

26-27 School Land Trust Plan

LAND Trust Plan Approval Basics

- The plan must address the academic priorities with impact on the instruction of students in math, science, language arts, or other board priorities.
- The Land Trust Plan must have at least one goal and all goals must be academic and student focused. Goals with the same measurements may be combined. The district may choose to limit the number of goals. Too many goals may make implementation and reporting more difficult. The goals should address greatest academic needs and be measurable, student-focused.
- The goals must contribute to the school's teacher and student success plan and be identified through data review.
- Action steps should be included to implement the goal.
- Each of the action plan steps have corresponding funding support in the expenditure list.
- All expenditures must be accounted for in each goal.
- School LAND Trust funds should benefit the students the same year they are allotted.
- Schools may carry over up to 10% of funds. Carryover greater than 10% requires explanation and local board approval. If the plan has a large carry-over without a valid reason, the goals and expenditures should be reconsidered and edited to spend the funds for the upcoming year students.
- The signature page is usually sent out via email to all the board members for electronic signatures.

26-27 School Land Trust Plan

Goal #2

All students in grades 3-11 will improve achievement year to year in English Language Arts. Our goal is to be at the state average or higher in ELA. To that end, our goal next year is to increase proficiency by 5% on the 2027 Acadience, RISE, Aspire+ test for grades 3-10 and the 2027 ACT for grade 11.

Academic Area

English/Language Arts

Measurements

RISE, Aspire+ and ACT test scores, as compared to SY26.

Action Plan Steps and Expenditures

List the specific steps of the Action Plan to reach this goal. Expenditures must identify Action Plan steps.

1. Purchase 100 new Chromebooks to support English language arts (approx. \$50,912.90).
2. Employ 2.0 English Language arts paraprofessional to provide Tier II support to students who need extra support (approximately \$32,000).

Category	Description	Estimated Cost
		Total: \$82,912.90
Technology related supplies < \$5,000 each - devices, computers,	Purchase chromebooks and licensing to provide 100 new computers to	\$50,912.90

26-27 School Land Trust Plan

E-readers, flash drives, cables, monitor stands	support reading and writing.			
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Employ 2 English Language Arts paraprofessionals to provide Tier II support to students who need extra support.	\$32,000		

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Total: \$124,291.74	
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$36,550.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$87,741.74

Estimates	Totals
Estimated Carry-over from 2025-2026	\$0.00
Estimated Distribution for 2026-2027	\$ 147,912.90
Total Available Funds for 2026-2027	147,912.90
Summary of Estimated Expenditures for 2026-2027	\$ 147,912.90
Estimated Carry-over to 2027-2028	\$0.00

26-27 School Land Trust Plan

The Estimated Distribution is subject to change if student enrollment counts change.

There are times when the planned expenditures in the goals of a plan are funded by the LEA, a grant, or another unanticipated funding source leaving additional School LAND Trust funds to implement the goals. How will the council spend the funds to implement the goals in this plan?

Increased funds will be used for goal #2, action item 1, student workstations.

Council Plan Approval

Please indicate the voting results to approve this school plan:

Number Approved - 5

Number Not Approved - 0

Number Absent - 1

Date - 3.17.26

Approved **3.17.26**



2026-2027 School Year Student Fee Schedule (Grades 7-8)

General Fees	
Technology Maintenance Fee	\$5.00
Student Activities Fee	\$10.00
Opening Camp	\$5.00
Total	\$20.00
Class Fees (per semester; these fees are due prior to the class or activity for those who participate)	
Band Instrument Rental (for school owned instruments)	\$80.00
Intensive Fee L1	\$0.00
Intensive Fee L2	not to exceed \$30.00
Intensive Fee L3	not to exceed \$200.00
Winter Adventure Intensive	not to exceed \$100.00
Spring Adventure Intensive	not to exceed \$200.00
Participation Fees (These fees are due prior to the activity for those who participate)	
Middle School Activity Days (i.e. Hike Day, Winter Day, etc.)	\$0-\$50.00
Team Sports	\$0-\$50.00
Archery	\$50.00
K8 Musical	\$25.00
Soccer Summer Skills Camp (Co-ed) 6th-9th grades	\$30.00
Optional Purchased Goods or Services (Not Fees)	
Yearbook (available for purchase in Q3 & Q4)	not to exceed \$25.00

Any mandatory payment for student participation in any class, program, or activity is a fee and is subject to the fee waiver requirement (see below)

Donations are permissible, but must clearly state that donations are voluntary. A student may not be excluded from a regular school activity or program because they did not make a donation.

All students are responsible to pay for loss, breakage, or damage they cause to school property. Loss, breakage, or damage is not subject to the waiver requirement.

Fee and Fee Waiver Policy

It is the policy of Venture Academy to reserve the right to charge fees to the degree and in the manner allowed by Utah law and established by the Venture Board of Directors. Fee waivers shall be available by application for families who meet eligibility requirements based on income verification and supporting documents. Students may be eligible for a full or partial fee waiver if:

- Student is eligible for free or reduced lunch
- Student receives SSI (Supplemental Security Income)
- Family receives TANF (Temporary Assistance for Needy Families) funding
- Student is in foster care through the Division of Child and Family Services or
- Student is in State Custody

Please contact the office for assistance.



2026-2027 School Year Student Fee Schedule

General Fees	
Technology Maintenance Fee	\$10.00
Student Activities Fee	\$25.00
Opening Camp	\$5.00
	\$40.00
Class Fees	
Art - (per semester) (consumable supplies)	\$20.00
Photography (per semester)	\$15.00
Archery Class (arrows & targets)	\$10.00
Band Instrument Rental (for school owned instruments)	\$80.00
Intensive Fee L1	\$0.00
Intensive Fee L2	not to exceed \$30.00
Intensive Fee L3	not to exceed \$100.00
Fall Adventure Intensive	not to exceed \$500.00
Spring Adventure Intensive	not to exceed \$500.00
Credit Recovery Intensive	\$30.00
Participation Fees (These fees are due prior to the activity for those who participate)	
Class-Related Activities	
Band (Festival travel costs)	\$25.00
Chamber Choir Performance Uniforms (when needed)	\$125.00
Treble Choir Performance Uniforms (when needed)	\$100.00
Student Government Sweaters	\$180-\$200
Dance Team Clothing & Travel	not to exceed \$400.00
Clubs	
Drama Play Production	\$45.00
Musical Production	\$55.00
Archery Team Clothing, Travel, Competition Fees	not to exceed \$150.00
Team Sports 6th-9th grades	\$45.00
Soccer Summer Skills Camp (Co-ed) 6th-9th grades	\$30.00
National Honor Society	\$20.00
School Program	
Graduation	\$35.00
Class Changes – per course change (limited availability)	\$10.00
Driver Education Course	not to exceed \$200.00
Optional Purchased Goods or Services (Not Fees)	
Yearbook - purchased via TreeRing	not to exceed \$55.00
Student ID Card Replacement	\$5.00
Advanced Placement (AP) Test	\$99.00
Concurrent Enrollment Application Fee (Paid directly to university)	\$30.00
Concurrent Enrollment Course Fee Per Credit (Paid directly to university)	\$5 per credit
Adobe Professional Certification	\$100 per test

Any mandatory payment for student participation in any class, program, or school activity is a fee and is subject to the fee waiver requirement.



