

ITINERIS Early College High School

Itineris Early College High School is an independent, public charter high school that maintains a unique partnership with Salt Lake Community College. Itineris was created as part of the early college high school initiative in the state of Utah and is located near the SLCC Jordan Campus. Itineris is a blended institution that provides college-level courses through SLCC's Concurrent Enrollment program. Students come to Itineris in their sophomore year and enter a rigorous high school program. During their junior year, students begin college coursework while completing many of their remaining high school requirements. By the end of the senior year at Itineris, students finish their high school requirements and experience college in an environment that provides dual enrollment courses, a college campus environment, and support in making the transition from high school to college both successful and positive. Many Itineris Early College High School graduates also earn a Certificate of Completion or an associate degree through SLCC while completing high school graduation requirements.

Benefits of Early College High School:

- Rigorous academic curricula
- Culture of caring and connections
- Mature learning environment
- Access to higher education
- Earning college credit
- Counsel in navigating the path between high school and college

<u>COURSE NAME</u>	<u>CATEGORY</u>	<u>GRADE</u>	<u>CREDIT AMOUNT</u>
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<u>Language Arts 9H</u>	(LA9)	9	1.0
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This course, based on the 9th Grade Utah English Language Arts (ELA) Core Standards, is designed for students who qualify for more advanced instruction in reading comprehension, writing, methods of inquiry, and the processes, skills, and strategies for effective communication.

<u>Language Arts 10H</u>	(LA10)	10	1.0
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This course is designed to meet Common Core State Standards for Language Arts 10. Students will learn varied reading strategies to construct meaning from fiction and nonfiction texts. Units will focus on the understanding and investigation of culture and literature from around the world. Students will learn to think and write analytically and critically, and will have several opportunities to discuss and present their learning.

<u>Language Arts 11H</u>	(LA11)	11	1.0
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This course is designed to meet Common Core State Standards for Language Arts 11. This course includes instruction in critical reading skills, listening and speaking, viewing, writing, and presentation skills. Students will read, write, and discuss a variety of texts that are functional, informational, and literary. This course also prepares students for English at the college/senior level.

<u>Introduction to Writing (ENGL 1010)</u>	(LA12)	12	1.0/3 SLCC
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Prerequisite: SLCC Placement Score into 1010 or ACT reading score of 18

This course engages with rhetorical concepts and gives practice with close, critical reading and writing. Students develop analytical and rhetorical habits of mind necessary for successful reading and writing in academic, civic, and personal contexts in and beyond college. Students learn to think about texts as purpose-driven, audience-centered, and socially, culturally, and historically situated. This course meets the first Composition (WC) general education credit at Salt Lake Community College.

<u>Intermediate Writing (ENGL 2010)</u>	(LA12)	12	1.0/3 SLCC
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Prerequisite: English 1010 with C or better

This course builds on ENGL 1010 and the previous writing you've done. We'll keep working with writing as a process, critical reading, academic writing practices, and revision, and add an emphasis on genre, medium, and mode as tools for writing; writing using research and sources, writing in multiple mediums and modes; and writing for public or civic contexts, with an emphasis on local issues. This course meets the second Composition (WC) general education credit at Salt Lake Community College.

<u>Principles of Public Speaking (COMM 1020)</u>	(LA12)	11, 12	1.0 /3 SLCC
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Preparing and delivering speeches, which include informative and persuasive presentations, for civic and professional occasions. Basic theory & skills practice, including audience analysis, anxiety management, critical listening, supporting claims with evidence, persuasion, motivation, and delivery. This course meets the Communication (HU) general education credit at Salt Lake Community College. This course does not fulfill the Language Arts 12 high school requirement if it is taken during junior year. In that case, it counts as elective credit.

<u>Humanities (HUMA 1100)</u>	(LA12)	12	1.0 /3 SLCC
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This course thematically investigates the fundamental and perennial questions of humankind and how human beings relate through culture to their political, religious, social, intellectual, economic, and geographic environments. This course meets the Humanities (HU) general education credit at Salt Lake Community College.

