

Summit Academy - Independence Final Report 2024-2025

2024 - 2025

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Final Report is submitted at this time!
This Final Report is in LEA or Charter Authorizer review.

Financial Proposal and Report

This report is automatically generated from the approved School Plan (entered in spring of 2024), Amendments, and the LEA's data entry of the School LAND Trust expenditures coming from the Utah Public Education Finance System (UPEFS).

Description	Planned Expenditures (entered by the school)	Amended Expenditures (Refer to bottom of Report)	Actual Expenditures (entered by the LEA)	
Carry-Over from 2023-2024	\$0.00	\$0.00	\$14,965.87	
Distribution for 2024-2025	\$124,904.02	\$0.00	\$124,904.02	
Total Available for Expenditure in 2024-2025	\$124,904.02	\$0.00	\$139,869.89	
Salaries and Benefits	\$122,402.78	\$0.00	\$128,888.47	
Contracted Services	\$0.00	\$0.00	\$0.00	
Professional Development	\$0.00	\$0.00	\$0.00	
Student Transportation Field Trips	\$0.00	\$0.00	\$0.00	

Description	Planned Expenditures (entered by the school)	Amended Expenditures (Refer to bottom of Report)	Actual Expenditures (entered by the LEA)	
Books Curriculum Subscriptions	\$3,920.00	\$0.00	\$3,850.00	
Technology Related Supplies	\$0.00	\$0.00	\$0.00	
Hardware, etc.	\$0.00	\$0.00	\$0.00	
Software	\$10,580.00	\$0.00	\$7,538.60	
Technology Device Rental	\$0.00	\$0.00	\$0.00	
Video Communication Services	\$0.00	\$0.00	\$0.00	
Repair Maintenance	\$0.00	\$0.00	\$0.00	
General Supplies	\$0.00	\$0.00	\$0.00	
Services Goods Fees	\$0.00	\$0.00	\$0.00	
Other Needs Explanation	\$0.00	\$0.00	\$0.00	
Non Allowable Expenditures	\$0.00	\$0.00	\$0.00	
USBE Administrative Adjustment - Scroll to the bottom to see Comments.			-\$407.18	
Total Expenditures	\$136,902.78	\$0.00	\$139,869.89	
Remaining Funds (Carry-Over to 2025-2026)	-\$11,998.76		\$0.00	

By June 2025, Summit Academy Independence will increase proficiency in language arts, math, and science by 3% as measured by the SY25 RISE EOY assessment or meet or exceed state proficiency levels. This includes focus on multilingual learners.

- English/Language Arts
- Mathematics
- Science

Measurements
This is the measurement identified in the plan to determine if the goal was reached.

RISE EOY

Please choose one of the following two options to complete the Measurements section:

- Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
- Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

Academic performance met the goal of meeting or exceeding state proficiency scores including multilingual learners, but performance did not increase from the previous year as follows:

EOY RISE 2023-2024 Proficiency	EOY RISE 2024-2025 Proficiency	EOY RISE 2024-2025
State Proficiency		
ELA 50%	ELA 49%	ELA 44%
MATH 46%	MATH 45%	MATH 45%
SCIENCE 60%	SCIENCE 55%	SCIENCE 51%

Multilingual Learners Adequate Progress
2023-2024 53% 2024-2025 45.7% State 2024-2025 36%

Multilingual Learners Proficiency
2023-2024 26% 2024-2025 15.2% State 2024-2025 12%

Action Plan Steps and Expenditures

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These are the Action Steps identified in the plan to reach the goal:

- 1. Employ paraeducators, interventionists, and support staff to increase learning opportunities for students in English, language arts, math, and science.
- 2. Fund the ELA curriculum Common Lit. and the following math software: Big Ideas, Imagine Math, Aleks.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

- ☒ Yes
- ☐ No

Category	Description	Estimated Cost
Books, Ebooks, online curriculum/subscriptions	2. Fund the ELA curriculum Common Lit.	\$3,920.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	1. Employ paraeducators, interventionists, and support staff to increase learning opportunities for students in English, language arts, math, and science.	\$122,402.78
Software < \$5,000	2. Fund the following math software: Big Ideas, Imagine Math, Aleks.	\$10,580.00
	Total:	\$136,902.78

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Software < \$5,000	\$10,580.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$122,402.78
Books, Ebooks, online curriculum/subscriptions	\$3,920.00
Total:	\$136,902.78

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School assembly
- School newsletter or website

The school plan was actually publicized to the community in the following way(s):

- ☐ Letters to policymakers and/or administrators of trust lands and trust funds
- ☒ Other: Please explain
- ☐ School assembly
- ☐ School marquee
- ☐ Stickers that identify purchases made with School LAND Trust funds
- ☒ School newsletter or website
- ☐ Social Media

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	0	2024-01-29

Plan Amendments

Amendment #1

Please Note:

This amendment is not yet awaiting any review. Edits can be made.

Number Approved:

0

Number Not Approved:

0

Absent:

0

Council Vote Date:

Explanation for Amendment:

Was the Amendment implemented and associated expenditures spent as described?:

Yes

Comments

Date	Name	Comment
2024-04-04	Holly Korous	EDIT NEEDED: Action Step 2 does not meet the requirement under 53G-7-1206, that a specific list of programs, practices, materials, or equipment is listed for the planned use of SLT funds. Please reference R277-477-4 for allowable expenses and if there are generic expendable items listed (paper, toner, etc.), please ensure the school has a system of accounting/accountability in place to ensure the supplies are used to support the academic goal/s. The system and method of accounting may be examined in a compliance review for the SLT program.
2024-04-29	Lisa Cutler	Plan Comment: The council met on 4-29-24 and based on school needs assessment edited the proposed plan purchasing specific ELA curriculum and math software. This edit will be taken to the next Summit Academy Board meeting.
2026-01-30	kibennett	Final Report Comment: Adjustment to match APR: Brad Wilkinson and I traced the issue to data predating current system records. Aligning figures now to establish a clean baseline for future reporting.

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