Donations are permissible, but must clearly state that donations are voluntary. A student may not be excluded from a regular school activity or program because they did not make a donation.

All students are responsible to pay for loss, breakage, or damage they cause to school property. Loss, breakage, or damage is not subject to the waiver requirement.

Fee and Fee Waiver Policy

It is the policy of Venture Academy to reserve the right to charge fees to the degree and in the manner allowed by Utah law and established by the Venture Board of Directors. Fee waivers shall be available by application for families who meet eligibility requirements based on income verification and supporting documents. Students may be eligible for a full or partial fee waiver if:

- Student is eligible for free or reduced lunch
- Student receives SSI (Supplemental Security Income)
- Family receives TANF (Temporary Assistance for Needy Families) funding
- Student is in foster care through the Division of Child and Family Services or
- Student is in State Custody

Please contact the office for assistance.

Enrollment Lottery Policy

In accordance with Utah State Law, Venture will order, by random (“lottery”) selection, all applicants for enrollment in a given grade. Once an applicant has been placed on the list by lottery, that applicant will retain the spot on the list until the applicant’s parent or legal guardian refuses an offered opening either directly, or by default should they fail to respond to an offer, or elects to remove the child’s name from the list. Failure to respond to an offer moves the student to an inactive list until the parent contacts the school with their intent to remain on the list. They are then moved back to the appropriate position in the queue. Students only remain on the inactive list for 6 months. After this time parents must re-apply for enrollment.

Siblings of children who are enrolled are given preference on the waiting list after founding members. This means that when a child fills an open slot, all of that child’s siblings are either offered slots in their respective grades, or if there are not any current openings, they are placed on the bottom of the sibling list for their respective grades. Siblings are placed on the sibling waiting list once the primary sibling has accepted an offer and completed enrollment.

Enrollment lotteries will be completed during open meetings. Venture Academy will maintain a list of the monthly lottery results.

Enrollment preference will be given in the following order:

- Founding member children
- Siblings of currently attending Venture students
 - Note: Legal siblings have priority, irrespective of the household in which they reside
- Children of full-time staff members of Venture
- Children of a board member
- A student in the custody of a full time staff member
- A sibling of a previously enrolled student who attended for at least four consecutive years.
- A student residing in the same household as a currently enrolled student for at least 3 months
- Children of military service members that are re-enrolling at Venture after military relocation
- Children of part-time staff members of Venture if continuously employed after completing one school year of employment
- Incoming 9th graders who have graduated from Promontory School of Expeditionary Learning
- Incoming 7th to 9th graders who graduated from Voyage Academy (Voyage ends in 6th grade)
- Incoming 9th graders who graduated from Greenwood Charter School

Enrollment Lottery Policy

- Incoming 10th graders who graduated from Maria Montessori Academy

Enrollees will be offered seats in a manner that fills the greatest deficits but allows for siblings of newly enrolled students the best opportunity to also be offered seats.

Waitlist

A student on the waitlist will continue on the list from year to year. Venture Academy staff will make an effort to contact parents every two years to confirm their desire to stay on the waitlist.

Graduation Policy: Credit Requirements and Procedures

Venture Academy seeks to ensure all students have the opportunity to progress academically toward graduation. The purpose of this policy is to specify credit requirements and stipulations for graduation from Venture Academy High School. [Current requirements](#) for the State of Utah and Venture are updated and posted on the Venture website under our high school and career planning program page. This policy is subject to any changes to Utah State Law.

I. DEFINITIONS

- A. "Comparable Courses" means a course a student may take to replace a grade in a course previously taken, as part of the course grade forgiveness provision of this Policy. The course must be similar in standards, workload and rigor, and must meet all other requirements of this Policy. "Comparable course" does not include a course a student completes through the packet method.¹
- B. "Concurrent enrollment" means enrollment in a course offered through the concurrent enrollment program that:²
1. provides an eligible student the opportunity to enroll in a course that allows the eligible student to earn credit concurrently:
 - i. toward high school graduation; and
 - ii. at an eligible institution;
 2. includes only a course that:
 - i. leads to a degree or certificate offered by an eligible institution; and
 - ii. is one of the following:
 - a. a general education course;
 - b. a career and technical education course;
 - c. a pre-major college level course;
 - d. a foreign language concurrent enrollment course described in Utah Code §53E-10-307; or
 - e. an upper divisions course that the Utah Board of Higher Education approves; and
 3. requires that the instructor of a concurrent enrollment course is an eligible instructor
- C. "Essential Elements" means specific statements and skills linked to grade-level expectations identified in college-and-career readiness standards, each with a respective learning map with linkage levels that identify based skills within the standard to set an appropriate challenge for students with significant cognitive disabilities, no matter their ability level.

Graduation Policy: Credit Requirements and Procedures

- D. "Grade replacement" means credit a student earns by retaking a teacher-led course for a letter grade to improve a previous grade, which:
 - 1. may raise the student's grade point average if the new grade is higher; and
 - 2. replaces the lower grade on the student's transcript.
- E. "Packet" means a collection of instructional materials and assessments used to receive credit through the packet method.³
- F. "Packet method" means an educational approach where:
 - 1. a high school student receives a collection of instructional materials from an institution, organization, or Venture Academy;
 - 2. the high school student works through the materials independently with minimal or no direct instruction from a teacher; and
 - 3. assessment is primarily based on completion of assignments within the instructional materials.⁴
- G. "Flight Plan" (Plan for College and Career Readiness [PCCR]) means a four-year plan towards graduating and preparing for college and/or a career, to which a student's course registration and class schedule throughout high school should conform.
- H. "Replacement credit" means a pass-fail credit a student earns for a course the student did not pass or complete, which:
 - 1. does not affect the student's grade point average; and
 - 2. allows the student to fulfill high school graduation requirements.⁵

II. PROCEDURES

- A. Required Courses, Elective Courses, and Career Goal:
 - 1. The Utah State Board of Education (USBE) has established minimum academic credit requirements for high school completion in courses approved by the State Board and additionally, Venture Academy has set specific graduation requirements for the institution.
 - 2. Upon parental or student request, graduation requirements may be modified for individual students to achieve an appropriate route to student success when such modifications:
 - i. are consistent with an IEP or PCCR or both;
 - ii. are maintained in the student's file and include the school principal and parent/guardian signatures; and
 - iii. maintain the integrity and rigor expected for high school graduation, as determined by the Utah State Board of Education.
 - 3. Students who fail classes are able to make up credit through any accredited provider.

