and false reports are strictly prohibited. This policy fulfills Utah Code §53G-9-601 to 607 and R277-613, and is reviewed annually with input from parents, students, staff, and community stakeholders.

Policy

Prohibited Conduct

I. No student, employee, or volunteer may engage in

- A. Bullying, cyber-bullying, hazing, abusive conduct, or retaliation
- B. Sharing or distributing recordings of incidents for harmful purposes
- C. Making false reports

Reporting

- I. Anyone (student, parent, staff, volunteer) may report concerns in person, in writing, or anonymously.
- II. Reports will be documented promptly.
- III. Anonymous reports will be investigated but cannot be the sole basis for discipline.
- IV. Employees: Any employee who experiences abusive conduct may file a grievance under this policy.

Investigation

- I. Begins within 10 school days of a report.
- II. Investigators must be trained in lawful, confidential investigations.
- III. All interviews and evidence (notes, texts, devices, video, etc.) will be handled confidentially to the extent allowed by law.
- IV. Parents of involved students are notified at the start and conclusion of an investigation, including appeal options.
- V. If evidence suggests a civil rights violation, it will be referred appropriately.
- VI. Law enforcement will be notified when criminal behavior is suspected.

Response to Recordings (§53G-9-605(3)(e))

- I. If a student shares recordings of bullying, hazing, or abusive conduct:
 - A. The school will secure and preserve the digital content as possible (including confiscation of devices as needed).
 - B. Students will be interviewed to determine intent and impact.
 - C. Victims who share recordings to seek help will not be disciplined.
 - D. Bystanders or perpetrators who share to harm others may face consequences.
 - E. Actions will be documented in writing.

Action Plans (§53G-9-605(3)(h)-(i))

- I. When an incident is verified, administrators will create a written Action Plan:
 - A. Victim Support: Safety measures, accommodations, decreased exposure to aggressor, access to resources, preservation of educational placement.
 - B. Perpetrator Accountability: Root cause assessment, tailored consequences, supportive measures, possible emergency removal (only when safety requires; “emergency” = imminent threat of harm), and right to appeal consequences.
 - C. Parent Communication:
 - 1. Initial notification promptly after verification.
 - 2. Ongoing updates at least every two weeks.
 - 3. Final closure report when resolved.
 - 4. Records of all communications maintained.
 - D. Optional Restorative Practices: May be offered with parental consent.

E. Plans are monitored and reviewed for effectiveness until closure.

Suicide-Related Provisions (§53G-9-604)

I. If a student threatens suicide, parents are notified immediately.

II. Parents are provided with suicide prevention materials and guidance on reducing access to lethal means.

III. At parent request, the school will share resources and recommendations.

IV. At student request, records of bullying will be provided and expunged upon graduation.

Retaliation Prohibited

I. Retaliation against anyone who reports or participates in an investigation is strictly prohibited. The school will assist students and parents in reporting subsequent retaliation.

Training & Prevention

I. Training provided to students, staff, volunteers, and coaches on:

A. Bullying, hazing, cyber-bullying, abusive conduct, retaliation, and false reporting.

B. Differences between bullying and discrimination/civil rights violations. C. Impact on protected classes and free speech boundaries.

D. Suicide prevention, respectful school culture, and safe technology use.

E. Prohibitions and consequences for student athletes.

II. Frequency: Before participation in activities, to all new hires/volunteers within one year, and at least once every three years for all staff.

III. Oversight: The LEA designates the School Directors to supervise training, oversee action plans, monitor parent communications, act as liaison with USBE, and assess unsafe school locations for added supervision.

Record & Documentation

I. Parent notification, action plan implementation, and training records are maintained.

II. Signed statements of policy receipt are required annually from students, parents, and employees.

III. Policy is posted on the LEA website and included in student and employee handbooks.

Annual Reporting

I. Each year, the LEA will provide to the USBE:

A. Copy of board-approved policy

B. Proof of signed acknowledgments

C. Proof of staff training

D. Demographic data on bullying incidents

Policy Review

I. This policy is reviewed annually with input from students, parents, staff, and community stakeholders and updated as needed.

