

Proposition 28: Arts and Music in Schools

Funding

Annual Report

Fiscal Year 2024-2025

Name: John Adams Academy – Lincoln

CDS Code: 3166951-0135871

Allocation Year: 2024-2025

1. Narrative description of the Prop 28 arts education programs funded.

John Adams Academy follows the American Classical Leadership Education Model where we develop our scholars through the Liberal Arts. In a classical education setting, offering & expanding our visual arts programs like strings, band, theatre, & choir play a complementary & vital role in the broader curriculum. Although classical education traditionally emphasizes the trivium (grammar, logic, & rhetoric) & great works of Western civilization, arts programs enhance the holistic development of scholars in ways that align with classical values.

1. Cultivation of Virtue & Discipline ·Music & art require dedication, practice, & precision. These attributes mirror the classical focus on discipline & self-mastery. Learning an instrument or participating in a choir teaches scholars perseverance & focus, essential virtues in classical education.
2. Integration of the True, Good, & Beautiful ·Classical education strives to elevate the scholar's appreciation of truth, goodness, & beauty. Visual arts, particularly music, are seen as direct expressions of beauty, which can lead to a deeper understanding of the divine or the transcendent, a key aspect of classical thought. ·Exposure to great works of music (Bach, Beethoven, etc.) or the discipline of a well-practiced choir provides scholars a firsthand experience of beauty & order.
3. Enhancing Rhetoric & Expression ·Musical training strengthens a scholar's ability to understand & appreciate harmony, rhythm, & expression. These skills can enhance their rhetorical ability.
4. Cognitive Development ·Learning music or visual arts stimulates various areas of the brain, improving skills like memory, spatial reasoning, & mathematical thinking. These benefits translate into other areas of learning, supporting the logic stage of classical education, where scholars are trained to think critically & analytically. ·Music ensembles also offer a collaborative way to explore the human experience, complementing the Socratic discussions & collaborative learning that take place in our academies.

While classical education focuses heavily on intellectual & moral virtues, offering visual arts programs like strings, band, theatre, & choir in our academy provides our scholars with tools to appreciate & express beauty, reinforcing classical ideals

while nurturing creativity & emotional depth. JAA intent is to expand our TK-12 grade arts program, 4-12 grade band & strings program, & eventually implement a full JAA Symphony.

2. Number of full-time equivalent teachers (certificated) providing arts education programs with AMS funds.

1.25

3. Number of full-time equivalent personnel (classified) providing arts education programs with AMS funds.

0

4. Number of full-time equivalent teaching aides providing arts education programs with AMS funds.

0

5. Number of students served with AMS funds.

697

6. Number of school sites providing arts education programs with AMS funds.

1

Date of Approval by Governing Board/Body

11/6/2025