

Good Foundations Academy Final Report 2024-2025

2024 - 2025 ▼

Final Report Approved

Final Report Approval Details

Submitted By:

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Submit Date:

2026-02-02

Admin Reviewer:

Admin Review Date:

LEA Reviewer:

richeccles

LEA Approval Date:

2026-02-03

Board Approval Date:

2024-03-11

Amendment Board Approval Date:

Financial Proposal and Report

This report is automatically generated from the approved School Plan (entered in spring of 2024), Amendments, and the LEA's data entry of the School LAND Trust expenditures coming from the Utah Public Education Finance System (UPEFS).

Description	Planned Expenditures (entered by the school)	Amended Expenditures (Refer to bottom of Report)	Actual Expenditures (entered by the LEA)
Carry-Over from 2023-2024	\$0.00	\$0.00	\$0.00
Distribution for 2024-2025	\$64,533.75	\$0.00	\$64,533.75
Total Available for Expenditure in 2024-2025	\$64,533.75	\$0.00	\$64,533.75
Salaries and Benefits	\$25,033.75	\$0.00	\$28,000.00
Contracted Services	\$0.00	\$0.00	\$0.00
Professional Development	\$0.00	\$0.00	\$0.00
Student Transportation Field Trips	\$6,500.00	\$0.00	\$6,500.00
Books Curriculum Subscriptions	\$33,000.00	\$0.00	\$0.00
Technology Related Supplies	\$0.00	\$0.00	\$0.00
Hardware, etc.	\$0.00	\$0.00	\$0.00
Software	\$0.00	\$0.00	\$16,337.72
Technology Device Rental	\$0.00	\$0.00	\$0.00
Video Communication Services	\$0.00	\$0.00	\$0.00
Repair Maintenance	\$0.00	\$0.00	\$0.00
General Supplies	\$0.00	\$0.00	\$13,696.03

Description	Planned Expenditures (entered by the school)	Amended Expenditures (Refer to bottom of Report)	Actual Expenditures (entered by the LEA)
Services Goods Fees	\$0.00	\$0.00	\$0.00
Other Needs Explanation	\$0.00	\$0.00	\$0.00
Non Allowable Expenditures	\$0.00	\$0.00	\$0.00
USBE Administrative Adjustment - Scroll to the bottom to see Comments.			\$0.00
Total Expenditures	\$64,533.75	\$0.00	\$64,533.75
Remaining Funds (Carry-Over to 2025-2026)	\$0.00		\$0.00

Goal #1

close

Goal Statement

close

Good Foundations Academy will improve the reading performance of students by 4% from BOY to EOY on Acadience DIBELS in grades K-6 for the 2024-2025 school year.

Academic Area

close

- Reading

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

To reach the state goal of 70% of 3rd grade students being proficient on Acadience reading by 2027. Good Foundations Academy needs to increase our reading proficiency incrementally in K-3 between now and then. GFA will also improve the reading performance of students in grades 4-6 by 4% from BOY to EOY. Good Foundations Academy will measure growth using the state Acadience Reading Assessment. This assessment will be given to all K-6 grade students at the BOY, MOY, and EOY to measure growth.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

Kindergarten

48.3% of students were at or above benchmark at the BOY.

84.5% of students were at or above benchmark at the EOY.

This was a 36.2% increase from the beginning of year (BOY) to end of year (EOY). Goal was met.

1st Grade

56.3% of students were at or above benchmark at the BOY.

60.9% of students were at or above benchmark at the EOY.

This was a 4.6% increase from the beginning of year (BOY) to the end of year (EOY). Goal was met.

2nd Grade

60.3% of students were at or above benchmark at the BOY.

57.4% of students were at or above benchmark at the EOY.

This was a 2.9% decrease from the beginning of year (BOY) to the end of year (EOY). Goal was not met.

3rd Grade

67.2% of students were at or above benchmark at the BOY.

67.2% of students were at or above benchmark at the EOY.