Graduation Policy: Credit Requirements and Procedures

B. Residency Requirement

1. Venture Academy shall award a diploma to a student moving in from outside of Venture Academy who attends school during the semester immediately preceding graduation and who also meets the Venture Academy graduation requirements.
2. The school principal has final decision-making authority regarding graduation requirements within the guidelines of this policy.

C. Flight Plan (PCCR)

1. The school counselor collaborates with individual students and their parents to form a plan of action, reviewed annually, which serves the needs and goals of the student through the instructional process. The Flight Plan is essential as a planning process which guides students through their education and ensures that their education goals are achieved, culminating in graduation. Besides academics, Flight Plans include college and career planning.⁶

III. CREDIT OPTIONS

A. Credit may be granted in the Venture Academy from among the following:

1. Courses
 - i. Approved course offered by the school.
 - ii. Approved course offered by an accredited institution.
2. College courses (not remedial) from fully accredited institutions
 - i. Concurrent Enrollment courses do not dictate how many high school units equate to a college/university semester credit hour or whether different numbers of high school credits are awarded when the CE course is taught for one semester or for the full school year. These determinations, based on how best to cover learning outcomes for the secondary curriculum, are made and approved by Venture Academy before offering a CE course. Conversely, USHE institutions should not rely on the high school transcript to award college/university credit hours.
 - ii. The grade or grades posted on the high school transcript must align with the single course grade posted on the college transcript.
3. Ogden-Weber Technical College credit:
 - i. 1.0 credit hour earned at Ogden-Weber Technical College = .25 high school elective credit.

Graduation Policy: Credit Requirements and Procedures

- ii. “Pass” or “No Credit” grades issued by Ogden-Weber Technical College.
4. Approved high school or college level online or correspondence courses.
5. [Approved credits as determined by the Venture Academy’s Credit Evaluation Committee.](#) (see below)
 - i. The Credit Evaluation Committee has final decision-making authority for the awarding of credit from non-accredited sources consistent with state law, including credit for home-school instruction.
6. [Successful completion or demonstrated proficiency approved by the school administration.](#) (see below)
7. Successful completion of a predetermined course or experience developed by an IEP or 504 team to meet an identified need.

IV. COURSE RETAKE FOR GRADE REPLACEMENT

A. General information

1. In accordance with Utah Administrative Code R277-717, a student in 9th, 10th, 11th, or 12th grade who desires to improve a course grade received by the student may:
 - i. repeat the course one or more times; or
 - ii. enroll in and complete a comparable course.
2. A grade for an additional credit of a recurring course does not change a student’s original course grade.
3. A student may not earn additional graduation credit for a replacement course if the student has already earned graduation credit for the original grade.
4. Only courses taken from a Utah public education institution are eligible for course grade replacement.
5. Concurrent Enrollment courses are college courses and high school students may not repeat a college course through CE. The course can only be repeated after applying to an institution and paying tuition. If a student receives a “W” grade on a college transcript, which is neither earned credit nor a failing grade, the student may request approval to re-enroll in the CE class. Such requests are subject to institution and Venture Academy approval.
6. Grade replacement may not be obtained through a packet.

Graduation Policy: Credit Requirements and Procedures

B. Comparable Courses

1. As a general rule, the courses specified in the catalog for meeting credit requirements are the ones students must complete. On *rare* occasions, there may be a comparable course that could be approved for credit under special circumstances.
2. Comparable courses must fill the same graduation course requirements as the original course. The course must be similar in standards, workload, and rigor.
3. School-based paper packets and other credit recovery options cannot be used to improve a course grade.
4. The principal of the school, in consultation with the Credit Evaluation Committee, shall determine if a course is comparable based on standards, commensurate workload, comparable rigor, and if competency in the subject matter can be demonstrated.
5. A student seeking to replace a course grade with one from a comparable course, prior to repeating the course or enrolling in a comparable course, must first contact the counselor.

V. DEMONSTRATED COMPETENCY

- A. Demonstrated Competency Assessments allow students to demonstrate knowledge and skills they have acquired in various subject areas without necessarily taking a specific class or course. Such assessments are available to all high school students and can be completed any time in their high school career. Students earn required or elective credits towards high school graduation for successful completion of Demonstrated Competency Assessments.
- B. Important Facts About Demonstrated Competency Assessments
 1. Students can earn required or elective credit depending on the course to which the assessment is tied.
 2. Students may use Demonstrated Competency Assessments to accelerate their education.
 3. The student is responsible for acquiring and retaining the content knowledge and skills required to pass any Demonstrated Competency Assessment.
 4. Demonstrated Competency Assessments will generate either .5 or 1.0 credit depending on the content and standards the assessment covers.

Graduation Policy: Credit Requirements and Procedures

5. A modest non-refundable fee will be charged for each assessment (see Fee Schedule).
6. Each assessment may be taken only **once per school year**. Math assessments allow one additional attempt if the initial score was in the allowable range (see Secondary I).
7. If a student doesn't turn in the work requested on time for a given assessment or misses an assigned testing window, the student's assessment will be closed and no credit will be issued, except for unusual circumstances.
8. **No habits grades** will be awarded for passing a Demonstrated Competency Assessment
9. **No letter grades** will be awarded to students for passing a Demonstrated Competency Assessment. Students will receive a "P" (pass) only.
10. Students must request to take a demonstrated competency assessment or engage in acceleration that impacts course schedules **at least 40 days prior** to the beginning of the impacted semester.
 - a. Assessments must be scheduled far enough in advance of high school graduation that they can be completed, scored and credit verified **no later than 90 days before graduation**.
11. **Parents must be informed** of the student's plan to pursue demonstrated competency credit.

See school counselor for a list of currently available options for demonstrated competency. These include both Venture and State offered assessments.

VI. TRANSFER STUDENTS & TRANSFER CREDITS

A. Schools within Venture Academy will accept:

1. Credits and grades awarded to a student by a school accredited or approved by the Utah State Board of Education without alterations.
2. Credits and grades awarded to a student by a school recognized by the Northwest Association of Schools and Colleges as issued by the school without alterations.
 - i. Venture Academy schools shall accept student credit at face value from a non-public school if the school was evaluated by Northwest Association of Schools and Colleges consistent with credit approval criteria as outlined by Utah Administrative Rule R277-410-9.

