

Endeavor Hall Newsletter 2022



HEAD of TEACHERS MESSAGE by Ludmila Nicolia

Attendance Awareness

I am beyond excited to be part of the Endeavor Hall family. I love seeing all the students in the hallways and in the classrooms learning. I sit down in the front office to work and I get to observe and interact with students walking into the front office; I get to see the students who do the morning announcements, the students that pick up the recycle, classroom helpers bringing lunch folders to the office, and I also get to see who comes in late or who is often absent.



Absenteeism is defined as missing 10% or more of a school year; schools recognize three categories of absences: excuse, unexcused, and disciplinary absences. Research shows that 1 in 6 students in the United States misses enough school to be considered chronically absent. When children are absent from school, they miss out on consistent instruction that is needed to develop basic skills. Poor attendance can also have a negative effect on social and emotional development. Chronic absenteeism also reduces the opportunities for any intervention needed to help the student succeed.

Some benefits of good attendance

Every school day counts in a child's academic life. Regular attendance is a power predictor of student outcome and is related to student achievement, supports social and emotional development, students can receive the needed intervention, and allows for a continuous flow learning.

A few things that can be done at home to improve student attendance:

- Make school attendance a priority.
- Talk about the importance of showing up to school every day. Help your child maintain daily routines, such as finishing homework and getting a good night's sleep.
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- Try not to schedule dental and medical appointments during the school day.
- Don't let your child stay home unless truly sick. Complaints of headaches or stomachaches may be signs of anxiety.
- Stay on top of academic progress and seek help from teachers or tutors if necessary. Make sure teachers know how to contact you.
- Communicate with the school.
- Ask for help from school officials, afterschool programs, other parents or community agencies if you're having trouble getting your child to school.

What Do Our Endeavor Hall Students Think?



Sam Lingenfeltershireman Jr / 4th Grade

Miss Victoria: I like how she is so fun in class. She has helped me learn math and other stuff. She loves doing art and she's really good at drawing!

Mr. Hunter: I call him Hunter and he helps me with math. I know some, but not all of it. He teaches me great techniques with math. He's a fun person because he plays fun games with us and he is a good recess aide.

Mr. Davis: My favorite class is PE with Mr. Davis. He always plays fun games and we run a lot. He blows his whistle and we do jumping-jacks or something else.

Principal Raubenheimer: I know he talks to students who get in trouble. He is good at being a principal. I like how nice he is to me and to everybody else. I have only gone to his office once for getting in trouble, but I learned to never do that again! He was pretty upset and I learned my lesson. I have been good since!

We are so proud of Sam!



Isaac Jones / 6th Grade

Mrs. Jones: It's funny because she is my mom! I really like having my mom as a teacher because she knows me personally and what I need to learn. Her favorite color is **blue**.

Mrs. Sapoi: She's an islander! She is my Language Arts teacher and she teaches us to be respectful. She likes to handout candy!

Mrs. Hall: She teaches my favorite subject...Science! Every Friday she picks out something someone wanted to learn about and she teaches it. She likes Reese's Peanut Butter Cups.

Ms. Nicolia: She is really nice! She has a daughter named Emma who sometimes comes and spends time with her mom.

Principal Raubenheimer: He is nice! I have met some of his children and they are very kind.

We are so proud of Isaac!





Celeste Medina / 3rd Grade

Mrs. Eddards: She is a really fun teacher and helps me with language arts, science and math. She likes dolphins and *The Little Mermaid*.

Mr. Davis: In PE he is really energetic and fun. He has a lot of great activities. He also had a great son, Simon, who was fun to chat with.

Ms. Bateman: I love learning coding in computer science from Ms. Bateman. Her classes are peaceful and calm. She likes animals and she is really funny.

Señor Beck: I really like his class because my family speaks Spanish! He makes up really fun Spanish games in class that help us learn more of the language. His favorite color is **green**. He has children, but I don't know how many.

Principal Raubenhimer: I call him Mr. Robie (her spelling) and he is fun. He's always happy and when he passes by he always says "hi" to us. He looks nice and he's a good guy!

Mrs. Slavens, Mrs. Hall, and Mrs. Littlewood: I have had all of these teachers and they are all helpful and funny. I feel like I have had the best teachers! It's neat to say hi to all my teachers I have had at Endeavor Hall!

We are so proud of Celeste!



Alex Cragun / 4th Grade

Miss Forte: She is nice because she helps the whole class with anything we are struggling with. She likes Coca Cola and coffee. She has helped me improve my math!

Ms. Sara: She is also nice because she will help students that are hurt by taking care of them.

Mrs. Sapoi: She substituted for our class and told us about living in Hawaii and how she met Miss Forte there. It made me want to go to Hawaii.