<u>World Geography H</u>	(SSG)	9	1.0
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Geography is the study of the physical and human characteristics of the Earth's people, places, and environments. Students will develop geographic thinking skills by studying the "why of where" as they examine the interactions, interconnections, and implications of forces shaping our world today. They will apply geographic knowledge and geo-literacy skills to identify, locate, interpret, analyze, and evaluate geographic patterns and processes. These standards emphasize both human geography and physical geography, and students will explore the interconnections between the two.

<u>World Civilizations H</u>	(SSWC)	10	1.0
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Honors World History is an in-depth study of human history from the dawn of civilization to the modern age. During the first half of the year, the focus is on the social/political/intellectual history of the world from the very beginnings of human history up until the beginnings of the Renaissance. During the second half of the year, the focus is on the development of the world from a factionalized and broken set of regional

and individual powers to the interconnected and co-dependent globalized world that we live in today. Special focus will be placed on the interactions of different cultures and how those interactions have helped shape the world we live in today.

World Civilizations (World History) AP (SSWC) 10 1.0
AP World History: Modern is an introductory college-level modern world history course. Students cultivate their understanding of world history from c.1200 CE to the present through analyzing historical sources and learning to make connections and craft historical arguments as they explore concepts like humans and the environment, cultural developments and interactions, governance, economic systems, social interactions and organization, and technology and innovation.

United States History (SSU) 11 1.0
Understanding United States history is essential for the continuation of our democratic society. This course will help students make connections between their world and the rich heritage of United States history. The course is designed as a survey of American history with an emphasis on post-Reconstruction America (1876-Present), but should include a review of the earlier period. This course is a core requirement for high school graduation.

HIST 1700 - American History (SSU) 11 1.0/3 SLCC
From the Pre-Columbian period to nearly the present, this course examines the social, political, and economic development of American institutions through the historical lens. This course meets the American Institutions (AI) general education requirement at SLCC.

U.S. Government/Civics (SSGV) 11, 12 0.5
The goal of this course is to foster informed, responsible participation in public life. Knowing how to be a good citizen is essential to the preservation and improvement of the United States' democracy. Upon completion of this course, the student will understand the major ideas, protections, privileges, structures, and economic systems that affect the life of a citizen in the United States political system. This course is recommended for seniors due to their proximity to voting and draft age.

Secondary Math 1H (MAC) 9 1.0
The fundamental purpose of this class is to formalize and extend the mathematics that students learned in the middle grades. The critical areas, organized into units, deepen and extend understanding of linear relationships, in part by contrasting them with exponential phenomena, and in part by applying linear models to data that exhibit a linear trend. Secondary Mathematics I uses properties and theorems involving congruent figures to deepen and extend understanding of geometric knowledge from prior grades. The final unit in the course ties together the algebraic and geometric ideas studied. The Mathematical Practice Standards apply throughout each course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

Secondary Math 2H (MAC) 9, 10 1.0
Prerequisite: Mastery of Secondary Math 1H and Instructor Approval
This course will cover all of the topics in Sec. Math 2 with the addition of complex numbers, matrices, trigonometric functions, the Pythagorean Identity, ellipses, hyperbolas, and the principle of parallel slices.

Secondary Math 1H/2H (MAC) 9 1.0
Prerequisite: MAP test score
This accelerated math course will cover all of the topics in Sec. Math 1 and 2.

Secondary Math 3 (MAC) 11,12 1.0
Prerequisite: Mastery of Secondary Math 2 and Instructor Approval
In this course, students will apply the accumulation of the mathematical learning they have acquired to this point. They will expand their understanding of quadratic, polynomial, exponential, trigonometric, logarithmic, and rational functions. Students will expand their study of trigonometry to include general triangles as well as the Law of Sines and Cosines. Students will also apply their knowledge to real-world situations involving geometry, probability, statistics, logic, and modeling.