Graduation Policy: Credit Requirements and Procedures

VII. CREDIT EVALUATION COMMITTEE

- A. The Credit Evaluation Committee (“Committee”) will evaluate credit earned at institutions not falling under the direct supervision of Venture Academy.
- B. The Credit Evaluation Team shall be composed of the high school principal (or designee) and a secondary teacher who teaches each of the courses in question.
- C. Credit Evaluation Team findings will be based on a preponderance of evidence gathered from sources such as the following:
 - 1. Course title and description
 - 2. List of instructional materials used
 - 3. Student achievement (progress) or
 - i. Formative evaluations
 - ii. Summative evaluations
 - 4. Correlation of course objectives with the Utah State Core Curriculum standards and objectives
 - 5. Course length and student attendance
 - i. Number of days the class met
 - ii. Normal class length
 - iii. Number of classes attended by the student
 - iv. Grading criteria used
 - 6. Teacher name, qualifications, certifications, endorsements, etc.
 - 7. Course requirements for credit (representative sample of student work)
 - 8. Copy of student records
- D. It shall be the responsibility of the student seeking credit to provide appropriate evidence. A preliminary meeting with one of the evaluation team members may be requested to get direction on what evidence will be most salient for a given situation.
- E. In addition to the forms of evidence listed above, students seeking credit may be required to demonstrate competency through an end-of-level test approved by the Credit Evaluation Team.
- F. Costs associated with the determination of credit, including competency level testing, will be borne by the parent/guardian of the student requesting credit consideration.
- G. The submission deadline for graduation credits must be submitted prior to the first day of the third quarter of the student's anticipated graduation date.**
- H. The Credit Evaluation Team will meet as needed throughout the year.

Graduation Policy: Credit Requirements and Procedures

- I. The student requesting credit consideration will be notified of the team's decision in writing no later than seven (7) working days following the date the team meets to review the application (provided that the student turns in all requested items prior to the meeting).
- J. Approved credit from non-accredited institutions will be recorded on the student transcript as a P, pass. Standard grades (A,B,C,D) will NOT be recorded and will therefore NOT be considered in the student GPA (Grade Point Average).

VIII. DIPLOMA OPTIONS

A. High School Diploma

1. A school diploma may be awarded to a student who has:
 - i. completed the academic requirements established by the Utah State Board of Education (State Board) in Utah Administrative Code R277-700; and
 - ii. completed the additional academic credit requirements as determined by Venture Academy Board of Education and enumerated in the Course Requirements and Criteria for Graduation in this policy.
2. A student must complete all requirements prior to July 1st (or on the final business day preceding this date) immediately following their cohort's graduation.
3. A student scheduled to earn a school Diploma after their cohort's graduation shall not be allowed to participate in graduation ceremonies.

B. Alternate High School Diploma for Students with Significant Cognitive Disabilities

1. An alternate high school diploma may be awarded to a student who has:
 - i. A significant cognitive disability as defined by R277-705-2(8);
 - ii. Accessed grade-level Core standards through the Essential Elements;
 - iii. Completed all the academic requirements established by the Utah State Board of Education in Utah Administrative Code R277-705-5 or substitutions for graduation in the same content area from a list of alternative courses approved by Utah State Board of Education in R277- 705(1)(b) (these substitutions must be made by the student's IEP team); and
 - iv. Met all graduation requirements prior to exiting school at or before age 22.

Graduation Policy: Credit Requirements and Procedures

C. Certificate of Completion

1. This does not award a high school diploma until all requirements for the High School Diploma are met.
2. Certificate of Completion may be awarded to a student who has:
 - i. An active IEP for a student with a disability;
 - ii. been enrolled, at least one term prior to graduation;
 - iii. Has a written path approved by the student's administrative and IEP team that will satisfy the requirements to earn a high school diploma and will meet all graduation requirements prior to exiting school at or before age 22;
3. A student with an approved Certificate of Completion plan shall be allowed to participate in graduation ceremonies.
4. A high school diploma will be awarded after all academic requirements are satisfied prior to age 22.

IX. EARLY GRADUATION REQUIREMENTS

A. Early graduation is available to students who complete all academic requirements established by the Utah State Board of Education and Venture Academy prior to the completion of their 12th-grade year. Students must complete the following requirements:

1. Must satisfy all existing graduation requirements of Venture Academy.
2. The student, a parent/guardian and counselor will review the Flight Plan and develop an outline of the coursework needed to satisfy the early graduation goal.
3. Notification of the intention to graduate early must be submitted in writing prior to the first day of the third quarter of the student's desired graduation year.

B. Diploma Awarding & Graduation Ceremony Participation

1. Students who complete all academic requirements established by the Utah State Board of Education and Venture Academy will be awarded the high school diploma at the next official diploma recording cycle (December or June).
2. The early graduate may participate in the graduation ceremony that directly follows their completion of all requirements.

X. GRADUATION POLICY FOR FOREIGN STUDENTS & STUDENTS ON EDUCATIONAL VISAS

Graduation Policy: Credit Requirements and Procedures

- A. The following are Venture Academy standards concerning participation in graduation ceremonies and the receipt of high school diplomas for foreign students on J-1 and visas.
1. Venture will only allow foreign exchange students to enroll for a full school year. No semester long enrollment or enrollment longer than one year.
 2. In addition to state sponsored J-1 foreign exchange students, Venture Academy will allow one F-1 Foreign Exchange student for every 175 students enrolled in grades 9-12.
 - i. Additional students, who are hosted by existing Venture families, may be considered by the board on a case by case basis.
 - ii. Students will only be placed based on available room.
 3. Foreign exchange students must be between the ages of 15 and 18 and a half.
 4. No Foreign Exchange student will receive a High School Diploma as they are only here for one school year. This year is meant to be a cultural opportunity, not a graduation opportunity.
 5. They will not be allowed to participate in the graduation ceremony as they are not earning a diploma but will be allowed to participate in graduation activities leading up to the ceremony.
 6. Agency and Venture Academy policies require foreign students to provide transcripts or materials in English. Transcripts must include course titles, course descriptions, grades and credit issued, course length or duration, date credits were issued, grade levels completed, and credit equivalences.
 7. Additional requirements governing foreign exchange students can be found [here](#).

1 Utah Code §53E-3-501

2 Utah Code §53E-10-302

3 Utah Code §53E-3-501(7)(iv)

4 Utah Code §53E-3-501(7)(v)

5 Utah Code §53E-3-501(7)(vi)

6 Utah Code 53A-1a-106

Financial Summary

as of: February 28, 2026



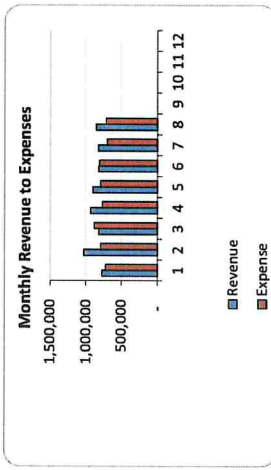
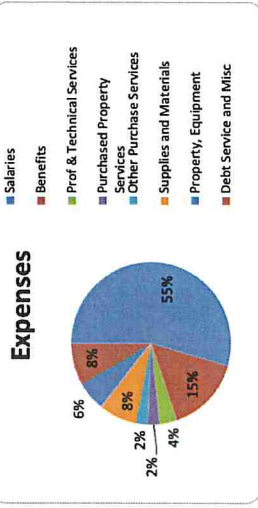
66.7% through the Year

