



FHS Counselor (by student last name):		
<input type="checkbox"/>	A - C:	Rodriguez Martinez
<input type="checkbox"/>	D - Hen:	Rios
<input type="checkbox"/>	Her - Me:	Archuleta-Moya
<input type="checkbox"/>	Mi - Roc:	Vazquez
<input type="checkbox"/>	Rod - Z:	Jimenez

Last Name: _____ First Name: _____ Student Date of Birth: _____

Directions

- Make a selection for each subject area A-E, then choose Programs and Electives from F, G, or other
- You will choose 5 courses per trimester for a total of 15 courses over 3 trimesters
- Discuss course selection with your parent/guardian and teachers. **Form Due Date:** _____

Key: (1T) = one trimester class; (2T) = two trimester class; (3T) = three trimester class

Programs available at Fallbrook High (check any that you are interested in or currently in):

- AVID** (4 year pathway that prepares students for college and career success, application is required)
- CCAP/Dual Enrollment** (enrollment in partnership Palomar CC courses counting for high school and college credit)
- Dual Immersion** (continuation of Spanish and English courses that student previously started in Elementary School)
- CTE Pathway** (2 year pathway that prepares you for a career technical education in a trade program or 4-yr college)
- IB Career Program/Certificate** (2 year CTE pathway that prepares you for a career technical education in a trade program or 4-yr college, two IB courses in junior and senior year, and a Personal Professional Skills course)
- IB Diploma Program** (6 IB courses across junior and seniors year: 3HL courses, 3SL courses, and a Theory of Knowledge course)
- AP Capstone** (A score of 3 or higher in AP Seminar and AP Research and on 4 additional AP exams of their choosing)

A-G Subject Requirements	Course Options <small>*requires teacher recommendation</small>	Enter the # of Trimesters per Course
A. Social Science	<input type="checkbox"/> Social Science is not required in 9th grade	
B. English	<input type="checkbox"/> English 9 (2T) <input type="checkbox"/> Honors English 9* (2T) <i>For English Language Development Courses, see Electives</i>	
C. Math <i>IM = Integrated Math</i>	<input type="checkbox"/> Two-Year Integrated Math I Yr1A, Yr1B, Yr2A (3T) <input type="checkbox"/> Integrated Math I (2T) <input type="checkbox"/> Integrated Math IA, IB, IM IIA with Math Analysis (3T) <small>(Accelerated pathway to access higher level math courses in 11th and 12th)</small> <input type="checkbox"/> Integrated Math II with Math Analysis (2T) <i>(Must have completed IM 1 in 8th grade)</i>	
D. Lab Science	<input type="checkbox"/> Biology (2T) <input type="checkbox"/> Pre-AP/IB Biology* (2T) <input type="checkbox"/> AP Biology* (3T) <input type="checkbox"/> Sustainable Agricultural Biology <i>(CTE Agriscience Pathway;3T)</i> <input type="checkbox"/> Biología avanzada <i>(Dual Immersion; 2T)</i>	
E. Language other than English	<input type="checkbox"/> American Sign Language 1 (2T) <input type="checkbox"/> Spanish 1 <i>(non-native speakers; 2T)</i> <input type="checkbox"/> Spanish 1A, 1B, 2A <i>(non-native speakers; 3T)</i> <small>(Accelerated pathway to access higher level Spanish courses in 11th and 12th)</small> <input type="checkbox"/> Spanish Language Development 1 <i>(native speakers; 2T)</i> <input type="checkbox"/> Dual Immersion Spanish A, DI Span B, Teatro (3T) <i>(Dual Immersion students)</i> <i>If the language I selected is not available, then...</i> <input type="checkbox"/> I will wait until Sophomore year OR I prefer: _____	

PE	<input type="checkbox"/> Frosh PE (2T) I plan to take one of the following to fulfill my 9th grade PE requirement: <input type="checkbox"/> Beginning Dance (<i>CTE Dance Pathway A; 2T</i>) <i>(can count toward VAPA credit during the 2nd year of taking the class)</i> <input type="checkbox"/> Intermediate Dance* (<i>CTE Dance Pathway B, 2T</i>) <input type="checkbox"/> MCJROTC 1 (2T or 3T) Programs that can earn PE Credit: <input type="checkbox"/> Auxiliary Colorguard (3T) <input type="checkbox"/> Marching Band "6th period" (3T) Athletic PE: (<i>athletic PE enrollment requires approval by coach</i>) <i>If you plan to try out for a sport and would be interested in enrolling in an Athletic PE class if offered, please write in which sport you plan to play and in which season.</i> <input type="checkbox"/> Fall Sport: _____ <i>Football, Boys/Girls Cross Country, Boys Water Polo, Sideline Cheer, Field Hockey, Girls Golf, Girls Tennis, Girls Volleyball</i> <input type="checkbox"/> Winter Sport: _____ <i>Boys/Girls Basketball, Boys/Girls Soccer, Competitive Cheer, Girls Water Polo, Wrestling</i> <input type="checkbox"/> Spring Sport: _____ <i>Baseball, Boys Golf, Boys/Girls Lacrosse, Boys/Girls Swimming & Diving, Boys Tennis, Boys/Girls Track & Field, Boys Volleyball, Gymnastics, Softball</i>	
<i>Freshman Seminar</i>		1
Sub-Total Course/Trimesters		

Below are listed our CTE Pathway Programs and Electives available for incoming 9th graders.