There was a 0% increase or decrease from the beginning of year (BOY) to the end of year (EOY). Goal was not met.

4th Grade

67% of students were at or above benchmark at the BOY.
64% of students were at or above benchmark at the EOY.

There was a 3% decrease from the beginning of year (BOY) to the end of year (EOY). Goal was not met.

5th Grade

59% of students were at or above benchmark at the BOY.
62% of students were at or above benchmark at the EOY.

There was a 3% increase from the beginning of the year (BOY) to the end of year (EOY). Goal was not met.

6th Grade

79% of students were at or above benchmark at the BOY.
79% of students were at or above benchmark at the EOY.

There was a 0% increase or decrease from the beginning of the year (BOY) to the end of year (EOY). Goal was not met.

Action Plan Steps and Expenditures

close

These are the Action Steps identified in the plan to reach the goal:

1. Purchase iReady reading software to enhance student learning in reading. (\$8,500.00)
2. Purchase HMH reading software to enhance student learning in reading. (\$2,000.00)
3. Good Foundations Academy will purchase reading supports for students which will include but not be limited to student consumable workbooks, textbooks, tier 2 curriculum and other teacher materials to support students in phonemic awareness, phonics, fluency, vocabulary and comprehension. (\$8,000.00)
4. Renew 95% Group Phonics Digital Core Program. (\$1,000.00)
5. Good Foundations Academy will purchase 95% Group Phonics Library for grades 1-3 to supplement instructional resources. (\$5,800.00)
6. Decodable Readers for kindergarten. (\$2,200.00)
7. Good Foundations Academy will use SLT funding to pay for academic aides to service students in K-3 during Tier 1, Tier 2, and Tier 3 in early literacy skills, fluency, and reading comprehension using research-

based interventions. (\$8,000.00)

8. Academic paraprofessionals will work with small groups providing targeted instruction and interventions to support K-3 readers during Tier 1, Tier 2, and Tier 3 instruction.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

Yes

No

Category	Description	Estimated Cost
Books, Ebooks, online curriculum/subscriptions	Action steps 1-6.	\$27,500.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Action Step 8.	\$8,000.00
	Total:	\$35,500.00

Goal #2

close

Goal Statement

close

~~Good Foundations Academy will increase the number of students in K-3 performing on grade level by 5% as measured by the Acadience Math assessment from Fall 2024 to the Spring 2025.~~

Academic Area

close

- Mathematics

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Our baseline measurements will be established in the fall of the 2024-2025 school year using the Beginning of the Year (BOY) Acadience Math Assessment. We will continue to use Acadience Benchmark and progress monitoring assessments to show growth and to determine instruction, interventions, and individual student needs. Good Foundations Academy will measure math growth by using the state Acadience Math Assessment. This assessment will be given to all K-3 grade students at the BOY, MOY, and EOY to measure growth.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

Kindergarten

53.4% of students were at or above benchmark on the Acadience Math assessment at the BOY.
93.1% of students were at or above benchmark on the Acadience Math assessment at the EOY.

There was a 39.7% increase from BOY to EOY. Goal was met.

First Grade

39.1% of students were at or above benchmark on the Acadience Math assessment at the BOY.
45.5% of students were at or above benchmark on the Acadience Math assessment at the EOY.

There was a 6.4% increase from BOY to EOY. Goal was met.

Second Grade

41.2% of students were at or above benchmark on the Acadience Math assessment at the BOY.
44.1% of students were at or above benchmark on the Acadience Math assessment at the EOY.

There was a 2.9% increase from BOY to EOY. Goal was not met.

Third Grade

41.8% of students were at or above benchmark on the Acadience Math assessment at the BOY.
80.6% of students were at or above benchmark on the Acadience Math assessment at the EOY.

There was a 38.8% increase from BOY to EOY. Goal was met.