BUDGET REPORT

	Year-to Date Actuals	Approved Budget	Forecast	% of Forecast
Enrollment	784	804	784	
Revenue				
1000 Local	\$ 328,503	\$ 368,540	\$ 472,892	69%
3000 State	\$ 6,564,234	\$ 9,750,115	\$ 9,880,059	66%
4000 Federal	\$ 110,209	\$ 423,822	\$ 423,822	26%
Total Revenue	\$ 7,002,946	\$ 10,542,477	\$ 10,776,773	65%
Expenses				
100 Salaries	\$ 3,415,235	\$ 5,291,216	\$ 5,291,216	65%
200 Benefits	\$ 1,034,538	\$ 1,474,632	\$ 1,474,632	70%
300 Prof & Technical Services	\$ 214,913	\$ 344,463	\$ 344,463	62%
400 Purchased Property Services	\$ 99,830	\$ 223,800	\$ 223,800	45%
500 Other Purchase Services	\$ 126,685	\$ 192,446	\$ 231,442	55%
600 Supplies and Materials	\$ 455,282	\$ 718,443	\$ 755,365	60%
700 Property, Equipment	\$ 439,586	\$ 290,000	\$ 574,377	77%
800 Debt Service and Misc	\$ 541,858	\$ 814,666	\$ 814,666	67%
Total Expenses	\$ 6,327,927	\$ 9,349,666	\$ 9,709,961	65%
Net Income from Operations	\$ 675,019	\$ 1,192,811	\$ 1,066,812	63%

Operating Margin 9.6% 11.3% 9.9%

EXPENSES

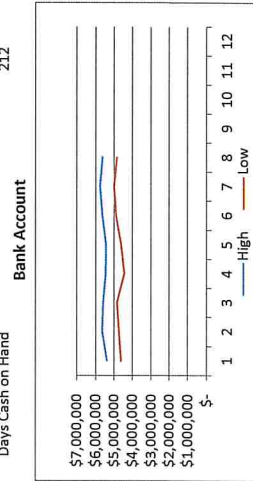


RATIOS

	Actual	Goal
Operating Margin	9.9%	>4%
Debt Serv Coverage	4.13	> 1.30
Days Cash on Hand	212	100-110
Building Payment %	7%	< 20%

CASH

Ending Cash Balance - General Fund	\$ 5,641,171
Capital Projects Fund	\$ 1,167,779
Days Cash on Hand	212

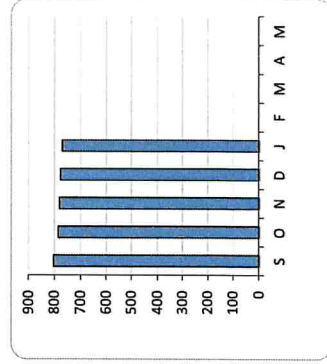


RESERVES

Previous Reserve Balance	\$ 5,525,445	Forecast	\$ 5,525,445
Reserves Added this Year	\$ 675,019		\$ 1,066,812
CapEx rolling reserve	\$ (1,167,779)		\$ (1,167,779)
2 new RTU's HS Roof	\$ (46,089)		\$ (46,089)
New Reserve Balance	\$ 4,986,596		\$ 5,378,389

ENROLLMENT

	S	O	N	D	J	F	M	A	M
K	47	45	44	44	44	43			
1	49	48	48	48	46				
2	45	43	43	43	42				
3	45	44	44	44	44				
4	46	46	45	45	45				
5	48	45	45	45	45				
6	54	53	53	53	53				
7	63	61	61	61	60				
8	62	62	61	61	61				
9	94	92	92	90	90				
10	91	87	85	85	85				
11	85	87	87	85	84				
12	75	73	73	73	72				
Total	804	786	781	777	770	0	0	0	0
Change	-18	-5	-4	-7	-770	0	0	0	-4