Secondary Math 3H (MAC) 10,11,12 1.0
Prerequisite: Mastery of Secondary Math 2H and Instructor Approval
This course will cover all of the topics in Sec. Math 3 with the addition of restricting domains to produce an invertible function, exploiting the inverse relationship between logarithms and exponentials, solving trig equations on various domains, polar coordinates and graphs, parametric functions, DeMoivre's Theorem, arithmetic and geometric sequences and series.

College Prep Math (AAF-M) 11,12 0.5-1.0
Prerequisite: Mastery of Secondary Math 3/3H Instructor Approval
This course is designed to prepare you to qualify for and take college-level math classes. College Prep Mathematics will focus on pulling together and applying all the math skills that you have learned in previous courses. This course bridges the gap between developmental/Secondary Math III and PreCalculus or a technical certificate. Topics of study include: functions; quadratic equations; polynomial and rational expressions; radicals and complex numbers; exponential expressions (negative and rational exponents) and logarithmic expressions; introduction to conic sections. It is our goal to prepare you for Math 1030.

<u>Quantitative Reasoning (MATH 1030)</u>	(AAF-M)	11, 12	1.0/3 SLCC
<i>Prerequisite: Completion of Secondary Math 1, 2, and 3, with a C or better in each class. Or ACT math score of 19 or SLCC Placement score of 300.</i>			
This course is an appropriate culminating mathematics course for the general studies or liberal arts student majoring in humanities or other programs not related to math and science. This course covers a broad scope of mathematical topics as they apply to real-world problems. Topics include reasoning and number sense, finance matters, probability and statistics, and modeling. This course meets the Quantitative Literacy (QL) general education credit at Salt Lake Community College.			
<u>Intro to Statistics (MATH 1040)</u>	(AAF-M)	11, 12	1.0/3 SLCC
<i>Prerequisite: Completion of Secondary Math 1, 2, and 3, with a C or better in each class. Or ACT math score of 22 or SLCC Placement score of 300.</i>			
Emphasizes descriptive and inferential statistical procedures through simulation, sampling design, descriptive statistics, linear regression and correlation, probability, sampling distributions, hypothesis testing and confidence intervals, and technology to perform statistical analyses. Recommended for students desiring statistical literacy. This course meets the Quantitative Literacy (QL) general education credit at Salt Lake Community College.			
<u>College Algebra (MATH 1050)</u>	(AAF-M)	11, 12	1.0/4 SLCC
<i>Prerequisite: Instructor Approval and appropriate SLCC Placement test scores, or MATH 1010 with C or higher, or ACT math score of 23 and ACT reading score of 18. Completion of Secondary Math 1, 2, and 3.</i>			
This course is designed for students interested in Mathematics, Science, Engineering, Technology, and Education. This course is an in-depth exploration of algebra topics designed to ultimately prepare students for Calculus or further education courses. Topics covered include the following: 1) functions, including polynomial, rational, exponential, and logarithmic; 2) systems of equations, matrices, and determinants; partial fraction decomposition; 3) conics; and 4) sequences and series. This course meets the Quantitative Literacy (QL) general education credit at Salt Lake Community College.			
<u>Trigonometry (MATH 1060)</u>	(AAF-M)	11, 12	1.0/3 SLCC
<i>Prerequisite: Instructor Approval and MATH 1050 with a C or higher or appropriate SLCC Placement test scores</i>			