Entheos Academy Asbestos Statement:

The Asbestos Hazard Emergency Response Act (AHERA) requires schools to ensure that workers and building occupants or their legal guardians are informed at least once each school year about inspections, response actions, and other activities related to asbestos in the school. General Information on Asbestos.

Asbestos is a naturally occurring fibrous mineral that is mined from the earth, and added to certain products including building materials such as floor tiles, piping insulation, plaster, or other building substrates. It was widely used in building materials in the past for its superior insulation properties, fireproofing properties, and the ability it has to strengthen and add longevity to building substrates. Inhalation of asbestos fibers has been shown to have serious health risk such as Asbestosis, Lung Cancer, and Mesothelioma. These diseases can be a consequence of asbestos exposure, however, symptoms may take many years to develop. It should be noted that building occupants are only at risk to asbestos exposure when building materials containing asbestos are distributed or damaged. When materials that contain asbestos are intact, the asbestos fibers remain dormant in the substrate. Damage or disturbance to these materials can cause a release of asbestos fibers that can lead to exposure. For this reason, the condition and locations of known or assumed asbestos containing materials is checked periodically to ensure appropriate responses to actions to any damage or disturbance to building materials thought to constrain asbestos. **Currently there are no known materials containing asbestos in any of our campus buildings.**

Asbestos Management Plan

This constitutes the written Asbestos Management Plan documentations, inspections and surveillance activities, known and presumed asbestos containing materials in the building. Records of asbestos-related building material disturbances and response activities, and post response documentation as required by the state of Utah.

The Asbestos Management Plan is located in the policy section of the school's website and is available for review by parents, legal guardians, and teachers and other school personnel, representatives of EPA, representatives of the State, and the public. By Federal and Utah State Regulation Entheos Academy is required to inform parents, teachers and employees of our asbestos policy which states, "At the beginning of each school year we will notify parents, teachers, and employees of the availability of the management plan." "Our facilities have been certified to be asbestos free."

If you have any questions or concerns, please contact Ms. Esther Blackwell at esther.blackwell@entheosacademy.org or call 801-417-5444

ENTHEOS ACADEMY DISTRICT CALENDAR

2026-2027

Kearns Campus 801.417.5444
Magna Campus 801.250.5233

August 26						
Su	M	Tu	W	Th	F	Sa
						1

2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

entheosacademy.org

Regular Day 8:25 am - 3:20 pm
Early Release 8:25 am -1:40 pm
Kindergarten Half Day 8:25 -12:00

September 26						
Su	M	Tu	W	Th	F	Sa
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27	28	29	30			

0 Early Release

School Closed/NS

No School - Teacher Contract Day

First Day of Class

Last Day of Class

Aug. 12 - New Teachers

Aug. 13 -18 ALL Teachers

Aug.19 - First Day of School

Sept. 7 - Labor Day/NS

Oct. 6 - Student Led Conference - 1/2 day

Oct. 7 - Student Led Conference/NS

Oct. 8 - 9 - Fall Break/NS

Oct. 12 - Teacher PD/NS

Nov. 13 - End of Trimester

Nov. 16 - Teacher Report & Prep Day/NS

Nov. 23 - Teacher PD/NS

Nov. 24 to Nov. 27 - Thanksgiving Break/NS

Dec. 21 to Jan. 1 - Winter Break/NS

Jan. 4 - Teacher Prep/ PD Day/NS

Jan. 18 - MLK/NS

Feb. 11 - Parent Teacher Conf. - 1/2 day

Feb. 12 - Parent-Teacher Conferences/NS

Feb. 15 - President's Day/NS

Mar. 5 - End of 2nd Trimester

Mar. 8 - Teacher Report & Prep Day/NS

Apr. 5-9 Spring Break/NS

May 13 - Student Led Conference - 1/2 day

May 31 - Memorial Day/NS

- June 2 - Last Day of School/End of Term

June 3,4 ,7, 8 - Reporting & EOY PD

October 26

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November 26

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29	30					

December 26

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January 27

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31						

February 27

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28						

March 27

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April 27

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May 27

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23	24	25	26	27	28	29
30	31					

Chronic Absence: 18 absences (10% of the school year)

Warning Signs: 10 to 17 absences

Satisfactory Attendance: 9 or fewer absences

June 27						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
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27	28	29	30			