Mrs. Bigby: She reminds us to get to class. She works with Ms. Sara in the front office to help us if we get hurt, too.

Ms. Amber: In *Dream Academy* she helps us with homework if we need help. She also has fun activities for us every day we attend and we get to play outside for a half an hour each day, too.

We are so proud of Alex!





Dates to Remember

Feb. 14th **Valentines' Day**

Feb. 16th & 17th **Parent Teacher Conference**

Feb. 18th **NO SCHOOL**

Feb. 21st **NO SCHOOL/Presidents' Day**

Endeavor Hall Food Pantry



UTAH
FOOD
BANK

FIGHTING HUNGER ONE STUDENT AT A TIME!

Please take advantage of our Endeavor Hall Food Pantry. It is here to help our Endeavor Hall community! If you have any questions call our school counselor, **Mr. Kener**, or the main office at Endeavor Hall **801-972-1153**. We have a lot of great items in our pantry!

SPOTLIGHT



Morgan Fox Title I Reading Specialist

I grew up in San Diego, CA, and I didn't realize just how spoiled I was until I left for college. I love staring at the vastness of the ocean and sinking my toes into the sand; however, my favorite beach activity is reading while listening to the crashing of the waves. As an avid reader, I devour any books I can get ahold of, but I particularly enjoy the fantasy and mystery genres. I also enjoy baking and often make homemade bread or cookies to relieve stress. When I'm not reading or baking, I'll likely be cuddling with my adorably goofy cat, Lilly, while watching some show on Netflix.

I earned my bachelor's in English from BYU-Idaho in December of 2019. Despite working as a teaching assistant and tutor throughout my college career, I was determined to work as a technical writer or copyeditor. The semester before I graduated, I volunteered abroad in Costa Rica. With a team of other volunteer teachers, we taught English to kids ages 4 to 11. During this semester, I realized I loved teaching and would need to work towards a teaching credential once I graduated the following semester. Although Covid temporarily complicated these plans, I am now currently working towards passing the Praxis and will be starting Western Governor's teaching credential program.



Ashley Hebert Student Support Paraprofessional

I'm Ashley Hebert, 30. I am originally from New Orleans, Louisiana (Who Dat!) Mother to a toddler daughter age 2 (Tiana). Before working here at Endeavor Hall, I worked at an aftercare program. I'm really energetic and lively (yes, I'm that morning person xD).

I love the color purple. I love trivia and watch Jeopardy every day. I also spend time reading and playing games on my Nintendo Switch (Stardew Valley majorly). I enjoy soups of all kinds (Soup du Jour, Soup du Jour...) and pasta. I am always up for adventure so I frequently check local events for new fun things to do with family and friends. Helping is a passion of mine and I do volunteer and donate as I can. I believe that all children regardless of ethnicity, race, socioeconomic status, or religious background deserve a quality education. Make it fun!



Sami Whitworth Student Support Teacher

Sami Whitworth is a new Special Education Teacher here at Endeavor Hall. She graduated from BYU-Idaho with a degree in Marriage and Family Studies. Quickly realizing a career with young learners was a better fit than being a therapist, she started pursuing becoming an educator. She is currently part of the APPEL SPED program to increase her skills in Special Education.

She worked with Head Start for two years teaching infant and toddlers. This is her first year teaching in an elementary setting. She loves working with her kindergarten through third grade students. They have so much enthusiasm and

she loves coming to work every day to see them. She loves Endeavor Hall because the staff and teachers truly love the students and are willing to go the extra mile to help them.

Sami has been married to her husband, Hunter, for four and a half years. They live in a 108 year old house in Tooele and enjoy being able to commute together. They have two dogs, an Australian shepherd and a husky, as well as two cats. They are hoping to one day add a tiny human of their own to their little zoo.

Sami likes to make things with her Cricut machine and play with her dogs. She also likes to go bowling and walk around random stores with her husband. Her favorite food is tacos and tikka masala. She loves Dr Pepper with coconut and raspberry.

Sami enjoys Anime and Fantasy novels. She says Deku in My Hero Academia is her “spirit animal” because he overcomes any obstacle by working hard. He is also prone to overthinking just like she is. She strives to help her students have confidence so they can overcome their challenges in life. She is a kind and patient person who desires to be the best educator she can be.



Melody Ortiz Student Support Teacher

I was given my name because my dad wanted to name me after music since he was the lead guitarist and singer of a band. I grew up in Fillmore, Utah and later moved to Salt Lake City where I met my husband. He already had two children when we started dating, so I became an instant parent. We had 2 more kids, which are now 13 and 14. When my children were 7 and 8, I decided to go back to school. It took me 4 years to complete my Bachelor’s degree in Elementary Education and Special Education at Grand Canyon University. By 2020 I was licensed in both Arizona and Utah. I taught my first year at Athlos Academy and then had to take a year and a half off due to health problems. It

was not until about the end of October that I decided that I was feeling well enough to go back to work, so here I am now at Endeavor Hall. I am very excited to have this awesome opportunity to work here with such a great group of people. I am even more excited to get to learn from all of you.