Budget Detail Report



Budget Report as of **February 28, 2026** % through the year **66.67%**

	(801 Students)	(784 Students)	(801 Students)	Changes	(784 Students)	% of Forecast
	FY25 Prior Yr Actuals	FY26 Current Actuals	FY26 Approved Budget		FY26 Working Budget	
Revenue						
1000 Local						
1510 Interest on Investments	\$ 209,121	\$ 126,468	\$ 210,000	\$ -	\$ 210,000	60.2%
1610 Lunch - Sales to Students	\$ 120,566	\$ 87,547	\$ 125,000	\$ -	\$ 125,000	70.0%
1720 Clothing Sales	\$ 345	\$ 106	\$ -	\$ 111	\$ 111	95.5%
1720 Yearbook K8	\$ 4,503	\$ 2,144	\$ 4,500	\$ -	\$ 4,500	47.6%
1720 Yearbook HS	\$ 932	\$ 250	\$ -	\$ 250	\$ 250	100.0%
1741 VHS Registration & Class Fees	\$ 18,695	\$ 8,020	\$ 27,000	\$ -	\$ 27,000	29.7%
1741 Middle School Fees	\$ 2,040	\$ 1,250	\$ 2,040	\$ -	\$ 2,040	61.3%
1741 Beginning Camp K8	\$ 320	\$ 1,003	\$ -	\$ 1,003	\$ 1,003	100.0%
1741 Beginning Camp HS	\$ 980	\$ 1,402	\$ -	\$ 1,445	\$ 1,445	97.0%
1743 Curricular Activity Fees	\$ 3,790	\$ 3,335	\$ -	\$ 3,335	\$ 3,335	100.0%
1745 Graduation	\$ 2,643	\$ 350	\$ -	\$ 350	\$ 350	100.0%
1747 Extra-Curricular Activity Fees	\$ 47,104	\$ 28,329	\$ -	\$ 28,329	\$ 28,329	100.0%
1770 Fundraisers	\$ 2,090	\$ 306	\$ -	\$ 306	\$ 306	100.0%
1780 Non-Waivable Charges	\$ 326	\$ 8,512	\$ -	\$ 8,512	\$ 8,512	100.0%
1920 Classroom/Expedition Donations K8	\$ 12,671	\$ 5,102	\$ -	\$ 5,102	\$ 5,102	100.0%
1920 Classroom/Expedition Donations HS	\$ 37,022	\$ 33,894	\$ -	\$ 33,894	\$ 33,894	100.0%
1920 Community Donations	\$ 1,679	\$ 5,320	\$ -	\$ 5,320	\$ 5,320	100.0%
1920 Parent Crew Income K8	\$ 2,973	\$ 976	\$ -	\$ 976	\$ 976	100.0%
1920 Parent Crew Income HS	\$ 360	\$ 232	\$ -	\$ 232	\$ 232	100.0%
1920 Library Donations / Fines	\$ 1,085	\$ 833	\$ -	\$ 833	\$ 833	100.0%
1930 Gain on Sale Assets	\$ 350	\$ -	\$ -	\$ -	\$ -	#DIV/0!
1940 Textbook (Sales and Rentals)	\$ 120	\$ -	\$ -	\$ -	\$ -	#DIV/0!
1990 Miscellaneous (Background, etc.) K8	\$ 206,133	\$ 6,441	\$ -	\$ 6,866	\$ 6,866	93.8%
1990 Miscellaneous (Background, etc.) HS	\$ 258	\$ 6,683	\$ -	\$ 7,488	\$ 7,488	89.2%
Total 1000:	\$ 676,106	\$ 328,503	\$ 368,540	\$ 104,352	\$ 472,892	69.5%
3000 State						
3010 Regular School Prgm K-12/Small HS	\$ 3,696,223	\$ 2,565,618	\$ 3,817,613	\$ 44,308	\$ 3,861,921	66.4%
3013 Foreign Exchange Students	\$ 4,494	\$ 3,116	\$ 4,494	\$ -	\$ 4,494	69.3%
3020 Professional Staff	\$ 243,371	\$ -	\$ -	\$ -	\$ -	#DIV/0!
3105 Special Education -- Add-On	\$ 813,900	\$ 625,385	\$ 989,079	\$ (68,002)	\$ 921,077	67.9%
3110 Special Education -- Self Contained	\$ 1,798	\$ 5,072	\$ 7,608	\$ -	\$ 7,608	66.7%
3120 Special Education -- Extended Year	\$ 2,259	\$ 1,506	\$ 2,259	\$ -	\$ 2,259	66.7%
3125 Special Education -- Impact Aid	\$ 16,544	\$ 12,636	\$ 18,954	\$ -	\$ 18,954	66.7%
3128 Special Education -- Extend Yr Stipend	\$ 3,220	\$ 805	\$ -	\$ -	\$ -	#DIV/0!
3101 Class Size Reduction - K-8	\$ 187,851	\$ 130,275	\$ 197,843	\$ (3,285)	\$ 194,558	67.0%
3144 Enhancement for At-Risk	\$ 114,046	\$ 66,655	\$ 118,614	\$ (24,842)	\$ 93,772	71.1%
3205 CS Funding Base Program	\$ 92,115	\$ 60,413	\$ 98,359	\$ (8,199)	\$ 90,160	67.0%
3210 Flexible Allocation	\$ 2,212	\$ 220,450	\$ 333,999	\$ (4,467)	\$ 329,532	66.9%
3219 Charter School Local Replacement	\$ 2,656,917	\$ 1,905,909	\$ 2,906,028	\$ (61,676)	\$ 2,844,352	67.0%
3332 Enhancement for Acc Students AP	\$ 1,918	\$ 1,914	\$ 1,918	\$ -	\$ 1,918	99.8%
3333 Concurrent Enrollment	\$ 2,210	\$ 3,812	\$ 2,210	\$ 1,602	\$ 3,812	100.0%
3451 Educator Professional Time	\$ 92,845	\$ 98,962	\$ 97,444	\$ 1,518	\$ 98,962	100.0%
3407 TSSP / SSHINE	\$ 43,516	\$ 20,066	\$ 30,099	\$ -	\$ 30,099	66.7%
3468 Teacher Materials and Supplies	\$ 14,453	\$ 15,100	\$ 14,453	\$ 647	\$ 15,100	100.0%
3476 Educator Salary Adjustment	\$ 522,295	\$ 415,845	\$ 599,609	\$ 24,159	\$ 623,768	66.7%
3520 School Land Trust Program	\$ 119,551	\$ 124,292	\$ 124,292	\$ -	\$ 124,292	100.0%
3654 Period Products / Safety Coordinator / EISP	\$ 3,000	\$ -	\$ -	\$ 200,000	\$ 200,000	0.0%
3870 School Lunch (Liquor Tax)/Summer EBT	\$ 76,197	\$ 28,899	\$ 65,000	\$ -	\$ 65,000	44.5%
3873 Suicide Prevention / Substance Prevention	\$ 5,000	\$ 5,000	\$ 5,000	\$ -	\$ 5,000	100.0%
3800 Teacher & Student Success Act	\$ 233,325	\$ 181,833	\$ 272,750	\$ -	\$ 272,750	66.7%
3895 Title II School Leader	\$ 310	\$ -	\$ -	\$ -	\$ -	#DIV/0!
3815 School Fees Distribution	\$ -	\$ 27,282	\$ -	\$ 27,282	\$ 27,282	100.0%
3884 Summer EBT Reimbursement	\$ -	\$ 899	\$ -	\$ 899	\$ 899	100.0%
3844 Schl Based Ed Support Professional Stipends	\$ -	\$ 42,490	\$ 42,490	\$ -	\$ 42,490	100.0%
Total 3000:	\$ 8,949,570	\$ 6,564,234	\$ 9,750,115	\$ 129,944	\$ 9,880,059	66.4%
4000 Federal						
4522 IDEA Part-B Preschool	\$ 2,153	\$ -	\$ 2,153	\$ -	\$ 2,153	0.0%
4524 IDEA Part-B	\$ 131,897	\$ -	\$ 131,897	\$ -	\$ 131,897	0.0%
4230 Geer II	\$ 1,592	\$ -	\$ -	\$ -	\$ -	#DIV/0!
4571 National School Lunch Prgm / Food Coop	\$ 43,433	\$ 20,422	\$ 36,560	\$ -	\$ 36,560	55.9%
4572 Free & Reduced Reimbursement	\$ 123,321	\$ 70,183	\$ 120,000	\$ -	\$ 120,000	58.5%
4574 National School Breakfast	\$ 30,869	\$ 19,604	\$ 31,000	\$ -	\$ 31,000	63.2%
4579 Equipment Grant	\$ 18,116	\$ -	\$ -	\$ -	\$ -	#DIV/0!
4801 Title IA	\$ 74,758	\$ -	\$ 74,758	\$ -	\$ 74,758	0.0%
4860 Title IIA	\$ 10,007	\$ -	\$ 17,454	\$ -	\$ 17,454	0.0%
4905 Title IV	\$ 20,000	\$ -	\$ 10,000	\$ -	\$ 10,000	0.0%
Total 4000:	\$ 456,146	\$ 110,209	\$ 423,822	\$ -	\$ 423,822	26.0%
Total Revenue:	\$ 10,081,822	\$ 7,002,946	\$ 10,542,477	\$ 234,296	\$ 10,776,773	65.0%