These are the Action Steps identified in the plan to reach the goal:

1. Good Foundations Academy will use School LAND Trust funding to pay for academic aides to provide research-based interventions to students in kindergarten through third grade. (\$8,000.00)
2. Academic paraprofessionals will work with small groups to provide research-based interventions and targeted support to students during Tier 1, Tier 2, and Tier 3 instruction.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

- Yes
- No

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Action Step 1 and 2.	\$8,000.00
	Total:	\$8,000.00

Goal #3

Goal Statement

By the end of the 2024-2025 school year, the cumulative percentage of students in grades 3-6 performing on grade level in math and science RISE testing will increase by 3% from the 2024 school year.

Academic Area

- Mathematics

- Science

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Good Foundations Academy will measure growth comparing RISE summative Math and Science scores from the EOY 2024 scores to EOY 2025 scores.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

Math and Science RISE EOY Scores for 2024 and 2025

3rd Grade Math - 2024	59.4%	3rd Grade Math - 2025	64.2%	4.8% increase
4th Grade Math - 2024	59.7%	4th Grade Math - 2025	67.8%	8.1% increase
5th Grade Math - 2024	62.5%	5th Grade Math - 2025	52.8%	9.7% decrease
6th Grade Math - 2024	51.1%	6th Grade Math - 2025	51.1%	0% increase

4th Grade Science - 2024	64.5%	4th Grade Science - 2025	72.9%	8.4% increase
5th Grade Science - 2024	66.7%	5th Grade Science - 2025	60.4%	6.3% decrease
6th Grade Science - 2024	61.7%	6th Grade Science - 2025	71.1%	9.4% increase

3rd – 6th Grade Math 2024 = 58.4% 2025 = 59.8% 1.4% (3rd-6th grade) increase from 2024 to 2025.

4th – 6th Grade Science 2024 = 59.8% 2025 = 68.2% 8.4% (4th - 6th grade) increase from 2024 to 2025 on the RISE Science

Action Plan Steps and Expenditures

close

These are the Action Steps identified in the plan to reach the goal:

1. Good Foundations Academy will use School LAND Trust funding to purchase iReady math software to enhance learning in math. (\$2,300.00)
2. Good Foundations Academy will use School LAND Trust funding to purchase math Reflex software to enhance math fact fluency. (\$3,000.00)
3. Good Foundations Academy will enroll in Math Olympiads (MOEMS) to encourage and teach multiple strategies for problem solving, develop mathematical flexibility in solving those problems, and foster mathematical creativity and ingenuity. (\$200.00)
4. Good Foundations Academy will use School LAND Trust funding to help pay for academic field trips for our students to enhance learning. (\$6,500.00)
5. Good Foundations Academy will use School LAND Trust funding to pay for academic aides to provide research-based interventions and support to students during Tier 1, Tier 2, and Tier 3 instruction. (\$9,033.75)

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

- Yes
No

Category	Description	Estimated Cost
Books, Ebooks, online curriculum/subscriptions	Action Steps 1-3.	\$5,500.00
Admission, transportation to and from school. Transportation for school-related activities provided by LEAs, public carriers, parents, students	Action Step 4.	\$6,500.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Action Step 5.	\$9,033.75
	Total:	\$21,033.75

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Admission, transportation to and from school. Transportation for school related activities provided by LEAs, public carriers, parents, students	\$6,500.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$25,033.75
Books, Ebooks, online curriculum/subscriptions	\$33,000.00
	Total: \$64,533.75

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School assembly
- School newsletter or website

The school plan was actually publicized to the community in the following way(s):

Letters to policymakers and/or administrators of trust lands and trust funds

Other: Please explain

School assembly

School marquee

Stickers that identify purchases made with School LAND Trust funds

School newsletter or website

Social Media

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	0	2023-11-29

**Plan Amendments
Amendment #1**

Please Note:

This amendment is not yet awaiting any review. Edits can be made.

Number Approved:

0

Number Not Approved:

0

Absent:

0

Council Vote Date:

Explanation for Amendment:

Was the Amendment implemented and associated expenditures spent as described?:

Yes

BACK
