

School Name: Summit Academy Evaluator: HORTIN Date 2/20/2026
Independence

1. Please complete the evaluation form below by January 1st of each school year.
2. Make sure to answer every question on the form accurately. The form reflects how your school complies with the district's wellness policy guidelines.
3. All questions are based on the current wellness policy approved by Summit Academy Board of Directors. If you are not sure how to answer a question, consult with your school administrator to see who can provide you with the answers you are looking for.
4. Once the form is completed, please send it to Camilla Walton, Director of Nutrition Services at camilla.walton@summitacademyschools.org. Please include your name, school, and date when the evaluation was completed.

Thank you very much for your help and cooperation.

| Wellness Policy Language | Fully in Place X | Partially in Place X | Not in Place List steps you will take to meet implementation; list challenges/barriers to implementation |
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| <p>Please complete the following evaluation before April 1st. Once completed, send a copy of the evaluation to Camilla Walton at camilla.walton@summitacademyschools.org</p> | | | |
| <p>Nutrition Education and Guidelines (III & V)*</p> | | | |
| 1 School establish a safe school environment the promotes basic principles of good nutrition and physical activity. | X | | |
| 2 School offers nutrition education at each grade level. | | X | |
| 3 All food sold outside of the federal reimbursable meal program meet the minimum Smart Snacks in School standard. | X | | |
| 4 School principal is maintaining records of all food and beverage sales and fundraisers that are sold to students at the school during the school day, outside of the school food service. Documentation may include product specifications or manufacturer statements, standardized recipes, Smart Snack Calculator printouts, or other documentation to support that the food items meet the nutrition guidelines, as outlined in the Policy | X | | |
| <p>Physical Activity and Education (IV)</p> | | | |
| 1 School teaches the physical education core in grades k-12. School meets state standards for physical education for elementary and secondary education. | X | | |
| 2 Physical education opportunities are offered to all students during the scheduled school day as well as after school. | X | | |
| 3 Physical education instructors are trained and certified according to state standards | X | | |
| 4 In addition to PE and daily recess, elementary licensed staff and educational support professionals (ESPs) provide periodic opportunities for physical movement in the classroom The district | X | | |

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| will maintain a list of resources for brain breaks, stretches and energizers. | | | |
| 5 School implements a variety of physical activity courses aimed at improving student confidence, fitness levels, motor and self-management skills. | X | | |
| 6 Administrators and teachers refrain from using restriction from physical activity as a punishment (recesses or PE activities) | X | | |
| Healthy and Safe School Environment | | | |
| 1 School provides a clean, safe, and enjoyable lunchroom for students | X | | |
| 2 School provides students access to restroom use for washing hands and educate students on the importance of washing hands | X | | |
| 3 School provides enough space and serving areas to ensure all students have an appropriate place to eat in the lunchroom | X | | |
| 4 School creates an environment that fosters good eating habits, enjoyment of meals, good manners and respect for others | X | | |
| 5 School makes efforts to accommodate children with allergies | X | | |
| 6 school has drinking fountain available so that students can get water at meals and throughout the day. | X | | |
| Vending Machine Policy Guidelines | | | |
| 1 School vending machines do not contain food or drink of minimal nutritional value during school hours, with exception to the staff drink vending machine only available to staff members | X | | |