Trigonometric functions and their graphs developed using circular and triangular methods including inverses, polar coordinates; and an introduction to vectors. This course meets the Quantitative Literacy (QL) general education credit at Salt Lake Community College.			
<u>Physics AP</u>	(SCI)	10, 11, 12	1.0
<i>Pre-requisite: Completion of Secondary Math 3 or currently enrolled in Secondary Math 3H. 3.00 GPA recommended</i>			
AP Physics is an algebra-based, introductory college-level physics course. Students cultivate their understanding of physics through inquiry-based investigations as they explore these topics: kinematics, dynamics, circular motion and gravitation, energy, momentum, simple harmonic motion, and torque & rotational motion. Students who pass the AP exam will receive 3-5 credits at SLCC depending on their exam score.			
<u>Chemistry AP</u>	(SCI)	10, 11, 12	1.0
<i>Prerequisite: BIOL 1010 recommended</i>			
Advanced Placement (AP) Chemistry is a full-year introductory college course. The study includes advanced theoretical and physical understanding of chemistry. Students who pass the AP exam will receive 3-5 credits at SLCC, depending on their exam score.			
<u>Biology H</u>	(SCI)	9, 10, 11, 12	1.0
Biology Honors uses the USBE SEED standards to explore the patterns, processes, relationships, and environments of living organisms. Learning the process of science is the focus of this class. Students analyze data, investigate, explore cause and effect relationships, and design and evaluate solutions to problems that exist in these areas while learning about the flow of energy, ecology, structures, and functions of living organisms, heredity, and evolution.			
<u>Chemistry w/lab H</u>	(SCI)	10, 11, 12	1.0
This course is organized around major concepts of matter, structure, energy, and change. The concepts, principles, and laws that describe the conservation of matter, changes in the structure of matter, and energy changes will provide focus for this course. Chemistry students will design and perform experiments and value inquiry as the fundamental scientific process.			
<u>Medical Anatomy & Physiology (MAP)</u>	(SCI or CTE)	10, 11, 12	1.0
This full-year course provides students with an in-depth study of healthcare careers, including actual clinical experience in a variety of areas. Instruction includes intermediate anatomy & physiology, medical terminology, diseases and disorders, medical ethics, and first aid. The class is designed to prepare students for the Advanced Health Science course and/or for a variety of health technology programs			
<u>Physics Honors</u>	(SCI)	10, 11, 12	1.0
<i>Pre-requisite: Completion of Secondary Math 2 or currently enrolled in Secondary Math 2H or higher</i>			
This course explores how to measure, describe, and model the properties of forces, kinematics, matter, heat, electricity, magnetism, sound, and light.			
<u>Fundamentals of Biotechnology (BTEC 1000)</u>	(AAF-S or CTE)	11, 12	1.0/3 SLCC
Explores careers in biotechnology with emphasis on the central dogma of biology, DNA techniques, applications in biotech, and bioethics. Examines forensics and human cloning. Includes lab work. <u>This class is taught through UVU and requires students to be admitted to UVU.</u>			
<u>Introduction to Chemistry (CHEM 1010)</u>	(AAF-S)	10, 11, 12	1.0/3 SLCC
Survey of general chemistry: structure, composition, properties, and chemical transformations. This course meets the Physical Science (PS) general education credit at Salt Lake Community College. This course meets the physical science (PS) general education requirement at SLCC.			