- Choose and rank 3 electives/programs, 2 will be alternatives. *Note: Not all first choice selections will be available.*

Key: (1T) = one trimester class; (2T) = two trimester class; (3T) = three trimester class

A-G Subject Requirements	Course Options *requires Teacher recommendation **requires application	Selections
<p>F. Visual & Performing Arts</p>	<ul style="list-style-type: none"> Art 1 (2T) Art 2* (2T) Teatro en Español (<i>Dual Immersion</i>; 1T or 2T) Music Appreciation (1T or 2T; 2T req'd to complete VAPA requirement) Warrior Choir (2T) Advanced Vocal Ensemble** Yearbook (2T or 3T; 3T required for editors) <p>Marching Band Program</p> <ul style="list-style-type: none"> Aux. Units Color Guard (3T) (+ 6th period Marching Band) Introductory Marching Band/Concert (3T) (+ 6th period Marching Band) Advanced Marching Band/Wind (3T) (+ 6th period Marching Band) Marching Band/Percussion (3T) (+ 6th period Marching Band) <p>Career & Technical Education (CTE) Pathway Programs (2-year commitment; must take Concentrator/Course #1 prior to Course #2 or Capstone of the corresponding pathway)</p> <ul style="list-style-type: none"> Dance Pathway A (<i>Beginner</i>) <ul style="list-style-type: none"> Course #1: Beginning Dance (2T) Course #2: Advanced Dance (<i>Capstone</i>; 3T) Dance Pathway B* (<i>Intermediate</i>) <ul style="list-style-type: none"> Course #1: Intermediate Dance (2T) Course #2: Advanced, Performance, or IB Dance (<i>Capstone</i>; 3T) Floral Design Pathway <ul style="list-style-type: none"> Course #1: Floral Design (2T) Course #2: Adv. Floral Design (<i>Capstone</i>; 3T) Media Production Pathway <ul style="list-style-type: none"> Course #1: Digital Media Production 1/2 (2T) Course #2: Digital Media Production 3/4 (<i>Capstone</i>; 3T) 	<p>Select 3 Elective/Programs from Categories F and/or G (Rank Choices)</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p>
<p>G. College-level Electives</p>	<ul style="list-style-type: none"> ASB Leadership** (2T or 3T; 3T required for elected positions) Application Link: https://bit.ly/fhsasbapp AVID 9** (3T) Application Link: https://bit.ly/AVID9App  <ul style="list-style-type: none"> Creative Writing (1T) English Language Development (3T) <ul style="list-style-type: none"> ELD 1 (Newcomer) ELD 1 ELD 2 ELD 3 ELD 4 Ethnic Studies (1T) Intro to Forensics A (1T) Intro to Marine Biology (1T) Marine Biology B (1T) MCJROTC 1 (2T or 3T) Science through Film (1T) (Parent Permission May Be Required for Some Films) Sports Analysis (1T) Zoology A (1T) (<i>Prerequisite: Completion of Biology A/B</i>) 	

<p>Note: CTE Pathways are a 2-year commitment; student must take Concentrator (Course #1) prior to Capstone (Course #2) of corresponding pathway, with the exception of the Ag. Mechanics Pathway, which has 3 courses.</p>	<p>Career & Technical Education (CTE) Pathway Programs <i>(2-year commitment; must take Concentrator/Course #1 prior to Course #2 or Capstone of the corresponding pathway)</i></p> <ul style="list-style-type: none"> • Agriscience Pathway <ul style="list-style-type: none"> ○ Course #1: Sustainable and Agricultural Biology (3T) ○ Course #2: Agricultural Chemistry (2T) • Ag. Mechanics Pathway <ul style="list-style-type: none"> ○ Course #1: Agricultural Engineering (2T) ○ Course #2: Ag. Small Engine Repair (2T) ○ Course #3: Advanced Ag. Engineering (Capstone; 2T) • Dance Pathway A (Beginner) <ul style="list-style-type: none"> ○ Course #1: Beginning Dance (2T) ○ Course #2: Advanced Dance (Capstone; 3T) • Dance Pathway B* (Intermediate) <ul style="list-style-type: none"> ○ Course #1: Intermediate Dance (2T) ○ Course #2: Advanced, Performance, or IB Dance (Capstone; 3T) • Floral Design Pathway <ul style="list-style-type: none"> ○ Course #1: Floral Design (2T) ○ Course #2: Adv. Floral Design (Capstone; 3T) • Ornamental Horticulture Pathway <ul style="list-style-type: none"> ○ Course #1: Environmental Horticulture (2T) ○ Course #2: Advanced Environmental Horticulture (Capstone; 3T) • Manufacturing Pathway <ul style="list-style-type: none"> ○ Course #1: Machine & Tool Tech 1 (2T) ○ Course #2: Advanced Machine & Tool Tech (Capstone; 3T) • Media Production Pathway <ul style="list-style-type: none"> ○ Course #1: Digital Media Production 1/2 (2T) ○ Course #2: Digital Media Production 3/4 (Capstone; 3T) • Pathways available beginning in 10th Grade <ul style="list-style-type: none"> ○ Culinary Arts ○ Patient Care/EMT ○ Transportation Tech 	
<p>Miscellaneous</p>	<ul style="list-style-type: none"> • Off-Roll** (1T, 2T, or 3T) (See Counselor for Application; 9th grade students participating in a CIF sport through FHS may be able to qualify during their season of play; check with the Counseling Office for assistance.) 	

Please check this box if your student does not plan to attend Fallbrook High School

Student Signature _____ **Date** _____

Parent Signature _____ **Date** _____