

TEACHER AND STUDENT SUCCESS ACT (TSSA) 2025-2026

Pursuant to UCA 53G-7-1304 and the Teacher and Student Success Act, The Academy for Math, Engineering & Science (AMES) adopts the following framework within which school administration may develop a Teacher and Student Success Plan. Upon approval from the Board, of Trustee's the Plan will become the school's' Teacher and Student Success Plan.

The school plan's goal shall be to improve school performance or student academic achievement and may contain any number of the following strategies:

1. personnel stipends for taking on additional responsibility outside of a typical work assignment;
2. professional learning with emphasis on Freshman House and Quantum Learning;
3. additional school employees, including counselors, social workers, mental health workers, tutors, math support staff, or other specialists;
4. technology;
5. before- or after-school programs;
6. summer school programs, with emphasis on credit remediation and math acceleration;
7. community support programs or partnerships;
8. world of work opportunities with emphasis on teaching as a career;
9. class size reduction strategies;
10. augmentation of existing programs; or
11. any other strategy reasonably designed to improve school performance or student academic achievement. (ie., Math/English labs)
12. development and delivery of new Advance Placement classes.

Teacher and Student Success Plan

Adopted: November 12, 2025

Pursuant to UCA 53G-7-1304 and the Teacher and Student Success Act, AMES adopts the Teacher and Student Success Plan. Upon approval from the Board, the Plan will become the school's' Teacher and Student Success Plan.

Goal I: To increase student scores on the ASPIRE testing in Math by 6% to 55% proficiency in 2025-2026.

Goal II: Fund teacher and staff development, training, and retention efforts.

Strategy 1- Maintenance of Early College effort to push students to take AP and con-current enrollment classes.

Strategy 2- Provide students opportunities in math and science that may not get at their home or boundary schools.