<u>General Chemistry 1 with lab (CHEM 1210/1215)</u>	(SCI)	11, 12	1.0/4 SLCC
<i>Prerequisite: MATH 1050 with C grade or better, recommended coreq: CHEM 1215</i>			
Fundamentals of inorganic chemistry. Atomic structure, chemical bonding, chemical reactions, solution chemistry, stoichiometry, periodic table, thermochemistry, kinetics, gases, and kinetic molecular theory will be covered.			
<u>Introduction to Biology (BIOL 1010/1015)</u>	(SCI)	9, 10, 11, 12	1.0/4 SLCC
Introduction to biology for non-science majors. A survey of living diversity from bacteria to plants and animals. Introduces cell structure and physiology, inheritance, evolution, and classification. Three hours of lecture per week. 1015- Laboratory study, experimentation, and analysis illustrating important biological principles. One laboratory session per week. This course meets the Life Science (LS) general education credit at Salt Lake Community College.			
<u>Environmental Science (BIOL 1400)</u>	(AAF-S)	11, 12	1.0/4 SLCC
Survey of contemporary environmental issues related to conservation and management of natural resources concurrent with increasing socioeconomic and human population demands. Topics such as ecology, resource management, soil and food production, water and air pollution, solid and hazardous waste, global climate change, and environmental economics will be emphasized. This course meets the Life Science (LS) general education credit at Salt Lake Community College.			
<u>Environmental Science Lab (BIOL 1405)</u>	(AAF-S)	11, 12	0.5
<i>Prerequisite: Concurrent with BIOL 1400.</i>			
Required as the lab portion of BIOL 1400. Scientific principles and data collection needs for gaining an understanding of environmental challenges on local, regional, and global scales will be emphasized in the laboratory. Some field trips may be required.			
<u>Foundations of Computer Science (CS 1030)</u>	(SCI or CTE or DS or AAF-M)	11, 12	1.0 /3 SLCC
Understand the world of computing that surrounds you: technology's impact on society, hardware, SOHO networking, threats, Google as a verb, ethics/policy, file management, standards, disaster recovery & remote computing			
<u>Fundamentals of Programming (CS 1400)</u>	(SCI or CTE or CT or AAF-M)	11, 12	1.0 /4 SLCC
<i>Recommended prerequisite: CS 1030</i>			
Object-oriented design using UML: problem statement and glossary, use case diagram and scenarios, activity diagram, role/object mapping, and class diagrams. Introduction to Java: data types, control structures, methods and classes, arrays, and introduction to the Java API.			
<u>Exploring Computer Science</u>	(DS or CTE)	9, 10, 11, 12	0.5
This course serves as a ground-zero introduction to computer science. Students are not expected to have any prior knowledge or experience in computer science. Four units are covered during the semester: Problem Solving, Web Development, Interactive Animation and Games, and AI and Machine Learning.			
<u>Introduction to Coding (Java)</u>	(DS or CTE)	9,10, 11, 12	0.5
<i>Prerequisite: Prior coding experience or Exploring Computer Science</i>			
Are you a detail-oriented person? Do you enjoy puzzles or riddles with one specific answer? Are you interested in someday making video games? If you answered yes to these questions, Introduction to Java is a good class for you.			
<u>Game Development</u>	(CTE)	9, 10, 11, 12	0.5
This course is designed to provide students with knowledge and project-based experience of fundamental gaming development concepts relating to STEM. These concepts include game design, scripting, creation of digital assets, graphic resources, animations, and understanding hardware, problem solving, critical thinking, collaboration, and project management.			
<u>CTE Pre-Internship</u>	(EL)	11, 12	0.5
The CTE Pre-Internship course helps students prepare for and seek out an internship in a career field. Students research career information, develop networking skills, work on personal portfolios (i.e., cover letters, resumes), and complete mock interviews. The purpose of this course is to help students become job-ready. Students planning to enroll in the CTE Internship Course the following semester will work to establish a six-week internship, work experience, or project of interest in their field of interest.			
<u>CTE Internship</u>	(CTE)	11, 12	0.5
The purpose of the CTE Internship course is to help you develop content knowledge and skills to enter the workforce. The course is designed to enhance professional skills and job-related experiences. During the second semester, students build resumes and complete workforce experiences in one (or more) of the following areas: shadowing/interviewing professionals, education courses, job experience (general), service opportunities, practicums, internships (paid or unpaid), and individual projects.			
<u>Introduction to Health Science</u>	(CTE)	9, 10, 11, 12	0.5
Health Science is a class that acquaints students with a wide variety of careers in the health field. Students learn basic anatomy, medical terminology, C.P.R., first aid, vital signs, ethics, job skills, etc. Participation in HOSA is strongly recommended.			
<u>Medical Math</u>	(CTE or AAF-M)	9, 10, 11, 12	0.5
This course covers concepts in mathematics that are foundational for health-related professions.			
<u>Medical Terminology (HS 1100)</u>	(CTE)	11, 12	1.0 /3 SLCC
This course introduces the student to essential word parts and anatomical terms used in medical terminology. Medical abbreviations are also introduced. Emphasis is placed on the spelling and proper usage of the medical terms.			
<u>Financial Literacy</u>	(FL)	11, 12	0.5
This course will prepare students for the choices and challenges of today's financial markets. A better understanding of personal finance will help students move into adulthood making more informed monetary decisions, realizing a greater potential for personal wealth, and fostering a stronger state and national economy. The class will focus on income, money management, spending and credit, saving and investing, consumer protection, and risk management.			

