

Endeavor Hall Newsletter 2023



HEAD of TEACHERS MESSAGE

Ludmila Nicolía

This month Endeavor Hall did their *Middle of the Year Testing* (MOY). Students from K-6th grade were tested on *reading fluency and comprehension*, math, and writing. All this data helps Endeavor Hall track student growth, provide support, and extend learning to all students. However, test scores are not everything; the information tested is considered *life skills*.

What do those life skills do for students long term?

We've overlooked the importance of *writing* in our lives. Advanced writing skills can put you ahead of the curve and make you more competitive when entering the workforce. 73% of employers look for writing skills as the top skill in the workplace. *Literacy builds life skills*; schoolchildren who read and write at home with parents may build academic literacy skills and other meaningful life and learning skills. Literacy helps students be part of meaningful conversations, succeed in school, and help shape our community, country and world.

Strong *math* foundations are good for the brain. Research conducted by Stanford University indicates that children who know math can stimulate certain brain regions more reliably and have greater thinking power. The brain regions are associated with various cognitive tasks involving visual attention and decision-making. Math helps with telling time, finances, makes

you a better cook or baker, and is all around us and helps us understand the world better. *Math is the universal language*, so it is very helpful!

Attendance is crucial in students learning; this allows students to be consistent with their growth and learning. Having your student in school and ready to learn will give them a chance to succeed; students need to be in the building to learn. In addition, attending school teaches students to be consistent with their learning, to show up for themselves, and develop a love for learning.

What can parents do at home to support their students to develop these life skills?

To support students in math class, practice basic multiplication facts, counting, make ten ($7+3$) and twenty ($13+7$) with mental math, tell time, cook with your student, and use blocks to build and learn about the area.

To support students with literacy, encourage journal writing and writing stories, also read with your students and ask questions about what they read, and have your student read for *20 minutes daily*. These are just a few things you can do at home to support your student's learning.

Students need all the help they can get to succeed and develop these lifelong skills to shape them into the adults.





Dates to Remember

Feb. 13th Abravanel Hall Field Trip 5th and 6th Grades

Feb. 14th Valentines' Day

Feb. 15th and 16th Parent Teacher Conference

Feb. 17th NO SCHOOL

Feb. 20th NO SCHOOL/Presidents Day



Beautiful sunrise looking from the front of Endeavor Hall.



Black History Month was created to focus attention on the contributions of African Americans to the United States. It honors all Black people from all periods of U.S. history, from the enslaved people first brought over from Africa in the early 17th century to African Americans living in the United States today.

Among the notable figures often spotlighted during Black History Month are Dr. Martin Luther King, Jr., who fought for equal rights for Blacks during the 1950s and '60s; Thurgood Marshall, the first African-American justice appointed to the United States Supreme Court in 1967; Mae Jemison, who became the first female African-American astronaut to travel to space in 1992; and Barack Obama, who was elected the first-ever African-American president of the United States in 2008.

1.) When did the celebration of Black History Month begin?

A. 1963

B. 1946

C. 1926

D. 1957

2.) Which President officially recognized Black History Month?

A. Gerald Ford

B. George H. Bush

C. John F. Kennedy

D. Franklin Delano Roosevelt

3.) What is the 2023 Black History Month Theme?

A. "Black Resistance"

B. "Civil Rights in America"

C. "Black Migrations"

D. "The Crisis in Black Education"

4.) When did Rosa Parks' bus boycott happen?

A. September 1964

B. January 1958

C. December 1955

D. November 1961

5.) When did Martin Luther King Jr. give his "I Have A Dream Speech"?

A. Sept. 9, 1965

B. Jan. 19, 1960

C. Dec. 21, 1962

D. Aug. 28, 1961

6.) What organization formed Feb. 12, 1909?

A. The National Association for the Advancement of Colored People

B. The National African American Leadership Summit

C. National Black Chamber of Commerce

D. National Black Women's Justice Institute

7.) Who wrote the bestselling memoir "I Know Why the Caged Bird Sings"?

A. Coretta Scott King

B. Oprah Winfrey

C. Maya Angelou

D. Michelle Obama

8.) Before Barack Obama became President (2009-2017), he served as what?

A. Mayor

B. Senator

C. House of Representative

D. Governor

9.) Who was the first African American Major League Baseball player?

A. Ernie Banks

B. Jackie Robinson

C. Satchel Paige

D. Frank Robinson

10.) Who was the first African American Nobel Peace Prize winner?

- A. Nelson Mandela
- B. Ralph Bunche
- C. Desmond Tutu
- D. Wangari Maathai

Answers: How did you do?

- | | |
|-------|--------|
| 1.) C | 2.) A |
| 3.) A | 4.) C |
| 5.) A | 6.) A |
| 7.) C | 8.) B |
| 9.) B | 10.) B |

What Should I Do if I Suspect Child Abuse?



If you think a child is being abused or a child tells you about abuse, please contact:

- **child protective services agency**
- **police**
- **hospital**

You also can contact the **Child help National Child Abuse Hotline** at 1-800-4-A-CHILD (1-800-422-4453). The authorities will look into things and find out if abuse is happening. It is better to report and have no abuse found than to not act on your concern while a child continues to be hurt. Never threaten a person or take the law into your own hands. Let the legal system do its work.

If you are worried that you might hurt a child in your care, make sure the child is somewhere safe, and then speak with a friend, relative, or health care professional.



BULLYING

Bullying Behavior is **INTENTIONAL**. In other words, a student, or group of students, have purpose to cause harm either physically or emotionally to someone else.

Bullying Behavior is **REPEATED**. Students can make poor choices and say or do something mean to someone else. If they make this choice in isolation, it is NOT bullying. If they make this choice repeatedly, the result is much more toxic and harmful.