\$3k Stipend \$197 Safety Grant PA system



	FY25 Prior Yr Actuals	FY26 Current Actuals	FY26 Approved Budget	Changes	FY26 Working Budget	% of Forecast
Expenses						
100 Salaries						
120/142/152 Administration Salaries	\$ 652,313	\$ 460,388	\$ 693,489	\$ -	\$ 693,489	66.4%
131 Teachers K8	\$ 1,442,514	\$ 1,069,949	\$ 1,552,428	\$ -	\$ 1,552,428	68.9%
131 Teachers HS	\$ 1,062,942	\$ 750,732	\$ 1,150,033	\$ -	\$ 1,150,033	65.3%
133/161 SpEd Teachers & Paras K8	\$ 298,943	\$ 204,709	\$ 363,675	\$ -	\$ 363,675	56.3%
133/161 SpEd Teachers & Paras HS	\$ 266,699	\$ 196,324	\$ 304,731	\$ -	\$ 304,731	64.4%
131/161 Title I & Early Literacy Staff	\$ 151,099	\$ 85,969	\$ 155,300	\$ -	\$ 155,300	55.4%
134 Stipends / Christmas Bonuses K8	\$ 157,883	\$ 109,384	\$ 155,000	\$ -	\$ 155,000	70.6%
134 Stipends / Christmas Bonuses HS	\$ 175,727	\$ 54,924	\$ 120,000	\$ -	\$ 120,000	45.8%
132 Substitute Teachers K8	\$ 16,697	\$ 10,485	\$ 40,000	\$ -	\$ 40,000	26.2%
132 Substitute Teachers HS	\$ 10,575	\$ 9,335	\$ 20,000	\$ -	\$ 20,000	46.7%
132 PTO Cash Out	\$ 8,792	\$ -	\$ -	\$ -	\$ -	#DIV/0!
145 Library Aides	\$ 11,088	\$ 7,753	\$ 12,000	\$ -	\$ 12,000	64.6%
152 Board Secretary	\$ 1,625	\$ 1,000	\$ 1,500	\$ -	\$ 1,500	66.7%
152 Secretaries K8	\$ 93,233	\$ 57,561	\$ 98,960	\$ -	\$ 98,960	58.2%
152 Secretaries HS	\$ 81,850	\$ 58,155	\$ 90,100	\$ -	\$ 90,100	64.5%
164 Lunch Room/Playground/SLT Math/Class	\$ 158,130	\$ 91,053	\$ 165,000	\$ -	\$ 165,000	55.2%
181/182 Maintenance / Custodial	\$ 147,267	\$ 102,552	\$ 134,000	\$ -	\$ 134,000	76.5%
190 Food Service Staff	\$ 224,903	\$ 144,963	\$ 235,000	\$ -	\$ 235,000	61.7%
Total 100:	\$ 4,962,280	\$ 3,415,235	\$ 5,291,216	\$ -	\$ 5,291,216	64.5%
200 Benefits						
220 FICA/Medicare	\$ 371,700	\$ 268,609	\$ 402,132	\$ -	\$ 402,132	66.8%
230 Retirement	\$ 358,213	\$ 252,653	\$ 362,000	\$ -	\$ 362,000	69.8%
241 Health Insurance	\$ 551,790	\$ 424,797	\$ 550,000	\$ 25,000	\$ 575,000	73.9%
242 Dental Insurance	\$ 24,860	\$ 3,545	\$ 32,000	\$ (25,000)	\$ 7,000	50.6%
243 Life and Disability Insurance	\$ 1,192	\$ 4,984	\$ 2,500	\$ 2,500	\$ 5,000	99.7%
244 HRA/401k/Stipend/Cobra Admin Fee	\$ 93,904	\$ 72,263	\$ 100,000	\$ -	\$ 100,000	72.3%
270 Worker's Compensation Fund	\$ 12,854	\$ 4,259	\$ 16,000	\$ (2,500)	\$ 13,500	31.5%
280 Unemployment Insurance	\$ 9,717	\$ 3,428	\$ 10,000	\$ -	\$ 10,000	34.3%
Total 200:	\$ 1,424,230	\$ 1,034,538	\$ 1,474,632	\$ -	\$ 1,474,632	70.2%
300 Prof & Technical Services						
330 EL Education / Credit Recovery	\$ 188	\$ -	\$ 500	\$ -	\$ 500	0.0%
323 Special Education Contractors K8	\$ 106,402	\$ 77,822	\$ 110,000	\$ -	\$ 110,000	70.7%
323 Special Education Contractors HS	\$ 45,263	\$ 35,166	\$ 48,000	\$ -	\$ 48,000	73.3%
331 Prof Development (K8)	\$ 1,356	\$ 644	\$ 13,000	\$ -	\$ 13,000	5.0%
331 Prof Development (HS)	\$ 2,127	\$ 4,523	\$ 13,000	\$ -	\$ 13,000	34.8%
345 Business and HR Services	\$ 88,704	\$ 60,912	\$ 91,363	\$ -	\$ 91,363	66.7%
349 Legal Services	\$ 900	\$ -	\$ 3,000	\$ -	\$ 3,000	0.0%
352 Audit Services	\$ 21,198	\$ 11,550	\$ 20,600	\$ -	\$ 20,600	56.1%
355 Technology Services	\$ 38,140	\$ 24,296	\$ 45,000	\$ -	\$ 45,000	54.0%
Total 300:	\$ 304,278	\$ 214,913	\$ 344,463	\$ -	\$ 344,463	62.4%
400 Purchased Property Services						
411 Water / Sewage / Garbage	\$ 44,079	\$ 22,614	\$ 46,000	\$ -	\$ 46,000	49.2%
420 Cleaning Services	\$ 17,351	\$ 8,769	\$ 17,000	\$ -	\$ 17,000	51.6%
430 Repairs / Maintenance	\$ 37,767	\$ 16,596	\$ 40,000	\$ -	\$ 40,000	41.5%
430 Monitoring / Inspections	\$ 1,711	\$ 3,643	\$ 4,000	\$ -	\$ 4,000	91.1%
435 Lawn Care & Snow Removal	\$ 77,170	\$ 28,385	\$ 80,000	\$ -	\$ 80,000	35.5%
443 Lease of Copy Machines K8	\$ 18,859	\$ 11,031	\$ 20,000	\$ -	\$ 20,000	55.2%
443 Lease of Copy Machines HS	\$ 11,139	\$ 8,792	\$ 11,800	\$ -	\$ 11,800	74.5%
450 Construction Services	\$ 11,440	\$ -	\$ 5,000	\$ -	\$ 5,000	0.0%
Total 400:	\$ 219,516	\$ 99,830	\$ 223,800	\$ -	\$ 223,800	44.6%