<u>Personal Finance (FIN 1050)</u>	(FL)	11, 12	1.0/3.0 SLCC
Study of financial skills essential for economic success. Subjects: financial planning, financial services, income taxes, consumer buying, insurance, retirement planning & estate planning. This course meets the Social Science (SS) general education requirement at Salt Lake Community College. This class meets the Social Science (SS) general education requirement at SLCC.			
<u>Participation, Skills, Techniques</u>	(PST)	9	0.5
This course focuses on demonstrating the ability to plan and implement different types of personal fitness programs, and demonstrate competency in lifetime activities, describe key concepts associated with successful participation in physical activity, model responsible behavior while engaged in physical activity, and fill a need for self-expression, challenge, social interaction, and enjoyment. This class is required for graduation.			
<u>Fitness for Life</u>	(LTF)	10	0.5
This course is designed for the continued improvement of physical fitness. The course content includes an understanding of the components of physical fitness, including heart, lung, and body organ fitness, body strength, flexibility, muscle endurance, weight control, nutrition, and stress management. This is a participation-graded course that is required for graduation.			
<u>Upper Jiu Jitsu</u>	(ILA)	11,12	0.5
A combination of self-defense and sport jiu-jitsu designed to instill confidence, increase flexibility and strength while improving self-discipline and overall fitness.			
<u>Consumer Health II</u>	(CH)	10	0.5
This course emphasizes the physical, social, and mental health dimensions people make in their lives and offers students an opportunity to evaluate health practices, products, and services.			
<u>Art History</u>	(FA)	9, 10, 11, 12	0.5-1.0
This course is designed to provide students with a foundational understanding of the history of art, spanning various cultures, styles, and periods. Through visual analysis, critical thinking, and class discussions, students will explore the significance of art as a reflection of cultural, social, and historical contexts. By the end of the semester, students will develop the skills to interpret and appreciate artworks within their cultural and historical frameworks.			
<u>Introduction to Theater</u>	(FA)	9, 10, 11, 12	0.5
This course is designed to introduce students to organizing artistic ideas and work. It includes film analysis, improvisation, and the following competitive areas: dramatic and humorous interpretations, monologue acting, scenes from plays, and pantomime.			
<u>Digital Media 1</u>	(FA or CTE)	9, 10, 11, 12	0.5
In this hands-on course, you will increase basic knowledge and develop basic skills in the graphic design industry. You will learn about the many career options in the commercial and graphic arts field, learn about the principles and elements of design, typography, UX/UI (user experience/user interface), and work with industry-standard programs and apps, including Photoshop, Illustrator, and InDesign, along with traditional media and tools.			
<u>Digital Media 2</u>	(FA or CTE)	9, 10, 11, 12	0.5
An introductory course in which you will create and learn digital media applications while using elements of text, graphics, animation, sound, video, and digital imaging for various formats. We will focus on animation, sound, and video production.			
<u>3D Graphics</u>			
<i>Prerequisite: Digital Media I</i>	(FA or CTE)	9, 10, 11, 12	0.5
3D graphic software to produce 3D models; Application of textures, mapping, lighting, camera techniques, and rendering 3D models			
<u>Introduction to Drawing (ART 1020)</u>	(FA or CTE)	11, 12	1.0/3 SLCC
An introductory drawing course for non-majors. Line, shape, perspective, and light logic will be discussed. Using these techniques, students will develop their drawing skills. Some reading and writing will be required. This course meets the Arts (AR) general education requirement at Salt Lake Community College.			
<u>Photoshop & Digital Media (ART 1080)</u>	(FA or CTE)	11, 12	1.0/4 SLCC
This course offers non-art majors an opportunity to become intermediate users of the world's leading professional CG application and gain familiarity with the skills required to develop and produce digital media at a professional level within the life-long learning expectations of a General Education environment. The course focus will be on Adobe Photoshop as a tool to produce CG imagery for web design, video production, photo illustration, digital publishing, and animation. Adobe Illustrator, Premiere, InDesign, HTML, and Autodesk Maya will be introduced as required. This course meets the Arts (AR) general education requirement at Salt Lake Community College.			
<u>Civics & Gov't</u>	(SSGV)	9	0.50
The goal of this course is to foster informed, responsible participation in public life. Knowing how to be a good citizen is essential to the preservation and improvement of the United States' democracy. Upon completion of this course, the student will understand the major ideas, protections, privileges, structures, and economic systems that affect the life of a citizen in the United States political system. This course is recommended for seniors due to their proximity to voting and draft age.			
<u>Compass Learning Lab</u>	(EL)	9, 10, 11, 12	0.25 per term
This course provides one-on-one support to students. The program focuses on teaching students how to manage their academic studies and address concerns affecting students' ability to progress. The day-to-day class routine ensures a safe and reliable place to explore, build, and practice skills, along with fostering the student's confidence. Class time may be used to work on both current classes and credit recovery.			
<u>Directed Studies</u>	(EL)	9,10,11,12	1.0
Directed Studies is a study skills class offered to help students with an IEP succeed in passing their classes. Students must use this time wisely as they are getting credit for the class. It is the students' responsibility to know what is required to keep up in their classes; this includes working with their teachers individually. If students use this class appropriately, it will help them stay current and succeed in their classes.			