Bullying Behavior is **ONE-SIDED**. In other words, when students are teasing or yelling back and forth, we consider that poor relationship skills. However, if there is only one side of the relationship that is taking all of the teasing, yelling, or posturing, it may be considered

bullying.

Bullying Behavior is different from all other student misbehavior due to a perceived power differential. In other words, the victims of bullying feel as though they are being targeted from someone with power in their social circles.

Bullying Behavior can come from a group or an individual.

BULLY PREVENTION

Encourage students to report **ANYTHING** they believe to be related to bullying behavior to an **ADULT** (teacher, administrator, counselor or any Endeavor Hall staff member).

Understand the universal definition of bullying and discuss with students the definition of bullying. Check for understanding during and after the conversation.

Remind students that the school is not going to be focusing on “getting students in trouble” as much as getting students the **HELP** they need.

Reporting bullying behavior is asking for help that is an important resiliency skill to possess.



Next Year for 6th Graders?



Dear Jaebriella / Columnist

What do 6th graders do to prepare for next year in middle school?

Enroll or contact the middle school they are planning to attend.

Why are the classes you take this year important for middle school?

It's preparing for next year, but it will help you determine what classes to sign up for next year like honors or regular classes.

What's a great way to determine if you are prepared to take a higher level class in middle school?

Talk to your teachers! (Mrs. Jones, Ms. Fox, Ms. Wolf, Ms. Bateman, Mr. Davis, Señor Beck, etc.)



Please take advantage of our Endeavor Hall Food Pantry. It is here to help our Endeavor Hall community! If you have any questions call our school at **801-972-1153**. We have a lot of great items in our pantry!

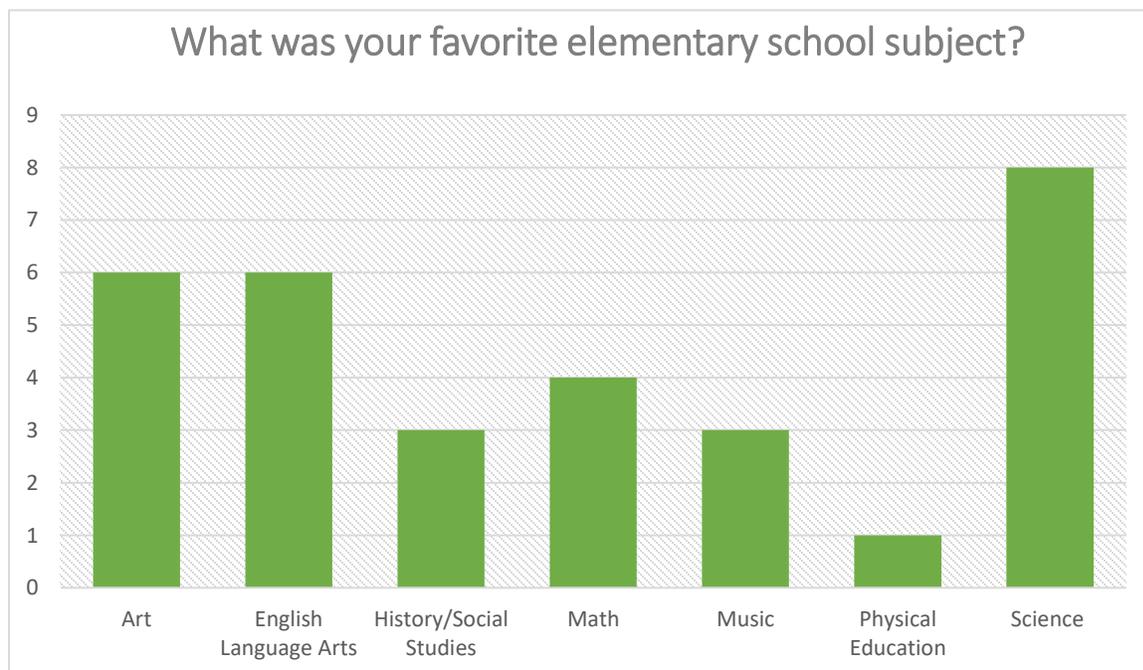
February Endeavor Hall Teacher Survey

By **Celeste Vergara**, **Ruben Soto**, **Sophia Villalobos** and **Thiago Perez**

During the month of January, students in Senor Beck's 4th grade ESL group conducted a survey. They asked Endeavor Hall teachers and staff the question: *What was your favorite elementary school subject?* Then, they tallied their results and put them in a bar graph.

See if you can read the graph and answer the following questions:

1. Which was the most favorite subject of the EH teachers?
2. Which was the least favorite subject?
3. Which subjects received three votes?
4. What is your most favorite elementary school subject?





Valentine's Day Word Search



Word search grid:

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      B Z
    M A R D
  I E L O V E
J P H C S W K B   D E G G E A T Q
F I S W E E T H E A R T L B E Y D
O N G P S M E R M N W H G R H T J
Q K S X J B R Q C F X E M U O W A
W T C A N D Y D H Y C A B A N D F
  Y R B H L F L O W E R S R G I
    C U P I D J R C H J T K Y O T
      A G Y K Q U O V L E S U Q
        B R P L V A L E N T I N E
          Z D A M P A E W A J Y
            S N Q R T B A G T
              T U C E R C H
                X V Z D Z
                  X R E
                    I
  
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Endeavor Hall Word Search

LOVE
CHOCOLATE
PINK
VALENTINE
ROSES

CUPID
FEBRUARY
RED
HUG
FLOWERS

CANDY
HEART
SWEETHEART
CARD
SWEET