Admin includes:
120 Principal
142.21b Counselor
152.24e Admin Sec

2 RTUs on HS Roof
- \$46,089



	FY25 Prior Yr Actuals	FY26 Current Actuals	FY26 Approved Budget	Changes	FY26 Working Budget	% of Forecast
500 Other Purchase Services						
520 Insurances (GL/Prop/D&O)	\$ 39,207	\$ 15,634	\$ 39,207	\$ -	\$ 39,207	39.9%
530 Communications (Phone/Internet)	\$ 4,343	\$ 3,402	\$ 5,000	\$ -	\$ 5,000	68.0%
540 Marketing	\$ 8,428	\$ 4,799	\$ 6,000	\$ -	\$ 6,000	80.0%
580 Travel K8	\$ 264	\$ 636	\$ 4,000	\$ -	\$ 4,000	15.9%
580 Travel HS	\$ 2,072	\$ 926	\$ 4,000	\$ -	\$ 4,000	23.2%
591/611 Class/Exped Supplies & Services K8	\$ 76,078	\$ 40,064	\$ 57,500	\$ 5,102	\$ 62,602	64.0%
591/611 Class/Exped Supplies & Services HS	\$ 102,224	\$ 61,224	\$ 76,739	\$ 33,894	\$ 110,633	55.3%
Total 500:	\$ 232,616	\$ 126,685	\$ 192,446	\$ 38,996	\$ 231,442	54.7%
600 Supplies and Materials						
610 K8 Embassadors & Athletics	\$ 963	\$ 324	\$ 1,500	\$ -	\$ 1,500	21.6%
610 Beginning Camp Supplies K8	\$ 2,790	\$ 4,262	\$ 2,632	\$ 1,630	\$ 4,262	100.0%
610 Beginning / Closing Camp Supplies HS	\$ 9,012	\$ 7,316	\$ 9,000	\$ (1,684)	\$ 7,316	100.0%
610 Special Education Materials K8	\$ 10,307	\$ 7,420	\$ 9,000	\$ -	\$ 9,000	82.4%
610 Special Education Materials HS	\$ 3,009	\$ 4,352	\$ 4,500	\$ -	\$ 4,500	96.7%
616 Yearbook K8	\$ 4,468	\$ 4,674	\$ 4,468	\$ 278	\$ 4,746	98.5%
610 Yearbook HS	\$ 2,125	\$ 119	\$ 2,099	\$ -	\$ 2,099	5.7%
610 PD / Staff Appreciation K8	\$ 3,563	\$ 2,052	\$ 5,000	\$ -	\$ 5,000	41.0%
610 PD / Staff Appreciation HS	\$ 5,211	\$ 1,622	\$ 5,000	\$ -	\$ 5,000	32.4%
610 Board Expenses	\$ 2,456	\$ 1,201	\$ 3,000	\$ -	\$ 3,000	40.0%
610 Parent Crew K8	\$ 3,689	\$ 2,451	\$ 2,500	\$ -	\$ 2,500	98.0%
610 Parent Crew HS	\$ 1,152	\$ 331	\$ 2,500	\$ -	\$ 2,500	13.2%
610 Office Supplies K8 & Nursing	\$ 25,710	\$ 14,598	\$ 22,000	\$ -	\$ 22,000	66.4%
610 Office Supplies HS & Nursing	\$ 17,112	\$ 8,179	\$ 17,000	\$ -	\$ 17,000	48.1%
617 Book Fair	\$ -	\$ -	\$ 600	\$ -	\$ 600	0.0%
610 After School Activities HS	\$ 63,103	\$ 18,785	\$ 20,000	\$ 28,329	\$ 48,329	38.9%
620 Energy Supplies (Gas, Electricity)	\$ 106,406	\$ 77,026	\$ 110,000	\$ -	\$ 110,000	70.0%
630 Food and Kitchen	\$ 297,222	\$ 209,062	\$ 310,000	\$ -	\$ 310,000	67.4%
641 Curriculum & Ed Software K8	\$ 89,299	\$ 25,622	\$ 85,000	\$ -	\$ 85,000	30.1%
641 Curriculum & Ed Software HS	\$ 13,187	\$ 13,085	\$ 24,535	\$ -	\$ 24,535	53.3%
644 Library	\$ 11,751	\$ 8,489	\$ 10,000	\$ -	\$ 10,000	84.9%
650 Technology Supplies	\$ 6,140	\$ 590	\$ 6,109	\$ -	\$ 6,109	9.7%
680 Maintenance & Cleaning	\$ 55,545	\$ 25,353	\$ 52,000	\$ -	\$ 52,000	48.8%
680 Jason Facility Projects	\$ 21,914	\$ 18,369	\$ 10,000	\$ 8,369	\$ 18,369	100.0%
Total 600:	\$ 756,134	\$ 455,282	\$ 718,443	\$ 36,922	\$ 755,365	60.3%
700 Property, Equipment						
733 Furniture and Fixtures K8	\$ 21,530	\$ 1,222	\$ 40,000	\$ -	\$ 40,000	3.1%
733 Furniture and Fixtures HS	\$ 7,052	\$ 44,377	\$ 10,000	\$ 34,377	\$ 44,377	100.0%
734 Technology-Related Hardware	\$ 226,757	\$ 347,399	\$ 100,000	\$ 250,000	\$ 350,000	99.3%
737 Cap Ex Fund (Savings for Capital)	\$ 1,161,908	\$ 46,089	\$ 100,000	\$ -	\$ 100,000	46.1%
738 Kitchen Equipment	\$ 18,956	\$ 499	\$ 25,000	\$ -	\$ 25,000	2.0%
739 Maintenance Equipment	\$ -	\$ -	\$ 15,000	\$ -	\$ 15,000	0.0%
Total 700:	\$ 1,436,203	\$ 439,586	\$ 290,000	\$ 284,377	\$ 574,377	76.5%
800 Debt Service and Misc						
810 Dues and Fees	\$ 11,026	\$ 7,598	\$ 15,000	\$ -	\$ 15,000	50.7%
811 UAPCS Dues	\$ 6,408	\$ 6,272	\$ 6,408	\$ -	\$ 6,408	97.9%
812 Banking Fees	\$ 26,904	\$ 22,754	\$ 30,000	\$ -	\$ 30,000	75.8%
830 Facility Bond K8	\$ 421,720	\$ 278,534	\$ 422,610	\$ -	\$ 422,610	65.9%
832 USDA Payments HS	\$ 339,648	\$ 226,432	\$ 339,648	\$ -	\$ 339,648	66.7%
890 Miscellaneous	\$ 7,177	\$ 268	\$ 1,000	\$ -	\$ 1,000	26.8%
Total 800:	\$ 812,883	\$ 541,858	\$ 814,666	\$ -	\$ 814,666	66.5%
Total Expenses:	\$ 10,148,140	\$ 6,327,927	\$ 9,349,666	\$ 360,295	\$ 9,709,961	65.2%
Net Income:						
	\$ (66,318)	\$ 675,019	\$ 1,192,811	\$ (125,999)	\$ 1,066,812	63.3%
3.5% Calculated off of Total Revenue -- Summary						
	\$ 377,187	\$ 368,987	\$ 8,200	\$ 377,187		
Remaining:						
	\$ 823,824	\$ 689,625				

Life Skills in Action Books \$2,896

Safety Grant PA System \$205k