<u>Drivers Ed (Drivers Education)</u>	(EL)	10, 11, 12	0.25
This one-quarter course in Driver Education entails an online classroom portion on Utah driver education laws, rules, and practices. Road driving			
<u>ELL(English Language Development)</u>	(EL)	9, 10, 11, 12	1.0
English as a second language is a program of techniques, methodology, and special curriculum designed to teach ELL students English language skills, which include: listening, speaking, reading, writing, study skills, content vocabulary, and cultural orientation.			
<u>Hope Squad</u>	(EL)	9, 10, 11, 12	1.0
Hope Squad is a peer-to-peer suicide prevention class. Hope Squad members are nominated by their classmates as trustworthy peers and trained by advisors. The program reduces the risk of youth suicide through education, training, and peer intervention. They are the mental health peer support team for their school.			
<u>Latinos in Action (LIA)</u>	(EL)	9, 10, 11, 12	1.0
LIA is a class designed to allow bilingual students an avenue to develop leadership, citizenship, and mentoring skills. Students enrolled in this class will develop the following skills: writing & reading, resume development, speaking/listening/interpersonal/presentational skills, work ethic, responsibility, time management, goal-setting, teamwork & cooperation, problem solving, and decision making. Students who enroll in this class are expected to keep up their GPA and citizenship, and be dependable and trustworthy.			
<u>Spanish 1</u>	(EL)	9, 10, 11, 12	1.0
This course is designed for students who have no experience in Spanish. The course objectives are to develop speaking and listening proficiency, achieve mastery of grammar and vocabulary, introduce reading and writing of various types of texts, and deepen understanding of, and appreciation for, Hispanic cultures.			
<u>Student Advisory (Connect Time)</u>	(EL)	9, 10, 11, 12	1.0
This course brings together a small group of students, called a cohort. Each cohort will have an assigned faculty or staff member who will facilitate teamwork and successful communication skills, as well as provide information on navigating college life. This course also includes access to trusted adult counsel, academic tutoring & support, and information about career and educational opportunities. Connect Time is required each year for every student.			
<u>Student Government</u>	(EL)	10, 11, 12	1.0
Student Government is a class for the elected student representatives of Itineris. Students will develop leadership skills, learn to function as a democratically elected government, organize service opportunities, and plan social activities to help unite the student body.			
<u>Yearbook</u>	(EL)	11, 12	1.0
Students who apply for, and are accepted as, yearbook staff will work with teams of their peers to create the school's yearbook. They can be assigned into teams such as: Design (actually puts together the framework and structure of the yearbook), Journalism (this team writes the articles, blurbs, club and event pages, and handles student interviews), Photography (the team that takes the majority of the photos for the yearbook), or Marketing (who are responsible for advertising, running the yearbook social media accounts, and organizing sales/events). Beyond those teams, there are also a handful of floater students who will not be assigned to a specific team but will be assigned as needed by the editors based on the assignments for the day. It is a great opportunity to gain some practical experience in journalism, graphic design, publication, and photography.			
