



BOARD POLICY ON CURRICULUM DEVELOPMENT AND EVALUATION

The Board of Trustees is responsible for ensuring that the curriculum at John Adams Academy ("JAA") furthers the mission and vision of the Academy.

Upon recommendation of the Superintendent or designee, the Board shall adopt curriculum which is aligned with the Vision & Mission and Core Values of the John Adams Academy and which meets or exceeds the Common Core State Standards through the teaching of classical texts and documents, including those written by the Founding Fathers. In adopting curriculum, the Board shall consider curriculum which reflects Academy philosophy, responds to scholar needs and abilities, and is consistent with the Academy charter and with requirements of law.

The Board considers curriculum improvement to be a top priority for the Academy. Curriculum development and evaluation will therefore be an ongoing process routinely supported by planned allocations of resources and staff time.

The Superintendent or designee shall establish procedures for the selection and evaluation of instructional materials and for the curriculum development and evaluation process. Curriculum development and evaluation process should include input from stakeholders, including teachers, administrators, scholars and parents/guardians.

The Superintendent or designee shall keep the Board informed about scholar achievement in each area of the curriculum. The Superintendent or designee also shall facilitate the Board's efforts to discuss its findings with Academy stakeholders before adopting the proposed curriculum.

The Board may review curriculum in one or more subject areas as needed in response to scholar assessment results; feedback from teachers, administrators, or parent/guardians; new research on program effectiveness; or changing scholar needs.