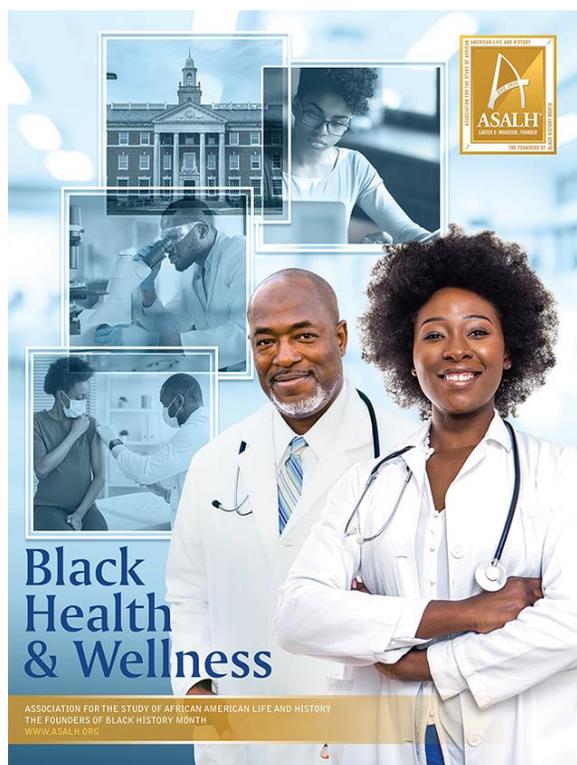
Can you guess our mystery staff person?

The answer is on the last page.





Health and Wellness



The theme for 2022 focuses on the importance of Black Health and Wellness. The 2022 theme considers activities, rituals and initiatives that Black communities have done to be well.

In order to foster good health and wellness Black people have embarked on self-determination, mutual aid and social support initiatives to build hospitals, medical and nursing schools and community clinics. Clinics were established by individuals, grassroots organizations and mutual aid societies.

The rise of fields, such as Public and Community Health and Health Informatics have led to a rise in preventive care and a

focus on body positivity, physical exercise, nutrition, exploring other dietary options such as veganism and vegetarianism, and gardening. Black Health and Wellness not only includes one's physical body, but also emotional and mental health. At this point in the 21st century, our understanding of Black health and wellness is broader and more nuanced than ever. Social media and podcasts have normalized talking about mental health and going to therapy. We are doing more to move forward holistically for the betterment of ourselves, our bodies, our relationships, our communities, and our planet.



What Should I Do if I Suspect Child Abuse?



If you think a child is being abused or a child tells you about abuse, please contact:

- **child protective services agency**
- **police**
- **hospital**

You also can contact the [Child help National Child Abuse Hotline](#) at 1-800-4-A-CHILD (1-800-422-4453). The authorities will look into things and find out if abuse is happening. It is better to report and have no abuse found than to not act on your concern while a child continues to be hurt. Never threaten a person or take the law into your own hands. Let the legal system do its work.

If you are worried that you might hurt a child in your care, make sure the child is somewhere safe, and then speak with a friend, relative, or health care professional.



BULLYING

Bullying Behavior is **INTENTIONAL**. In other words, a student, or group of students, have purpose to cause harm either physically or emotionally to someone else.

Bullying Behavior is **REPEATED**. Students can make poor choices and say or do something mean to someone else. If they make this choice in isolation, it is NOT bullying. If they make this choice repeatedly, the result is much more toxic and harmful.

Bullying Behavior is **ONE-SIDED**. In other words, when students are teasing or yelling back and forth, we consider that poor relationship skills. However, if there is only one side of the relationship that is taking all of the teasing, yelling, or posturing, it may be considered bullying.

Bullying Behavior is different from all other student misbehavior due to a perceived power differential. In other words, the victims of bullying feel as though they are being targeted from someone with power in their social circles.

Bullying Behavior can come from a group or an individual.

BULLY PREVENTION

Encourage students to report **ANYTHING** they believe to be related to bullying behavior to an **ADULT** (teacher, administrator, counselor or any Endeavor Hall staff member).

Understand the universal definition of bullying and discuss with students the definition of bullying. Check for understanding during and after the conversation.

Remind students that the school is not going to be focusing on “getting students in trouble” as much as getting students the **HELP** they need.

Reporting bullying behavior is asking for help which is an important resiliency skill to possess.





FEBRUARY 14, 2022



Mystery person: **Mrs. Marielen Bigby**