<u>Become the Higher Learner (SLSS 1020)</u>	(EL)	9, 10, 11, 12	1.0/3 SLCC
Broad-based college success/first year seminar course designed to effect smooth transitions to the cultural norms of higher learning as articulated in the Utah System of Higher Education (USHE) first-year experience profile. This course must be taken before, or concurrently with, Itineris students' first CE course.			
<u>Advanced II Reading and Writing (ESL 1020)</u>	(EL)	11,12	1.5/5 SLCC
This course develops the academic reading, writing, and research skills of advanced ESL students. Students are introduced to the language skills necessary for successful completion of introductory university content courses. Learner outcomes include the development of academic vocabulary, improvement in reading and comprehension of university textbook materials, and the development of academic essay and research paper writing skills. Students read and present material both verbally and in writing, write essays, and complete a research paper. *This course is taught as a full-year class.			
<u>Intro to Ethnic Studies (ETHS 2400)</u>	(SS or EL)	12	1.0/3 SLCC
A comparative look at the experience of ethnic groups is designed to develop a consciousness of the social, economic, political, cultural, and historical forces that shape the development of ethnic groups; provide a framework for socio-cultural analysis of discrimination and prejudice in the experience of people of color, foster cross-cultural communication; and enrich individual cultural identity. This course meets the Social Science (SS) and Diversity (DV) general education credits at Salt Lake Community College.			
<u>General Psychology (PSY 1010)</u>	(SS or EL)	11, 12	1.0/3 SLCC
A basic survey of psychology examining the historical and current foundations supporting the scientific study of mind and behavior. This course meets the Social Science (SS) general education credit at Salt Lake Community College.			
<u>First Semester Spanish (SPN 1010)</u>	(EL)	9, 10, 11, 12	1.0/3 Weber
First in a series of four courses that focus on listening, speaking, reading, writing, and culture. The major objective of the first year is to develop functional language ability in Spanish and cultural competence. Lab attendance is required.			
<u>Second Semester Spanish (SPN 1020)</u>	(EL)	10,11, 12	1.0/3 Weber
Second in a series of four courses that focus on listening, speaking, reading, writing, and culture. The major objective of the first year is to develop functional language ability in Spanish and cultural competence. Lab attendance is required.			
<u>Released Time</u>		9, 10, 11, 12	0
LDS Seminary – held at the LDS Institute Building on the SLCC Jordan Campus. (Released Time is not added to a student's schedule, but is available for students to enroll in.)			

*Elective support classes that may also be added to a student's schedule: Reader's Workshop, Secondary Math 1H Extended, Secondary Math 2H Extended, Early College Recitation

Category Key:

LA10: Language Arts 10

LA11: Language Arts 11

LA12: Language Arts 12

SSWC: Social Science World Civilization

SSU: Social Science United States History

SSGV: Social Science Government/Civics

SSG: Social Science Geography

MAC: Core Mathematics

AAF-M: Mathematics

SCI: Core Science

AAF-S: Science

CTE: Career & Technical Education

DS: Digital Studies

FL: Financial Literacy

LTF: Lifetime Fitness

CH: Health

FA: Fine Arts

EL: Elective